

District Title I Parent and Family Engagement Policy

Great Hearts Texas believes in each student's innate potential to comprehend the rich tradition of Western Civilization to which he/she is heir and to grow in the virtues that mark a profound, philosophical life summarized by the triad of our Latin motto: verum, pulchrum, bonum – truth, beauty, and goodness.

Title I regulations require that each school system served under Title I jointly develop with and distribute to parents of participating children, a written parental involvement policy agreed on by the parents that describes the statutory requirements.

Parental Involvement Definition

Parental involvement means the participation of parents in regular, two-way and meaningful communication addressing student achievement and other school activities including ensuring-

- i. that parents play an integral role in assisting in their child's learning by being actively involved in their child's education at school.*
- ii. that parents are full partners in their child's education and are included, as appropriate in decision-making and on advisory committees to assist in the education of their child.*

Policy

In alignment with section 1116 (Parent and Family Engagement) of Every Student Succeeds Act (ESSA),

1. GHTX will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in Title I, Part A programs. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [Section 1116(a)(1)] through:
 - a) Surveys.
 - b) Parent/Teacher Conferences.
 - c) Utilize committees that include a variety of stakeholders.
2. GHTX will set aside 1% of the Title I, Part A funds for parent engagement activities. The district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent is spent and will ensure that at least 90 percent of the funds reserved goes directly to the schools. Parent involvement will include:
 - a) Parent Surveys.
 - b) Consultation with Academic Advisory Committee.
3. GHTX will involve parents and family members of participating children in jointly developing a written parent and family engagement policy. This policy shall be incorporated into the District Improvement Plan developed under Section 1112 [Section 1116(a)(2)]
Actions to involve parents include:
 - a) Annual Parent Forum – town hall.
 - b) District Academic Advisory Committee.
 - c) District Improvement Plan Committee.
 - d) Provide opportunities for regular meetings for parents to formulate suggestions and to participate as appropriate in the decisions about the education of their children.
 - e) The district will offer surveys to gather feedback.

4. Each Title I, Part A school shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents [Section 1116(b)(1)]
 - a) Involve parents/committee in developing and reviewing the PFE policy.
 - b) Involve parents/committee in developing the school parent compact.
5. GHTX shall notify parents of the policy in an understandable and uniform format and, to the extent possible, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. [Section 1116(b)(1)]
 - a) Notification of the policy will be sent via email within the first six weeks of the school year.
 - b) The policy will be posted on the GHTX website.
 - c) Academic Advisory Committee will review the policy annually.
 - d) Upon request the policy will be available in different languages. Requests should be sent to the headmaster.
6. Each Title I, Part A school shall— [Section 1116(c)]
 - a) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A, and to explain the requirements of Title I, Part A, and the right of the parents to be involved:
 - i. The first meeting will be held within the first eight weeks of the new school year and the second meeting will be held in February.
 - b) Offer meetings will be at flexible times such morning or evening.
 - i) Provide childcare during parental engagement meetings
 - c) Involve Campus Improvement Plan/ Academic Advisory Committees on an ongoing basis.
 - d) Provide an academic calendar highlighting scheduled events.
 - e) Include in the school handbook information about Title I, Part A.
 - f) Use surveys to provide parents an opportunity to formulate suggestions and participate, as appropriate in the education of their children.
7. Each Title I, Part A school together with parents for all children served under Title I, Part A, shall develop a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improvement student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. [Section 1116(d)]. Actions include:
 - a) School Parent Compact describing shared responsibility.
 - b) Parent Teacher Conferences.
 - c) Progress Reports.
 - d) Weekly Headmaster Newsletter.
8. GHTX shall ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, GHTX shall [Section 1116(e)]

- a) Provide a parent university to parents of children served by the school, as appropriate, in understanding these topics:-
 - i. the state's academic content standards,
 - ii. the state's student academic achievement standards,
 - iii. the state and local academic assessments including alternate assessments,
 - iv. the requirements of Part A,
 - v. how to monitor their child's progress, and
 - vi. how to work with educators
 - vii. moral virtues
 - b) Provide materials and training to help parents to work with their children to improve their children's achievement
 - c) Educate teachers, specialized instructional support personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and schools.
 - d) To the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs.
 - e) Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent possible, in a language the parents can understand; [Section 1116(e)(5)]
 - i. Different languages available upon request. Requests should be sent to the headmaster.
9. In carrying out the parent and family engagement requirements of Title I, Part A, GHTX schools, shall to the extent possible, provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports in an understandable and uniform format. Alternative format and language available upon request. [Section 1116(f)]
- i. Provide documents in other languages as needed including MAP, STAAR, progress reports, district PFE policy, School PFE policy, school-parent compact, parent's right to know letter, PFE newsletters.

Parent Checklist

- a) Mark your calendar
- b) Request extra meetings, conferences – we will be happy to address any concerns brought to our attention.
- c) Request language preference for communication
- d) Participate in surveys to provide feedback.

This District Parental Involvement Policy has been developed with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by discussion and agreement at the Meeting held on November 3, 2025.