

## **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: GREAT HEARTS TEXAS**

**Campus Name: GREAT HEARTS INVICTUS**

**Campus Number: 015835012**

**2025 Campus Accountability Score: B**

**This school is a Charter School.**

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

|                                                                         | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>                                                  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2025        | 77%   | 85%      | <b>85%</b> | 86%              | 82%      | 96%   | -               | *     | -                | *                 | 56%                  | *                   | 88%                   | 82%                       | 79%         | 89%                           |
|                                                                         | 2024        | 74%   | 79%      | <b>85%</b> | 60%              | 82%      | 90%   | -               | 86%   | -                | *                 | 75%                  | *                   | 90%                   | 84%                       | 69%         | 67%                           |
| At Meets Grade Level or Above                                           | 2025        | 52%   | 57%      | <b>54%</b> | 43%              | 49%      | 70%   | -               | *     | -                | *                 | 38%                  | *                   | 62%                   | 46%                       | 45%         | 44%                           |
|                                                                         | 2024        | 48%   | 50%      | <b>52%</b> | 40%              | 46%      | 61%   | -               | 71%   | -                | *                 | 33%                  | *                   | 40%                   | 54%                       | 31%         | 33%                           |
| At Masters Grade Level                                                  | 2025        | 23%   | 22%      | <b>22%</b> | 29%              | 18%      | 30%   | -               | *     | -                | *                 | 13%                  | *                   | 23%                   | 21%                       | 15%         | 17%                           |
|                                                                         | 2024        | 21%   | 19%      | <b>19%</b> | 20%              | 18%      | 19%   | -               | 29%   | -                | *                 | 8%                   | *                   | 0%                    | 22%                       | 8%          | 17%                           |
| <b>Grade 3 Mathematics</b>                                              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2025        | 71%   | 72%      | <b>74%</b> | 71%              | 73%      | 78%   | -               | *     | -                | *                 | 63%                  | *                   | 79%                   | 70%                       | 64%         | 72%                           |
|                                                                         | 2024        | 70%   | 74%      | <b>81%</b> | 60%              | 79%      | 84%   | -               | 86%   | -                | *                 | 83%                  | *                   | 90%                   | 80%                       | 77%         | 100%                          |
| At Meets Grade Level or Above                                           | 2025        | 46%   | 43%      | <b>44%</b> | 29%              | 43%      | 52%   | -               | *     | -                | *                 | 44%                  | *                   | 54%                   | 36%                       | 36%         | 50%                           |
|                                                                         | 2024        | 42%   | 43%      | <b>49%</b> | 40%              | 36%      | 61%   | -               | 86%   | -                | *                 | 33%                  | *                   | 40%                   | 50%                       | 31%         | 50%                           |
| At Masters Grade Level                                                  | 2025        | 19%   | 16%      | <b>17%</b> | 29%              | 16%      | 15%   | -               | *     | -                | *                 | 13%                  | *                   | 13%                   | 20%                       | 15%         | 11%                           |
|                                                                         | 2024        | 15%   | 14%      | <b>17%</b> | 0%               | 21%      | 16%   | -               | 14%   | -                | *                 | 8%                   | *                   | 0%                    | 19%                       | 8%          | 0%                            |
| <b>Grade 4 Reading</b>                                                  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2025        | 81%   | 87%      | <b>94%</b> | 83%              | 93%      | 97%   | -               | 100%  | -                | *                 | 87%                  | *                   | 100%                  | 94%                       | 86%         | 100%                          |
|                                                                         | 2024        | 81%   | 87%      | <b>85%</b> | *                | 89%      | 82%   | -               | 67%   | -                | *                 | 80%                  | *                   | 100%                  | 81%                       | 88%         | 63%                           |
| At Meets Grade Level or Above                                           | 2025        | 54%   | 54%      | <b>60%</b> | 50%              | 55%      | 62%   | -               | 100%  | -                | *                 | 20%                  | *                   | 78%                   | 58%                       | 29%         | 56%                           |
|                                                                         | 2024        | 51%   | 56%      | <b>51%</b> | *                | 44%      | 57%   | -               | 67%   | -                | *                 | 40%                  | *                   | 64%                   | 48%                       | 38%         | 63%                           |
| At Masters Grade Level                                                  | 2025        | 24%   | 21%      | <b>33%</b> | 33%              | 23%      | 38%   | -               | 75%   | -                | *                 | 7%                   | *                   | 44%                   | 31%                       | 29%         | 44%                           |
|                                                                         | 2024        | 23%   | 24%      | <b>23%</b> | *                | 14%      | 32%   | -               | 33%   | -                | *                 | 10%                  | *                   | 36%                   | 20%                       | 25%         | 25%                           |
| <b>Grade 4 Mathematics</b>                                              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2025        | 69%   | 70%      | <b>81%</b> | 50%              | 78%      | 93%   | -               | 88%   | -                | *                 | 47%                  | *                   | 100%                  | 79%                       | 64%         | 89%                           |
|                                                                         | 2024        | 69%   | 65%      | <b>71%</b> | *                | 67%      | 71%   | -               | 78%   | -                | *                 | 60%                  | *                   | 93%                   | 66%                       | 75%         | 75%                           |
| At Meets Grade Level or Above                                           | 2025        | 47%   | 44%      | <b>62%</b> | 50%              | 50%      | 76%   | -               | 88%   | -                | *                 | 27%                  | *                   | 56%                   | 62%                       | 43%         | 67%                           |
|                                                                         | 2024        | 46%   | 42%      | <b>53%</b> | *                | 44%      | 61%   | -               | 67%   | -                | *                 | 40%                  | *                   | 64%                   | 50%                       | 44%         | 63%                           |
| At Masters Grade Level                                                  | 2025        | 24%   | 21%      | <b>34%</b> | 0%               | 23%      | 59%   | -               | 38%   | -                | *                 | 13%                  | *                   | 11%                   | 36%                       | 21%         | 22%                           |
|                                                                         | 2024        | 21%   | 18%      | <b>26%</b> | *                | 19%      | 29%   | -               | 56%   | -                | *                 | 0%                   | *                   | 36%                   | 23%                       | 19%         | 63%                           |
| <b>Grade 5 Reading</b>                                                  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025        | 77%   | 84%      | 77%    | *                | 79%      | 84%   | -               | 86%   | -                | *                 | 47%                  | *                   | 92%                   | 74%                       | 83%         | 73%                           |
|                                    | 2024        | 79%   | 88%      | 86%    | *                | 89%      | 80%   | -               | 100%  | -                | -                 | 67%                  | *                   | 100%                  | 84%                       | 73%         | *                             |
| At Meets Grade Level or Above      | 2025        | 58%   | 64%      | 58%    | *                | 61%      | 59%   | -               | 86%   | -                | *                 | 29%                  | *                   | 58%                   | 58%                       | 50%         | 73%                           |
|                                    | 2024        | 55%   | 67%      | 59%    | *                | 54%      | 65%   | -               | 80%   | -                | -                 | 33%                  | *                   | 86%                   | 55%                       | 45%         | *                             |
| At Masters Grade Level             | 2025        | 30%   | 30%      | 22%    | *                | 18%      | 22%   | -               | 57%   | -                | *                 | 12%                  | *                   | 33%                   | 20%                       | 17%         | 45%                           |
|                                    | 2024        | 29%   | 36%      | 23%    | *                | 14%      | 35%   | -               | 40%   | -                | -                 | 0%                   | *                   | 14%                   | 24%                       | 27%         | *                             |
| <b>Grade 5 Mathematics</b>         |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 74%   | 77%      | 71%    | *                | 70%      | 78%   | -               | 86%   | -                | *                 | 35%                  | *                   | 83%                   | 68%                       | 67%         | 82%                           |
|                                    | 2024        | 77%   | 83%      | 89%    | *                | 89%      | 90%   | -               | 100%  | -                | -                 | 89%                  | *                   | 100%                  | 88%                       | 64%         | *                             |
| At Meets Grade Level or Above      | 2025        | 47%   | 50%      | 44%    | *                | 42%      | 44%   | -               | 86%   | -                | *                 | 29%                  | *                   | 50%                   | 42%                       | 42%         | 55%                           |
|                                    | 2024        | 50%   | 56%      | 61%    | *                | 54%      | 65%   | -               | 100%  | -                | -                 | 33%                  | *                   | 100%                  | 55%                       | 36%         | *                             |
| At Masters Grade Level             | 2025        | 22%   | 22%      | 14%    | *                | 12%      | 9%    | -               | 57%   | -                | *                 | 6%                   | *                   | 25%                   | 12%                       | 25%         | 36%                           |
|                                    | 2024        | 19%   | 22%      | 36%    | *                | 18%      | 55%   | -               | 60%   | -                | -                 | 0%                   | *                   | 71%                   | 31%                       | 18%         | *                             |
| <b>Grade 5 Science</b>             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 65%   | 65%      | 71%    | *                | 67%      | 75%   | -               | 100%  | -                | *                 | 35%                  | *                   | 83%                   | 68%                       | 75%         | 82%                           |
|                                    | 2024        | 58%   | 58%      | 66%    | *                | 61%      | 70%   | -               | 100%  | -                | -                 | 44%                  | *                   | 86%                   | 63%                       | 36%         | *                             |
| At Meets Grade Level or Above      | 2025        | 31%   | 28%      | 33%    | *                | 30%      | 34%   | -               | 71%   | -                | *                 | 24%                  | *                   | 42%                   | 32%                       | 25%         | 55%                           |
|                                    | 2024        | 28%   | 25%      | 43%    | *                | 32%      | 60%   | -               | 60%   | -                | -                 | 33%                  | *                   | 57%                   | 41%                       | 27%         | *                             |
| At Masters Grade Level             | 2025        | 12%   | 10%      | 10%    | *                | 6%       | 16%   | -               | 14%   | -                | *                 | 0%                   | *                   | 17%                   | 9%                        | 8%          | 18%                           |
|                                    | 2024        | 11%   | 8%       | 18%    | *                | 11%      | 35%   | -               | 0%    | -                | -                 | 22%                  | *                   | 29%                   | 16%                       | 18%         | *                             |
| <b>Grade 6 Reading</b>             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 77%   | 90%      | 92%    | *                | 95%      | 88%   | -               | 100%  | -                | *                 | 58%                  | *                   | 100%                  | 92%                       | 88%         | 100%                          |
|                                    | 2024        | 77%   | 89%      | 93%    | *                | 89%      | 100%  | -               | -     | -                | -                 | 75%                  | *                   | 92%                   | 93%                       | 88%         | 73%                           |
| At Meets Grade Level or Above      | 2025        | 56%   | 69%      | 80%    | *                | 73%      | 85%   | -               | 100%  | -                | *                 | 42%                  | *                   | 100%                  | 78%                       | 69%         | 79%                           |
|                                    | 2024        | 57%   | 70%      | 76%    | *                | 71%      | 87%   | -               | -     | -                | -                 | 67%                  | *                   | 75%                   | 76%                       | 76%         | 53%                           |
| At Masters Grade Level             | 2025        | 29%   | 36%      | 46%    | *                | 34%      | 65%   | -               | 0%    | -                | *                 | 25%                  | *                   | 29%                   | 47%                       | 56%         | 29%                           |
|                                    | 2024        | 26%   | 30%      | 39%    | *                | 35%      | 45%   | -               | -     | -                | -                 | 25%                  | *                   | 33%                   | 40%                       | 29%         | 33%                           |
| <b>Grade 6 Mathematics</b>         |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 74%   | 82%      | 80%    | *                | 73%      | 85%   | -               | 100%  | -                | *                 | 67%                  | *                   | 100%                  | 78%                       | 69%         | 64%                           |
|                                    | 2024        | 72%   | 82%      | 83%    | *                | 80%      | 90%   | -               | -     | -                | -                 | 75%                  | *                   | 67%                   | 86%                       | 75%         | 80%                           |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2025        | 40%   | 46%      | <b>54%</b> | *                | 37%      | 69%   | -               | 100%  | -                | *                 | 33%                  | *                   | 86%                   | 51%                       | 50%         | 50%                         |
|                                    | 2024        | 39%   | 50%      | <b>44%</b> | *                | 43%      | 43%   | -               | -     | -                | -                 | 33%                  | *                   | 42%                   | 44%                       | 44%         | 40%                         |
| At Masters Grade Level             | 2025        | 16%   | 18%      | <b>18%</b> | *                | 5%       | 38%   | -               | 20%   | -                | *                 | 8%                   | *                   | 43%                   | 15%                       | 25%         | 7%                          |
|                                    | 2024        | 14%   | 19%      | <b>17%</b> | *                | 14%      | 23%   | -               | -     | -                | -                 | 17%                  | *                   | 25%                   | 15%                       | 19%         | 7%                          |
| <b>Grade 7 Reading</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 76%   | 88%      | <b>84%</b> | *                | 81%      | 93%   | -               | *     | -                | *                 | 60%                  | *                   | 100%                  | 82%                       | 71%         | 75%                         |
|                                    | 2024        | 74%   | 90%      | <b>89%</b> | *                | 84%      | 94%   | -               | -     | -                | *                 | 60%                  | *                   | 86%                   | 90%                       | *           | *                           |
| At Meets Grade Level or Above      | 2025        | 54%   | 66%      | <b>70%</b> | *                | 63%      | 89%   | -               | *     | -                | *                 | 47%                  | *                   | 92%                   | 67%                       | 59%         | 63%                         |
|                                    | 2024        | 54%   | 70%      | <b>64%</b> | *                | 64%      | 71%   | -               | -     | -                | *                 | 20%                  | *                   | 71%                   | 63%                       | *           | *                           |
| At Masters Grade Level             | 2025        | 27%   | 29%      | <b>26%</b> | *                | 24%      | 32%   | -               | *     | -                | *                 | 13%                  | *                   | 25%                   | 26%                       | 12%         | 13%                         |
|                                    | 2024        | 29%   | 34%      | <b>23%</b> | *                | 12%      | 47%   | -               | -     | -                | *                 | 0%                   | *                   | 14%                   | 25%                       | *           | *                           |
| <b>Grade 7 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 55%   | 77%      | <b>87%</b> | *                | 85%      | 89%   | -               | *     | -                | *                 | 67%                  | *                   | 100%                  | 85%                       | 76%         | 88%                         |
|                                    | 2024        | 56%   | 77%      | <b>79%</b> | *                | 68%      | 88%   | -               | -     | -                | *                 | 60%                  | *                   | 86%                   | 78%                       | *           | *                           |
| At Meets Grade Level or Above      | 2025        | 33%   | 54%      | <b>56%</b> | *                | 54%      | 61%   | -               | *     | -                | *                 | 33%                  | *                   | 75%                   | 54%                       | 41%         | 50%                         |
|                                    | 2024        | 34%   | 56%      | <b>53%</b> | *                | 36%      | 71%   | -               | -     | -                | *                 | 40%                  | *                   | 43%                   | 55%                       | *           | *                           |
| At Masters Grade Level             | 2025        | 11%   | 18%      | <b>19%</b> | *                | 15%      | 32%   | -               | *     | -                | *                 | 7%                   | *                   | 25%                   | 18%                       | 6%          | 6%                          |
|                                    | 2024        | 11%   | 22%      | <b>15%</b> | *                | 12%      | 24%   | -               | -     | -                | *                 | 0%                   | *                   | 14%                   | 15%                       | *           | *                           |
| <b>Grade 8 Reading</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 82%   | 93%      | <b>94%</b> | *                | 91%      | 100%  | -               | -     | -                | *                 | 57%                  | *                   | 100%                  | 93%                       | 90%         | 100%                        |
|                                    | 2024        | 81%   | 93%      | <b>96%</b> | -                | 91%      | 100%  | -               | *     | -                | *                 | *                    | -                   | 100%                  | 95%                       | 100%        | *                           |
| At Meets Grade Level or Above      | 2025        | 58%   | 74%      | <b>81%</b> | *                | 75%      | 94%   | -               | -     | -                | *                 | 29%                  | *                   | 90%                   | 79%                       | 70%         | 80%                         |
|                                    | 2024        | 56%   | 75%      | <b>88%</b> | -                | 86%      | 87%   | -               | *     | -                | *                 | *                    | -                   | 88%                   | 88%                       | 100%        | *                           |
| At Masters Grade Level             | 2025        | 32%   | 43%      | <b>40%</b> | *                | 38%      | 50%   | -               | -     | -                | *                 | 0%                   | *                   | 40%                   | 40%                       | 20%         | 20%                         |
|                                    | 2024        | 29%   | 42%      | <b>48%</b> | -                | 41%      | 61%   | -               | *     | -                | *                 | *                    | -                   | 38%                   | 50%                       | 40%         | *                           |
| <b>Grade 8 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 74%   | 82%      | <b>90%</b> | *                | 84%      | 100%  | -               | -     | -                | *                 | 57%                  | *                   | 100%                  | 88%                       | 90%         | 100%                        |
|                                    | 2024        | 70%   | 81%      | <b>83%</b> | -                | 73%      | 96%   | -               | *     | -                | *                 | *                    | -                   | 88%                   | 83%                       | 100%        | *                           |
| At Meets Grade Level or Above      | 2025        | 48%   | 50%      | <b>60%</b> | *                | 53%      | 81%   | -               | -     | -                | *                 | 29%                  | *                   | 80%                   | 55%                       | 60%         | 60%                         |
|                                    | 2024        | 44%   | 50%      | <b>48%</b> | -                | 27%      | 70%   | -               | *     | -                | *                 | *                    | -                   | 50%                   | 48%                       | 40%         | *                           |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2025        | 19%   | 14%      | 19%    | *                | 16%      | 31%   | -               | -     | -                | *                 | 0%                   | *                   | 20%                   | 19%                       | 10%         | 20%                         |
|                                    | 2024        | 17%   | 16%      | 10%    | -                | 5%       | 17%   | -               | *     | -                | *                 | *                    | -                   | 13%                   | 10%                       | 0%          | *                           |
| <b>Grade 8 Social Studies</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 58%   | 70%      | 50%    | *                | 44%      | 56%   | -               | -     | -                | *                 | 14%                  | *                   | 60%                   | 48%                       | 50%         | 80%                         |
|                                    | 2024        | 60%   | 77%      | 85%    | -                | 77%      | 96%   | -               | *     | -                | *                 | *                    | -                   | 88%                   | 85%                       | 80%         | *                           |
| At Meets Grade Level or Above      | 2025        | 32%   | 39%      | 23%    | *                | 19%      | 31%   | -               | -     | -                | *                 | 0%                   | *                   | 10%                   | 26%                       | 30%         | 60%                         |
|                                    | 2024        | 33%   | 44%      | 40%    | -                | 36%      | 48%   | -               | *     | -                | *                 | *                    | -                   | 63%                   | 35%                       | 40%         | *                           |
| At Masters Grade Level             | 2025        | 17%   | 18%      | 15%    | *                | 9%       | 31%   | -               | -     | -                | *                 | 0%                   | *                   | 10%                   | 17%                       | 10%         | 20%                         |
|                                    | 2024        | 17%   | 21%      | 15%    | -                | 9%       | 22%   | -               | *     | -                | *                 | *                    | -                   | 13%                   | 15%                       | 0%          | *                           |
| <b>End of Course English I</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 69%   | 90%      | 82%    | -                | 73%      | 100%  | -               | -     | -                | *                 | *                    | *                   | 100%                  | 77%                       | 71%         | *                           |
|                                    | 2024        | 70%   | 93%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2025        | 49%   | 77%      | 75%    | -                | 60%      | 100%  | -               | -     | -                | *                 | *                    | *                   | 100%                  | 68%                       | 57%         | *                           |
|                                    | 2024        | 52%   | 84%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2025        | 15%   | 33%      | 29%    | -                | 20%      | 45%   | -               | -     | -                | *                 | *                    | *                   | 17%                   | 32%                       | 14%         | *                           |
|                                    | 2024        | 16%   | 33%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>End of Course Algebra I</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 78%   | 79%      | 82%    | *                | 78%      | 94%   | -               | -     | -                | *                 | 67%                  | *                   | 80%                   | 83%                       | 83%         | 83%                         |
|                                    | 2024        | 81%   | 87%      | 92%    | -                | 82%      | 100%  | -               | *     | -                | *                 | *                    | -                   | 100%                  | 90%                       | 100%        | *                           |
| At Meets Grade Level or Above      | 2025        | 45%   | 39%      | 44%    | *                | 33%      | 63%   | -               | -     | -                | *                 | 22%                  | *                   | 60%                   | 40%                       | 42%         | 50%                         |
|                                    | 2024        | 43%   | 44%      | 50%    | -                | 36%      | 57%   | -               | *     | -                | *                 | *                    | -                   | 75%                   | 45%                       | 60%         | *                           |
| At Masters Grade Level             | 2025        | 27%   | 21%      | 16%    | *                | 14%      | 25%   | -               | -     | -                | *                 | 0%                   | *                   | 20%                   | 15%                       | 8%          | 17%                         |
|                                    | 2024        | 24%   | 23%      | 29%    | -                | 27%      | 35%   | -               | *     | -                | *                 | *                    | -                   | 25%                   | 30%                       | 20%         | *                           |
| <b>End of Course Biology</b>       |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 92%   | 98%      | 96%    | -                | 93%      | 100%  | -               | -     | -                | *                 | *                    | *                   | 100%                  | 95%                       | 86%         | *                           |
|                                    | 2024        | 91%   | 97%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2025        | 61%   | 74%      | 75%    | -                | 60%      | 100%  | -               | -     | -                | *                 | *                    | *                   | 100%                  | 68%                       | 57%         | *                           |
|                                    | 2024        | 56%   | 73%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |

Texas Education Agency  
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 GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2025        | 21%   | 26%      | 21%    | -                | 13%      | 36%   | -               | -     | -                | *                 | *                    | *                   | 17%                   | 23%                       | 14%         | *                           |
|                                    | 2024        | 19%   | 21%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>End of Course U.S. History</b>  |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 95%   | 96%      | 93%    | -                | 87%      | 100%  | -               | -     | -                | *                 | *                    | *                   | 100%                  | 91%                       | 86%         | *                           |
|                                    | 2024        | 96%   | 98%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2025        | 68%   | 73%      | 71%    | -                | 60%      | 100%  | -               | -     | -                | *                 | *                    | *                   | 83%                   | 68%                       | 43%         | *                           |
|                                    | 2024        | 69%   | 81%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2025        | 37%   | 45%      | 50%    | -                | 33%      | 82%   | -               | -     | -                | *                 | *                    | *                   | 67%                   | 45%                       | 29%         | *                           |
|                                    | 2024        | 37%   | 49%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>All Grades All Subjects</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 75%   | 82%      | 82%    | 71%              | 79%      | 88%   | -               | 93%   | -                | 68%               | 55%                  | 81%                 | 89%                   | 80%                       | 75%         | 82%                         |
|                                    | 2024        | 75%   | 82%      | 84%    | 76%              | 81%      | 89%   | -               | 86%   | -                | 85%               | 71%                  | 83%                 | 91%                   | 83%                       | 76%         | 80%                         |
| At Meets Grade Level or Above      | 2025        | 50%   | 55%      | 56%    | 40%              | 51%      | 67%   | -               | 87%   | -                | 37%               | 30%                  | 50%                 | 65%                   | 54%                       | 46%         | 56%                         |
|                                    | 2024        | 48%   | 56%      | 55%    | 45%              | 48%      | 64%   | -               | 75%   | -                | 35%               | 37%                  | 37%                 | 63%                   | 54%                       | 45%         | 56%                         |
| At Masters Grade Level             | 2025        | 21%   | 24%      | 24%    | 15%              | 18%      | 34%   | -               | 40%   | -                | 12%               | 8%                   | 8%                  | 23%                   | 24%                       | 19%         | 20%                         |
|                                    | 2024        | 20%   | 24%      | 24%    | 12%              | 19%      | 32%   | -               | 31%   | -                | 0%                | 9%                   | 17%                 | 24%                   | 24%                       | 18%         | 21%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 76%   | 88%      | 87%    | 77%              | 85%      | 93%   | -               | 92%   | -                | 71%               | 60%                  | 93%                 | 94%                   | 85%                       | 81%         | 87%                         |
|                                    | 2024        | 76%   | 88%      | 89%    | 80%              | 87%      | 91%   | -               | 82%   | -                | 100%              | 75%                  | 77%                 | 95%                   | 88%                       | 82%         | 77%                         |
| At Meets Grade Level or Above      | 2025        | 54%   | 66%      | 66%    | 50%              | 61%      | 76%   | -               | 92%   | -                | 41%               | 33%                  | 57%                 | 73%                   | 64%                       | 52%         | 63%                         |
|                                    | 2024        | 54%   | 67%      | 64%    | 40%              | 60%      | 71%   | -               | 73%   | -                | 50%               | 43%                  | 46%                 | 69%                   | 63%                       | 53%         | 62%                         |
| At Masters Grade Level             | 2025        | 23%   | 29%      | 30%    | 27%              | 24%      | 38%   | -               | 50%   | -                | 24%               | 12%                  | 14%                 | 28%                   | 31%                       | 23%         | 25%                         |
|                                    | 2024        | 22%   | 30%      | 29%    | 20%              | 24%      | 39%   | -               | 32%   | -                | 0%                | 10%                  | 15%                 | 24%                   | 30%                       | 23%         | 23%                         |
| <b>All Grades Mathematics</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 72%   | 76%      | 79%    | 65%              | 77%      | 85%   | -               | 92%   | -                | 63%               | 56%                  | 67%                 | 85%                   | 78%                       | 69%         | 78%                         |
|                                    | 2024        | 72%   | 78%      | 82%    | 80%              | 78%      | 87%   | -               | 86%   | -                | 88%               | 75%                  | 92%                 | 88%                   | 81%                       | 75%         | 85%                         |
| At Meets Grade Level or Above      | 2025        | 45%   | 46%      | 51%    | 42%              | 45%      | 60%   | -               | 88%   | -                | 38%               | 32%                  | 50%                 | 59%                   | 49%                       | 41%         | 53%                         |
|                                    | 2024        | 43%   | 49%      | 51%    | 60%              | 42%      | 58%   | -               | 82%   | -                | 38%               | 35%                  | 23%                 | 59%                   | 49%                       | 42%         | 54%                         |

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|                                                                                | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level                                                         | 2025        | 20%   | 19%      | <b>20%</b> | 8%               | 14%      | 30%   | -               | 38%   | -                | 6%                | 8%                   | 8%                  | 19%                   | 20%                       | 16%         | 15%                           |
|                                                                                | 2024        | 17%   | 19%      | <b>22%</b> | 7%               | 18%      | 29%   | -               | 41%   | -                | 0%                | 6%                   | 15%                 | 28%                   | 21%                       | 15%         | 21%                           |
| <b>All Grades Science</b>                                                      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2025        | 78%   | 79%      | <b>82%</b> | 71%              | 79%      | 86%   | -               | 100%  | -                | 60%               | 46%                  | 83%                 | 93%                   | 79%                       | 83%         | 83%                           |
|                                                                                | 2024        | 75%   | 74%      | <b>74%</b> | *                | 66%      | 84%   | -               | 100%  | -                | *                 | 42%                  | *                   | 87%                   | 72%                       | 56%         | 100%                          |
| At Meets Grade Level or Above                                                  | 2025        | 47%   | 48%      | <b>49%</b> | 0%               | 45%      | 59%   | -               | 71%   | -                | 40%               | 23%                  | 50%                 | 68%                   | 45%                       | 45%         | 50%                           |
|                                                                                | 2024        | 43%   | 44%      | <b>45%</b> | *                | 30%      | 65%   | -               | 67%   | -                | *                 | 25%                  | *                   | 53%                   | 44%                       | 31%         | 50%                           |
| At Masters Grade Level                                                         | 2025        | 17%   | 16%      | <b>15%</b> | 0%               | 11%      | 24%   | -               | 14%   | -                | 0%                | 0%                   | 0%                  | 18%                   | 15%                       | 10%         | 17%                           |
|                                                                                | 2024        | 16%   | 14%      | <b>14%</b> | *                | 8%       | 26%   | -               | 0%    | -                | *                 | 17%                  | *                   | 20%                   | 13%                       | 13%         | 17%                           |
| <b>All Grades Social Studies</b>                                               |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2025        | 77%   | 81%      | <b>65%</b> | *                | 57%      | 74%   | -               | -     | -                | *                 | 22%                  | *                   | 75%                   | 63%                       | 65%         | 71%                           |
|                                                                                | 2024        | 78%   | 85%      | <b>85%</b> | -                | 77%      | 96%   | -               | *     | -                | *                 | *                    | -                   | 88%                   | 85%                       | 80%         | *                             |
| At Meets Grade Level or Above                                                  | 2025        | 50%   | 53%      | <b>40%</b> | *                | 32%      | 59%   | -               | -     | -                | *                 | 0%                   | *                   | 38%                   | 41%                       | 35%         | 43%                           |
|                                                                                | 2024        | 51%   | 58%      | <b>40%</b> | -                | 36%      | 48%   | -               | *     | -                | *                 | *                    | -                   | 63%                   | 35%                       | 40%         | *                             |
| At Masters Grade Level                                                         | 2025        | 27%   | 29%      | <b>28%</b> | *                | 17%      | 52%   | -               | -     | -                | *                 | 0%                   | *                   | 31%                   | 27%                       | 18%         | 14%                           |
|                                                                                | 2024        | 27%   | 31%      | <b>15%</b> | -                | 9%       | 22%   | -               | *     | -                | *                 | *                    | -                   | 13%                   | 15%                       | 0%          | *                             |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>                                                             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics                                                        | 2025        | 39%   | 38%      | <b>39%</b> | 29%              | 34%      | 52%   | -               | *     | -                | *                 | 31%                  | *                   | 46%                   | 32%                       | 33%         | 39%                           |
|                                                                                | 2024        | 35%   | 36%      | <b>42%</b> | 20%              | 33%      | 52%   | -               | 71%   | -                | *                 | 25%                  | *                   | 20%                   | 45%                       | 23%         | 33%                           |
| Reading and Mathematics Including EOC                                          | 2025        | 39%   | 38%      | <b>39%</b> | 29%              | 34%      | 52%   | -               | *     | -                | *                 | 31%                  | *                   | 46%                   | 32%                       | 33%         | 39%                           |
|                                                                                | 2024        | 35%   | 36%      | <b>42%</b> | 20%              | 33%      | 52%   | -               | 71%   | -                | *                 | 25%                  | *                   | 20%                   | 45%                       | 23%         | 33%                           |
| Reading Including EOC                                                          | 2025        | 52%   | 57%      | <b>54%</b> | 43%              | 49%      | 70%   | -               | *     | -                | *                 | 38%                  | *                   | 62%                   | 46%                       | 45%         | 44%                           |
|                                                                                | 2024        | 48%   | 50%      | <b>52%</b> | 40%              | 46%      | 61%   | -               | 71%   | -                | *                 | 33%                  | *                   | 40%                   | 54%                       | 31%         | 33%                           |
| Math Including EOC                                                             | 2025        | 46%   | 43%      | <b>44%</b> | 29%              | 43%      | 52%   | -               | *     | -                | *                 | 44%                  | *                   | 54%                   | 36%                       | 36%         | 50%                           |
|                                                                                | 2024        | 42%   | 43%      | <b>49%</b> | 40%              | 36%      | 61%   | -               | 86%   | -                | *                 | 33%                  | *                   | 40%                   | 50%                       | 31%         | 50%                           |
| <b>4th Graders</b>                                                             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics                                                        | 2025        | 40%   | 36%      | <b>50%</b> | 50%              | 43%      | 55%   | -               | 88%   | -                | *                 | 13%                  | *                   | 56%                   | 49%                       | 21%         | 56%                           |
|                                                                                | 2024        | 38%   | 37%      | <b>44%</b> | *                | 36%      | 50%   | -               | 67%   | -                | *                 | 40%                  | *                   | 57%                   | 41%                       | 38%         | 63%                           |
| Reading and Mathematics Including EOC                                          | 2025        | 40%   | 36%      | <b>50%</b> | 50%              | 43%      | 55%   | -               | 88%   | -                | *                 | 13%                  | *                   | 56%                   | 49%                       | 21%         | 56%                           |
|                                                                                | 2024        | 38%   | 37%      | <b>44%</b> | *                | 36%      | 50%   | -               | 67%   | -                | *                 | 40%                  | *                   | 57%                   | 41%                       | 38%         | 63%                           |



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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading Including EOC                 | 2025        | 54%   | 54%      | <b>60%</b> | 50%              | 55%      | 62%   | -               | 100%  | -                | *                 | 20%                  | *                   | 78%                   | 58%                       | 29%         | 56%                           |
|                                       | 2024        | 51%   | 56%      | <b>51%</b> | *                | 44%      | 57%   | -               | 67%   | -                | *                 | 40%                  | *                   | 64%                   | 48%                       | 38%         | 63%                           |
| Math Including EOC                    | 2025        | 47%   | 44%      | <b>62%</b> | 50%              | 50%      | 76%   | -               | 88%   | -                | *                 | 27%                  | *                   | 56%                   | 62%                       | 43%         | 67%                           |
|                                       | 2024        | 46%   | 42%      | <b>53%</b> | *                | 44%      | 61%   | -               | 67%   | -                | *                 | 40%                  | *                   | 64%                   | 50%                       | 44%         | 63%                           |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2025        | 42%   | 44%      | <b>38%</b> | *                | 39%      | 34%   | -               | 86%   | -                | *                 | 29%                  | *                   | 33%                   | 39%                       | 33%         | 55%                           |
|                                       | 2024        | 42%   | 51%      | <b>52%</b> | *                | 43%      | 60%   | -               | 80%   | -                | -                 | 33%                  | *                   | 86%                   | 47%                       | 36%         | *                             |
| Reading and Mathematics Including EOC | 2025        | 42%   | 44%      | <b>38%</b> | *                | 39%      | 34%   | -               | 86%   | -                | *                 | 29%                  | *                   | 33%                   | 39%                       | 33%         | 55%                           |
|                                       | 2024        | 42%   | 51%      | <b>52%</b> | *                | 43%      | 60%   | -               | 80%   | -                | -                 | 33%                  | *                   | 86%                   | 47%                       | 36%         | *                             |
| Reading Including EOC                 | 2025        | 58%   | 64%      | <b>58%</b> | *                | 61%      | 59%   | -               | 86%   | -                | *                 | 29%                  | *                   | 58%                   | 58%                       | 50%         | 73%                           |
|                                       | 2024        | 55%   | 67%      | <b>59%</b> | *                | 54%      | 65%   | -               | 80%   | -                | -                 | 33%                  | *                   | 86%                   | 55%                       | 45%         | *                             |
| Math Including EOC                    | 2025        | 48%   | 50%      | <b>44%</b> | *                | 42%      | 44%   | -               | 86%   | -                | *                 | 29%                  | *                   | 50%                   | 42%                       | 42%         | 55%                           |
|                                       | 2024        | 51%   | 56%      | <b>61%</b> | *                | 54%      | 65%   | -               | 100%  | -                | -                 | 33%                  | *                   | 100%                  | 55%                       | 36%         | *                             |
| <b>6th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2025        | 37%   | 43%      | <b>54%</b> | *                | 37%      | 69%   | -               | 100%  | -                | *                 | 33%                  | *                   | 86%                   | 51%                       | 50%         | 50%                           |
|                                       | 2024        | 36%   | 46%      | <b>42%</b> | *                | 40%      | 43%   | -               | -     | -                | -                 | 33%                  | *                   | 33%                   | 43%                       | 44%         | 33%                           |
| Reading and Mathematics Including EOC | 2025        | 37%   | 43%      | <b>54%</b> | *                | 37%      | 69%   | -               | 100%  | -                | *                 | 33%                  | *                   | 86%                   | 51%                       | 50%         | 50%                           |
|                                       | 2024        | 36%   | 46%      | <b>42%</b> | *                | 40%      | 43%   | -               | -     | -                | -                 | 33%                  | *                   | 33%                   | 43%                       | 44%         | 33%                           |
| Reading Including EOC                 | 2025        | 56%   | 69%      | <b>80%</b> | *                | 73%      | 85%   | -               | 100%  | -                | *                 | 42%                  | *                   | 100%                  | 78%                       | 69%         | 79%                           |
|                                       | 2024        | 57%   | 70%      | <b>76%</b> | *                | 71%      | 87%   | -               | -     | -                | -                 | 67%                  | *                   | 75%                   | 76%                       | 76%         | 53%                           |
| Math Including EOC                    | 2025        | 41%   | 46%      | <b>54%</b> | *                | 37%      | 69%   | -               | 100%  | -                | *                 | 33%                  | *                   | 86%                   | 51%                       | 50%         | 50%                           |
|                                       | 2024        | 40%   | 50%      | <b>44%</b> | *                | 43%      | 43%   | -               | -     | -                | -                 | 33%                  | *                   | 42%                   | 44%                       | 44%         | 40%                           |
| <b>7th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2025        | 36%   | 47%      | <b>50%</b> | *                | 47%      | 57%   | -               | *     | -                | *                 | 20%                  | *                   | 75%                   | 47%                       | 41%         | 44%                           |
|                                       | 2024        | 35%   | 50%      | <b>43%</b> | *                | 36%      | 53%   | -               | -     | -                | *                 | 20%                  | *                   | 29%                   | 45%                       | *           | *                             |
| Reading and Mathematics Including EOC | 2025        | 38%   | 47%      | <b>50%</b> | *                | 47%      | 57%   | -               | *     | -                | *                 | 20%                  | *                   | 75%                   | 47%                       | 41%         | 44%                           |
|                                       | 2024        | 36%   | 49%      | <b>43%</b> | *                | 36%      | 53%   | -               | -     | -                | *                 | 20%                  | *                   | 29%                   | 45%                       | *           | *                             |
| Reading Including EOC                 | 2025        | 54%   | 66%      | <b>70%</b> | *                | 63%      | 89%   | -               | *     | -                | *                 | 47%                  | *                   | 92%                   | 67%                       | 59%         | 63%                           |
|                                       | 2024        | 54%   | 70%      | <b>64%</b> | *                | 64%      | 71%   | -               | -     | -                | *                 | 20%                  | *                   | 71%                   | 63%                       | *           | *                             |

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|                                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Math Including EOC                    | 2025        | 43%   | 54%      | <b>56%</b> | *                | 54%      | 61%   | -               | *     | -                | *                 | 33%                  | *                   | 75%                   | 54%                       | 41%         | 50%                         |
|                                       | 2024        | 40%   | 56%      | <b>53%</b> | *                | 36%      | 71%   | -               | -     | -                | *                 | 40%                  | *                   | 43%                   | 55%                       | *           | *                           |
| <b>8th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics Including EOC | 2025        | 44%   | 42%      | <b>44%</b> | *                | 34%      | 63%   | -               | -     | -                | *                 | 29%                  | *                   | 60%                   | 40%                       | 40%         | 60%                         |
|                                       | 2024        | 41%   | 43%      | <b>50%</b> | -                | 36%      | 57%   | -               | *     | -                | *                 | *                    | -                   | 75%                   | 45%                       | 60%         | *                           |
| Reading Including EOC                 | 2025        | 59%   | 74%      | <b>81%</b> | *                | 75%      | 94%   | -               | -     | -                | *                 | 29%                  | *                   | 90%                   | 79%                       | 70%         | 80%                         |
|                                       | 2024        | 57%   | 75%      | <b>88%</b> | -                | 86%      | 87%   | -               | *     | -                | *                 | *                    | -                   | 88%                   | 88%                       | 100%        | *                           |
| Math Including EOC                    | 2025        | 51%   | 44%      | <b>46%</b> | *                | 34%      | 63%   | -               | -     | -                | *                 | 29%                  | *                   | 60%                   | 43%                       | 40%         | 60%                         |
|                                       | 2024        | 49%   | 45%      | <b>50%</b> | -                | 36%      | 57%   | -               | *     | -                | *                 | *                    | -                   | 75%                   | 45%                       | 60%         | *                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2025        | 38%   | 41%      | <b>46%</b> | 39%              | 40%      | 53%   | -               | 88%   | -                | 29%               | 25%                  | 20%                 | 52%                   | 45%                       | 36%         | 47%                         |
|                                       | 2024        | 36%   | 43%      | <b>44%</b> | 33%              | 38%      | 51%   | -               | 71%   | -                | 17%               | 31%                  | 15%                 | 44%                   | 44%                       | 37%         | 51%                         |
| Reading and Mathematics Including EOC | 2025        | 40%   | 42%      | <b>46%</b> | 38%              | 40%      | 54%   | -               | 88%   | -                | 33%               | 26%                  | 25%                 | 53%                   | 44%                       | 36%         | 48%                         |
|                                       | 2024        | 38%   | 44%      | <b>44%</b> | 33%              | 38%      | 52%   | -               | 73%   | -                | 38%               | 31%                  | 15%                 | 48%                   | 44%                       | 38%         | 49%                         |
| Reading Including EOC                 | 2025        | 55%   | 64%      | <b>66%</b> | 50%              | 61%      | 75%   | -               | 92%   | -                | 40%               | 34%                  | 50%                 | 72%                   | 64%                       | 52%         | 63%                         |
|                                       | 2024        | 54%   | 64%      | <b>64%</b> | 40%              | 60%      | 71%   | -               | 73%   | -                | 50%               | 43%                  | 46%                 | 69%                   | 63%                       | 53%         | 62%                         |
| Math Including EOC                    | 2025        | 46%   | 47%      | <b>51%</b> | 42%              | 45%      | 60%   | -               | 88%   | -                | 40%               | 33%                  | 50%                 | 59%                   | 50%                       | 41%         | 53%                         |
|                                       | 2024        | 45%   | 49%      | <b>51%</b> | 60%              | 42%      | 58%   | -               | 82%   | -                | 38%               | 35%                  | 23%                 | 59%                   | 49%                       | 42%         | 54%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

|                                                             | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|-------------------------------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| School Progress - Annual Growth by Grade and Subject        |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| Grade 4 ELA/Reading                                         | 2025        | 70%   | 68%      | 78%    | 100%             | 72%      | 73%   | -               | 100%  | -                | *                 | 70%                  | *                   | 100%                  | 75%                       | 68%         | 81%                         | -   |
|                                                             | 2024        | 67%   | 68%      | 62%    | *                | 53%      | 75%   | -               | 75%   | -                | *                 | 69%                  | *                   | 73%                   | 59%                       | 50%         | 71%                         | --- |
| Grade 4 Mathematics                                         | 2025        | 65%   | 59%      | 77%    | 50%              | 72%      | 88%   | -               | 94%   | -                | *                 | 57%                  | *                   | 78%                   | 77%                       | 64%         | 88%                         | -   |
|                                                             | 2024        | 60%   | 50%      | 52%    | *                | 44%      | 56%   | -               | 92%   | -                | *                 | 44%                  | *                   | 81%                   | 45%                       | 29%         | 86%                         | --- |
| Grade 5 ELA/Reading                                         | 2025        | 69%   | 71%      | 61%    | *                | 58%      | 69%   | -               | 86%   | -                | *                 | 41%                  | *                   | 46%                   | 64%                       | 55%         | 80%                         | -   |
|                                                             | 2024        | 70%   | 77%      | 65%    | *                | 70%      | 58%   | -               | 90%   | -                | -                 | 61%                  | *                   | 86%                   | 62%                       | 65%         | *                           | --- |
| Grade 5 Mathematics                                         | 2025        | 67%   | 70%      | 53%    | *                | 55%      | 53%   | -               | 86%   | -                | *                 | 41%                  | *                   | 58%                   | 52%                       | 73%         | 50%                         | -   |
|                                                             | 2024        | 65%   | 73%      | 84%    | *                | 81%      | 87%   | -               | 80%   | -                | -                 | 94%                  | *                   | 100%                  | 82%                       | 80%         | *                           | --- |
| Grade 6 ELA/Reading                                         | 2025        | 64%   | 72%      | 81%    | *                | 78%      | 92%   | -               | *     | -                | *                 | 58%                  | *                   | 100%                  | 79%                       | 71%         | 64%                         | -   |
|                                                             | 2024        | 61%   | 67%      | 74%    | *                | 72%      | 79%   | -               | -     | -                | -                 | 55%                  | *                   | 63%                   | 76%                       | 64%         | 57%                         | --- |
| Grade 6 Mathematics                                         | 2025        | 56%   | 58%      | 51%    | *                | 53%      | 60%   | -               | *     | -                | *                 | 50%                  | *                   | 57%                   | 51%                       | 57%         | 61%                         | -   |
|                                                             | 2024        | 48%   | 54%      | 45%    | *                | 50%      | 38%   | -               | -     | -                | -                 | 50%                  | *                   | 54%                   | 44%                       | 64%         | 53%                         | --- |
| Grade 7 ELA/Reading                                         | 2025        | 64%   | 68%      | 67%    | *                | 66%      | 73%   | -               | *     | -                | *                 | 63%                  | *                   | 75%                   | 66%                       | 65%         | 50%                         | -   |
|                                                             | 2024        | 66%   | 75%      | 68%    | *                | 71%      | 74%   | -               | -     | -                | *                 | 30%                  | *                   | 71%                   | 68%                       | *           | *                           | --- |
| Grade 7 Mathematics                                         | 2025        | 50%   | 64%      | 78%    | *                | 76%      | 81%   | -               | *     | -                | *                 | 57%                  | *                   | 100%                  | 75%                       | 59%         | 63%                         | -   |
|                                                             | 2024        | 49%   | 66%      | 64%    | *                | 50%      | 79%   | -               | -     | -                | *                 | 50%                  | *                   | 50%                   | 67%                       | *           | *                           | --- |
| Grade 8 ELA/Reading                                         | 2025        | 72%   | 79%      | 91%    | *                | 87%      | 100%  | -               | -     | -                | *                 | 57%                  | *                   | 100%                  | 88%                       | 88%         | 80%                         | -   |
|                                                             | 2024        | 69%   | 74%      | 81%    | -                | 88%      | 72%   | -               | *     | -                | *                 | *                    | -                   | 63%                   | 85%                       | *           | *                           | --- |
| End of Course English I                                     | 2025        | 63%   | 78%      | 78%    | -                | 79%      | 73%   | -               | -     | -                | *                 | *                    | *                   | 83%                   | 76%                       | 57%         | *                           | -   |
|                                                             | 2024        | 64%   | 76%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
| End of Course Algebra I                                     | 2025        | 74%   | 60%      | 69%    | *                | 63%      | 82%   | -               | -     | -                | *                 | 67%                  | *                   | 75%                   | 68%                       | 67%         | 58%                         | -   |
|                                                             | 2024        | 72%   | 62%      | 66%    | -                | 64%      | 63%   | -               | *     | -                | *                 | *                    | -                   | 81%                   | 63%                       | *           | *                           | --- |
| All Grades Both Subjects                                    | 2025        | 65%   | 67%      | 70%    | 56%              | 69%      | 75%   | -               | 81%   | -                | 53%               | 55%                  | 70%                 | 78%                   | 69%                       | 65%         | 66%                         | -   |
|                                                             | 2024        | 64%   | 67%      | 65%    | 58%              | 63%      | 67%   | -               | 85%   | -                | 54%               | 59%                  | 65%                 | 71%                   | 64%                       | 60%         | 68%                         | --- |
| All Grades ELA/Reading                                      | 2025        | 67%   | 72%      | 74%    | 72%              | 72%      | 79%   | -               | 80%   | -                | 65%               | 58%                  | 71%                 | 81%                   | 73%                       | 67%         | 69%                         | -   |
|                                                             | 2024        | 67%   | 72%      | 70%    | 44%              | 70%      | 72%   | -               | 83%   | -                | 50%               | 58%                  | 85%                 | 70%                   | 70%                       | 62%         | 67%                         | --- |
| All Grades Mathematics                                      | 2025        | 64%   | 62%      | 66%    | 39%              | 66%      | 71%   | -               | 83%   | -                | 38%               | 52%                  | 70%                 | 75%                   | 65%                       | 63%         | 63%                         | -   |
|                                                             | 2024        | 60%   | 60%      | 60%    | 72%              | 56%      | 62%   | -               | 88%   | -                | 58%               | 60%                  | 45%                 | 72%                   | 57%                       | 59%         | 69%                         | --- |
| School Progress - Accelerated Learning by Grade and Subject |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| Grade 4 ELA/Reading                                         | 2025        | 40%   | 51%      | 75%    | *                | 71%      | *     | -               | *     | -                | -                 | 83%                  | -                   | *                     | 73%                       | *           | *                           | -   |
|                                                             | 2024        | 38%   | 49%      | 40%    | -                | 50%      | *     | -               | *     | -                | -                 | *                    | *                   | -                     | 40%                       | *           | *                           | --- |
| Grade 4 Mathematics                                         | 2025        | 27%   | 27%      | 25%    | *                | 29%      | *     | -               | *     | -                | -                 | 17%                  | -                   | -                     | 25%                       | *           | -                           | -   |
|                                                             | 2024        | 26%   | 18%      | 30%    | -                | 33%      | *     | -               | *     | -                | *                 | *                    | -                   | *                     | 22%                       | *           | *                           | --- |
| Grade 5 ELA/Reading                                         | 2025        | 25%   | 24%      | 17%    | *                | *        | 33%   | -               | *     | -                | -                 | *                    | *                   | -                     | 17%                       | *           | *                           | -   |
|                                                             | 2024        | 35%   | 44%      | 43%    | *                | *        | *     | -               | -     | -                | -                 | *                    | *                   | -                     | 43%                       | *           | -                           | --- |
| Grade 5 Mathematics                                         | 2025        | 35%   | 40%      | 25%    | *                | 22%      | 36%   | -               | *     | -                | *                 | 0%                   | *                   | *                     | 22%                       | *           | *                           | -   |
|                                                             | 2024        | 41%   | 51%      | 75%    | *                | 82%      | *     | -               | -     | -                | -                 | 83%                  | *                   | *                     | 73%                       | 40%         | -                           | --- |

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

|                          | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| Grade 6 ELA/Reading      | 2025        | 27%   | 46%      | <b>56%</b> | -                | 80%      | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 56%                       | *           | *                           | -   |
|                          | 2024        | 24%   | 26%      | <b>29%</b> | -                | 17%      | *     | -               | -     | -                | -                 | *                    | -                   | *                     | 33%                       | *           | *                           | --- |
| Grade 6 Mathematics      | 2025        | 33%   | 40%      | <b>27%</b> | -                | 14%      | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 27%                       | *           | *                           | -   |
|                          | 2024        | 27%   | 39%      | <b>25%</b> | -                | 25%      | -     | -               | -     | -                | -                 | 40%                  | -                   | *                     | 29%                       | *           | *                           | --- |
| Grade 7 ELA/Reading      | 2025        | 25%   | 31%      | <b>38%</b> | -                | 43%      | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 38%                       | *           | *                           | -   |
|                          | 2024        | 23%   | 37%      | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | -           | *                           | --- |
| Grade 7 Mathematics      | 2025        | 16%   | 31%      | <b>69%</b> | -                | 67%      | *     | -               | *     | -                | -                 | *                    | *                   | *                     | 64%                       | *           | *                           | -   |
|                          | 2024        | 14%   | 25%      | <b>20%</b> | *                | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 20%                       | *           | -                           | --- |
| Grade 8 ELA/Reading      | 2025        | 40%   | 45%      | <b>57%</b> | -                | 40%      | *     | -               | -     | -                | -                 | *                    | -                   | *                     | 40%                       | *           | -                           | -   |
|                          | 2024        | 34%   | 51%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | -           | -                           | --- |
| End of Course English I  | 2025        | 23%   | 48%      | *          | -                | *        | -     | -               | -     | -                | *                 | *                    | -                   | -                     | *                         | *           | *                           | -   |
|                          | 2024        | 20%   | 40%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
| End of Course Algebra I  | 2025        | 54%   | 47%      | <b>36%</b> | -                | 40%      | *     | -               | -     | -                | -                 | *                    | -                   | *                     | 44%                       | *           | -                           | -   |
|                          | 2024        | 55%   | 54%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | -           | *                           | --- |
| All Grades Both Subjects | 2025        | 33%   | 39%      | <b>40%</b> | 25%              | 41%      | 43%   | -               | 40%   | -                | *                 | 24%                  | *                   | 75%                   | 38%                       | 29%         | 35%                         | -   |
|                          | 2024        | 32%   | 38%      | <b>42%</b> | *                | 44%      | 40%   | -               | *     | -                | *                 | 48%                  | *                   | *                     | 41%                       | 38%         | 36%                         | --- |
| All Grades ELA/Reading   | 2025        | 31%   | 42%      | <b>45%</b> | *                | 47%      | 43%   | -               | *     | -                | *                 | 32%                  | *                   | *                     | 42%                       | 36%         | 33%                         | -   |
|                          | 2024        | 30%   | 41%      | <b>34%</b> | *                | 39%      | *     | -               | *     | -                | -                 | 38%                  | *                   | *                     | 36%                       | 33%         | 33%                         | --- |
| All Grades Mathematics   | 2025        | 35%   | 37%      | <b>36%</b> | *                | 38%      | 43%   | -               | *     | -                | *                 | 17%                  | *                   | 60%                   | 35%                       | 21%         | 38%                         | -   |
|                          | 2024        | 35%   | 36%      | <b>47%</b> | *                | 47%      | 50%   | -               | *     | -                | *                 | 57%                  | *                   | *                     | 45%                       | 40%         | 40%                         | --- |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 --- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

|                                                         | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                          |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 75%   | 82%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 77%       | -                 | 77%          | -                | 75%                        | 82%         | 76%                   | 95%                      |
|                                                         | 2024        | 75%   | 82%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 80%       | -                 | 80%          | -                | 76%                        | 84%         | 79%                   | *                        |
| At Meets Grade Level or Above                           | 2025        | 50%   | 55%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 47%       | -                 | 47%          | -                | 50%                        | 56%         | 47%                   | 76%                      |
|                                                         | 2024        | 48%   | 56%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | 52%       | -                 | 52%          | -                | 62%                        | 55%         | 55%                   | *                        |
| At Masters Grade Level                                  | 2025        | 21%   | 24%      | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | 13%       | -                 | 13%          | -                | 13%                        | 25%         | 13%                   | 35%                      |
|                                                         | 2024        | 20%   | 24%      | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | 18%       | -                 | 18%          | -                | 24%                        | 24%         | 20%                   | *                        |
| <b>All Grades ELA/Reading</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 76%   | 88%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 82%       | -                 | 82%          | -                | 67%                        | 87%         | 80%                   | 100%                     |
|                                                         | 2024        | 76%   | 88%      | <b>89%</b> | -                         | -                   | -                  | -               | -               | -                         | 75%       | -                 | 75%          | -                | 78%                        | 90%         | 76%                   | *                        |
| At Meets Grade Level or Above                           | 2025        | 54%   | 66%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 53%       | -                 | 53%          | -                | 67%                        | 67%         | 55%                   | 79%                      |
|                                                         | 2024        | 54%   | 67%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 54%       | -                 | 54%          | -                | 78%                        | 64%         | 59%                   | *                        |
| At Masters Grade Level                                  | 2025        | 23%   | 29%      | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | -                 | 20%          | -                | 33%                        | 31%         | 22%                   | 33%                      |
|                                                         | 2024        | 22%   | 30%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 18%       | -                 | 18%          | -                | 22%                        | 30%         | 19%                   | *                        |
| <b>All Grades Mathematics</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 72%   | 76%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | 73%       | -                 | 73%          | -                | 83%                        | 79%         | 74%                   | 88%                      |
|                                                         | 2024        | 72%   | 78%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 86%       | -                 | 86%          | -                | 78%                        | 81%         | 84%                   | *                        |
| At Meets Grade Level or Above                           | 2025        | 45%   | 46%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 45%       | -                 | 45%          | -                | 33%                        | 51%         | 44%                   | 71%                      |
|                                                         | 2024        | 43%   | 49%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | -                 | 50%          | -                | 67%                        | 50%         | 54%                   | *                        |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

|                                        | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level                 | 2025        | 20%   | 19%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 9%        | -                 | 9%           | -                | 0%                         | 20%         | 8%                    | 29%                      |
|                                        | 2024        | 17%   | 19%      | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | 18%       | -                 | 18%          | -                | 33%                        | 22%         | 22%                   | *                        |
| <b>All Grades Science</b>              |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above     | 2025        | 78%   | 79%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 80%       | -                 | 80%          | -                | *                          | 81%         | 77%                   | 100%                     |
|                                        | 2024        | 75%   | 74%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 72%         | 100%                  | -                        |
| At Meets Grade Level or Above          | 2025        | 47%   | 48%      | <b>49%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | -                 | 30%          | -                | *                          | 49%         | 31%                   | 100%                     |
|                                        | 2024        | 43%   | 44%      | <b>45%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 45%         | 50%                   | -                        |
| At Masters Grade Level                 | 2025        | 17%   | 16%      | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 15%         | 0%                    | 60%                      |
|                                        | 2024        | 16%   | 14%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 14%         | 17%                   | -                        |
| <b>All Grades Social Studies</b>       |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above     | 2025        | 77%   | 81%      | <b>65%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 64%         | 60%                   | *                        |
|                                        | 2024        | 78%   | 85%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 89%         | *                     | -                        |
| At Meets Grade Level or Above          | 2025        | 50%   | 53%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 40%         | 40%                   | *                        |
|                                        | 2024        | 51%   | 58%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 41%         | *                     | -                        |
| At Masters Grade Level                 | 2025        | 27%   | 29%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 29%         | 0%                    | *                        |
|                                        | 2024        | 27%   | 31%      | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 15%         | *                     | -                        |
| <b>School Progress - Annual Growth</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects               | 2025        | 65%   | 67%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 59%       | -                 | 59%          | -                | 75%                        | 71%         | 62%                   | 74%                      |
|                                        | 2024        | 64%   | 67%      | <b>65%</b> | -                         | -                   | -                  | -               | -               | -                         | 65%       | -                 | 65%          | -                | 75%                        | 64%         | 68%                   | *                        |
| All Grades ELA/Reading                 | 2025        | 67%   | 72%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | -                 | 67%          | -                | 83%                        | 75%         | 69%                   | 67%                      |
|                                        | 2024        | 67%   | 72%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 66%       | -                 | 66%          | -                | 63%                        | 70%         | 65%                   | *                        |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

|                                        | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics                 | 2025        | 64%   | 62%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 52%       | -                 | 52%          | -                | 67%                        | 67%         | 54%                   | 81%                      |
|                                        | 2024        | 60%   | 60%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | 64%       | -                 | 64%          | -                | 88%                        | 59%         | 70%                   | *                        |
| School Progress - Accelerated Learning |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects               | 2025        | 33%   | 39%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 33%          | -                | *                          | 41%         | 38%                   | *                        |
|                                        | 2024        | 32%   | 38%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | -                | *                          | 43%         | 36%                   | -                        |
| All Grades ELA/Reading                 | 2025        | 31%   | 42%      | <b>45%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | -                 | 38%          | -                | *                          | 48%         | 33%                   | -                        |
|                                        | 2024        | 30%   | 41%      | <b>34%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | -                 | 40%          | -                | *                          | 35%         | 33%                   | -                        |
| All Grades Mathematics                 | 2025        | 35%   | 37%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 36%         | 43%                   | *                        |
|                                        | 2024        | 35%   | 36%      | <b>47%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 47%         | 40%                   | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | 99%                  | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 96%      | <b>97%</b>  | 90%              | 97%      | 98%   | *               | 100%  | -                | 100%              | 95%                  | 86%                 | 99%                   | 97%                       | 98%         | 98%                         |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>3%</b>   | 10%              | 3%       | 1%    | *               | 0%    | -                | 0%                | 4%                   | 14%                 | 1%                    | 3%                        | 2%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 1%          | 1%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 99%   | *               | 100%  | -                | 100%              | 99%                  | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 91%   | 96%      | <b>97%</b>  | 90%              | 98%      | 98%   | *               | 100%  | -                | 100%              | 95%                  | 82%                 | 99%                   | 97%                       | 98%         | 97%                         |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>2%</b>   | 10%              | 2%       | 1%    | *               | 0%    | -                | 0%                | 3%                   | 18%                 | 1%                    | 3%                        | 1%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 4%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 1%          | 1%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 99%   | *               | 100%  | -                | 100%              | 99%                  | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 96%      | <b>97%</b>  | 90%              | 98%      | 98%   | *               | 100%  | -                | 100%              | 95%                  | 80%                 | 99%                   | 97%                       | 98%         | 97%                         |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>2%</b>   | 10%              | 2%       | 1%    | *               | 0%    | -                | 0%                | 3%                   | 20%                 | 1%                    | 3%                        | 1%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 1%          | 1%                          |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 96%      | <b>97%</b>  | 88%              | 96%      | 98%   | -               | 100%  | -                | 100%              | 93%                  | 100%                | 100%                  | 96%                       | 97%         | 100%                        |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>3%</b>   | 13%              | 4%       | 2%    | -               | 0%    | -                | 0%                | 7%                   | 0%                  | 0%                    | 4%                        | 3%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |



Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |  |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|--|
| Absent                                           | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |  |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |  |
| Social Studies                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |  |
| Assessment Participant                           | 99%   | 99%      | 100%   | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |  |
| Included in Accountability                       | 94%   | 95%      | 95%    | *                | 94%      | 96%   | -               | -     | -                | *                 | 90%                  | *                   | 100%                  | 94%                       | 94%         | 100%                          |  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 5%     | *                | 6%       | 4%    | -               | -     | -                | *                 | 10%                  | *                   | 0%                    | 6%                        | 6%          | 0%                            |  |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |  |
| Not Tested                                       | 1%    | 1%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |  |
| Absent                                           | 1%    | 1%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |  |
| Other                                            | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |  |
| 2024 STAAR Participation (All Grades)            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |  |
| All Tests                                        |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |  |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |  |
| Included in Accountability                       | 92%   | 96%      | 98%    | 92%              | 98%      | 99%   | -               | 100%  | -                | 100%              | 95%                  | 100%                | 91%                   | 100%                      | 96%         | 100%                          |  |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 2%     | 8%               | 2%       | 1%    | -               | 0%    | -                | 0%                | 5%                   | 0%                  | 9%                    | 0%                        | 4%          | 0%                            |  |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |  |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |  |
| Absent                                           | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |  |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |  |
| Reading                                          |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |  |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |  |
| Included in Accountability                       | 91%   | 96%      | 98%    | 94%              | 98%      | 99%   | -               | 100%  | -                | 100%              | 96%                  | 100%                | 92%                   | 99%                       | 97%         | 100%                          |  |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 2%     | 6%               | 2%       | 1%    | -               | 0%    | -                | 0%                | 4%                   | 0%                  | 8%                    | 1%                        | 3%          | 0%                            |  |
| Not Included in Accountability: Other Exclusions | 4%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |  |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |  |
| Absent                                           | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |  |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |  |
| Mathematics                                      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |  |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |  |
| Included in Accountability                       | 93%   | 96%      | 98%    | 94%              | 98%      | 99%   | -               | 100%  | -                | 100%              | 96%                  | 100%                | 92%                   | 99%                       | 97%         | 100%                          |  |
| Not Included in Accountability: Mobile           | 5%    | 3%       | 2%     | 6%               | 2%       | 1%    | -               | 0%    | -                | 0%                | 4%                   | 0%                  | 8%                    | 1%                        | 3%          | 0%                            |  |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | 100%   | *                | 100%     | 100%  | -               | 100%  | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 96%      | 98%    | *                | 98%      | 100%  | -               | 100%  | -                | *                 | 92%                  | *                   | 88%                   | 100%                      | 94%         | 100%                        |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 2%     | *                | 2%       | 0%    | -               | 0%    | -                | *                 | 8%                   | *                   | 12%                   | 0%                        | 6%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | 100%   | -                | 100%     | 100%  | -               | *     | -                | *                 | *                    | -                   | 100%                  | 100%                      | 100%        | *                           |
| Included in Accountability                       | 94%   | 96%      | 98%    | -                | 96%      | 100%  | -               | *     | -                | *                 | *                    | -                   | 89%                   | 100%                      | 83%         | *                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 2%     | -                | 4%       | 0%    | -               | *     | -                | *                 | *                    | -                   | 11%                   | 0%                        | 17%         | *                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | *                           |
| Not Tested                                       | 1%    | 1%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | *                           |
| Absent                                           | 1%    | 1%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | *                           |
| Other                                            | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                            | 93.6% | 95.2%    | <b>95.2%</b> | 97.5%            | 94.8%    | 95.5% | -               | 95.9% | -                | 93.7%             | 94.1%      | 94.7%       | 95.5% |
| 2022-23                                            | 93.3% | 95.5%    | <b>95.2%</b> | 95.9%            | 94.7%    | 95.7% | -               | 95.1% | -                | *                 | 94.3%      | 94.4%       | 94.9% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                            | 19.0% | 11.6%    | <b>9.8%</b>  | 0.0%             | 11.3%    | 8.3%  | -               | 11.8% | -                | 10.0%             | 15.5%      | 13.6%       | 9.2%  |
| 2022-23                                            | 20.3% | 9.9%     | <b>9.7%</b>  | 0.0%             | 12.3%    | 7.0%  | -               | 8.3%  | -                | 20.0%             | 20.0%      | 15.4%       | 7.9%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                            | 0.7%  | 2.3%     | <b>1.8%</b>  | *                | 1.8%     | 2.1%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2022-23                                            | 0.8%  | 0.1%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                            | 1.9%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                            | 2.0%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2024</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.7% | 96.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.8%  | 2.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 91.1% | 96.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 97.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 98.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.6% | 99.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.1% | 98.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.5%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 99.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.5% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2022</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 91.8% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.4%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.2% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.7% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.7% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                      | 90.7% | 96.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                      | 90.3% | 98.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                      | 44.9% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                      | 72.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                      | 11.0% | 22.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                      | 4.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

|                                                                               | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024                                                                 | 78.5% | 72.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                                 | 84.3% | 89.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                                 | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                                 | 0.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                                 | 89.5% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                                 | 88.6% | 89.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 24.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 38.4% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 11.0% | 22.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 4.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 76.9% | 72.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 82.5% | 89.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 87.8% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 86.8% | 89.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

|                                                             | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|-------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2023-24 Annual Graduates)</b>                 |                 |                   |                   |                |
| Total Graduates                                             | -               | -                 | 152               | 382,023        |
| <b>By Ethnicity:</b>                                        |                 |                   |                   |                |
| African American                                            | -               | -                 | 5                 | 48,064         |
| Hispanic                                                    | -               | -                 | 57                | 200,942        |
| White                                                       | -               | -                 | 75                | 101,714        |
| American Indian                                             | -               | -                 | 0                 | 1,231          |
| Asian                                                       | -               | -                 | 10                | 19,746         |
| Pacific Islander                                            | -               | -                 | 0                 | 606            |
| Two or More Races                                           | -               | -                 | 5                 | 9,720          |
| <b>By Graduation Type:</b>                                  |                 |                   |                   |                |
| Minimum H.S. Program                                        | -               | -                 | 1                 | 309            |
| Recommended H.S. Program/Distinguished Achievement Program  | -               | -                 | 0                 | 101            |
| Foundation H.S. Program (No Endorsement)                    | -               | -                 | 8                 | 46,183         |
| Foundation H.S. Program (Endorsement)                       | -               | -                 | 34                | 42,042         |
| Foundation H.S. Program (DLA)                               | -               | -                 | 109               | 293,032        |
| Texas First Early H.S. Completion Program (Texas First-DLA) | -               | -                 | 0                 | 356            |
|                                                             |                 |                   |                   |                |
| Special Education Graduates                                 | -               | -                 | 20                | 35,935         |
| Economically Disadvantaged Graduates                        | -               | -                 | 25                | 211,984        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | -               | -                 | 4                 | 56,967         |
| At-Risk Graduates                                           | -               | -                 | 12                | 173,035        |
| CTE Completers                                              | -               | -                 | 0                 | 127,800        |

**There is no data for this campus.**

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

**There is no data for this campus.**



**There is no data for this campus.**

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

|                                               | Membership |               |               |                  | Enrollment |               |               |                  |
|-----------------------------------------------|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
|                                               | Campus     |               |               |                  | Campus     |               |               |                  |
| Student Information                           | Count      | Percent       | District      | State            | Count      | Percent       | District      | State            |
| <b>Total Students</b>                         | <b>918</b> | <b>100.0%</b> | <b>12,926</b> | <b>5,530,499</b> | <b>918</b> | <b>100.0%</b> | <b>12,926</b> | <b>5,544,255</b> |
| <b>Students by Grade</b>                      |            |               |               |                  |            |               |               |                  |
| Kindergarten                                  | 117        | 12.7%         | 9.2%          | 6.5%             | 117        | 12.7%         | 9.2%          | 6.5%             |
| Grade 1                                       | 120        | 13.1%         | 9.9%          | 6.8%             | 120        | 13.1%         | 9.9%          | 6.8%             |
| Grade 2                                       | 117        | 12.7%         | 9.6%          | 7.0%             | 117        | 12.7%         | 9.6%          | 7.0%             |
| Grade 3                                       | 117        | 12.7%         | 9.8%          | 7.3%             | 117        | 12.7%         | 9.8%          | 7.3%             |
| Grade 4                                       | 91         | 9.9%          | 9.8%          | 7.3%             | 91         | 9.9%          | 9.8%          | 7.3%             |
| Grade 5                                       | 81         | 8.8%          | 9.3%          | 7.3%             | 81         | 8.8%          | 9.3%          | 7.3%             |
| Grade 6                                       | 84         | 9.2%          | 10.7%         | 7.3%             | 84         | 9.2%          | 10.7%         | 7.3%             |
| Grade 7                                       | 104        | 11.3%         | 9.8%          | 7.4%             | 104        | 11.3%         | 9.8%          | 7.4%             |
| Grade 8                                       | 54         | 5.9%          | 8.6%          | 7.4%             | 54         | 5.9%          | 8.6%          | 7.4%             |
| Grade 9                                       | 33         | 3.6%          | 6.1%          | 8.3%             | 33         | 3.6%          | 6.1%          | 8.3%             |
| <b>Ethnic Distribution</b>                    |            |               |               |                  |            |               |               |                  |
| African American                              | 39         | 4.2%          | 7.1%          | 12.8%            | 39         | 4.2%          | 7.1%          | 12.8%            |
| Hispanic                                      | 507        | 55.2%         | 40.3%         | 53.5%            | 507        | 55.2%         | 40.3%         | 53.5%            |
| White                                         | 294        | 32.0%         | 35.0%         | 24.4%            | 294        | 32.0%         | 35.0%         | 24.4%            |
| American Indian                               | 1          | 0.1%          | 0.4%          | 0.3%             | 1          | 0.1%          | 0.4%          | 0.3%             |
| Asian                                         | 42         | 4.6%          | 13.5%         | 5.6%             | 42         | 4.6%          | 13.5%         | 5.6%             |
| Pacific Islander                              | 0          | 0.0%          | 0.1%          | 0.2%             | 0          | 0.0%          | 0.1%          | 0.2%             |
| Two or More Races                             | 35         | 3.8%          | 3.6%          | 3.3%             | 35         | 3.8%          | 3.6%          | 3.3%             |
| <b>Sex</b>                                    |            |               |               |                  |            |               |               |                  |
| Female                                        | 517        | 56.3%         | 52.3%         | 48.9%            | 517        | 56.3%         | 52.3%         | 48.8%            |
| Male                                          | 401        | 43.7%         | 47.7%         | 51.1%            | 401        | 43.7%         | 47.7%         | 51.2%            |
| <b>Other Student Cohorts</b>                  |            |               |               |                  |            |               |               |                  |
| Economically Disadvantaged                    | 197        | 21.5%         | 25.4%         | 60.5%            | 197        | 21.5%         | 25.4%         | 60.4%            |
| Non-Educationally Disadvantaged               | 721        | 78.5%         | 74.6%         | 39.5%            | 721        | 78.5%         | 74.6%         | 39.6%            |
| Section 504 Students                          | 44         | 4.8%          | 6.0%          | 6.8%             | 44         | 4.8%          | 6.0%          | 6.8%             |
| EB Students/EL                                | 89         | 9.7%          | 11.4%         | 24.3%            | 89         | 9.7%          | 11.4%         | 24.3%            |
| Students w/ Disciplinary Placements (2023-24) | 0          | 0.0%          | 0.0%          | 2.1%             |            |               |               |                  |
| Students w/ Dyslexia                          | 28         | 3.1%          | 4.5%          | 6.4%             | 28         | 3.1%          | 4.5%          | 6.4%             |
| Foster Care                                   | 0          | 0.0%          | 0.0%          | 0.2%             | 0          | 0.0%          | 0.0%          | 0.2%             |
| Homeless                                      | 0          | 0.0%          | 0.0%          | 1.4%             | 0          | 0.0%          | 0.0%          | 1.4%             |
| Immigrant                                     | 12         | 1.3%          | 2.6%          | 3.5%             | 12         | 1.3%          | 2.6%          | 3.5%             |
| Migrant                                       | 0          | 0.0%          | 0.0%          | 0.2%             | 0          | 0.0%          | 0.0%          | 0.2%             |
| Title I                                       | 2          | 0.2%          | 48.4%         | 66.6%            | 2          | 0.2%          | 48.4%         | 66.5%            |
| Military Connected                            | 0          | 0.0%          | 2.4%          | 4.1%             | 0          | 0.0%          | 2.4%          | 4.1%             |
| At-Risk                                       | 292        | 31.8%         | 32.5%         | 53.5%            | 292        | 31.8%         | 32.5%         | 53.5%            |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

|                                                                 | Membership |              |              |              | Enrollment |         |          |       |
|-----------------------------------------------------------------|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|                                                                 | Campus     |              |              |              | Campus     |         |          |       |
| Student Information                                             | Count      | Percent      | District     | State        | Count      | Percent | District | State |
| <b>Students by Instructional Program</b>                        |            |              |              |              |            |         |          |       |
| Bilingual/ESL Education                                         | 78         | 8.5%         | 10.2%        | 24.3%        | 78         | 8.5%    | 10.2%    | 24.3% |
| Career and Technical Education                                  | 1          | 0.1%         | 1.6%         | 27.7%        | -          | -       | -        | -     |
| Career and Technical Education (9-12 grades only)               | 0          | 0.0%         | 11.3%        | 74.0%        | -          | -       | -        | -     |
| Gifted and Talented Education                                   | 0          | 0.0%         | 0.0%         | 8.7%         | 0          | 0.0%    | 0.0%     | 8.7%  |
| Special Education                                               | 115        | 12.5%        | 12.3%        | 15.3%        | 115        | 12.5%   | 12.3%    | 15.5% |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>115</b> |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 47         | 40.9%        | 46.3%        | 48.3%        |            |         |          |       |
| Students with Physical Disabilities                             | 32         | 27.8%        | 22.3%        | 17.0%        |            |         |          |       |
| Students with Autism                                            | 14         | 12.2%        | **           | 16.8%        |            |         |          |       |
| Students with Behavioral Disabilities                           | 22         | 19.1%        | 16.4%        | 16.3%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | 0          | 0.0%         | *            | 1.6%         |            |         |          |       |
| <b>Mobility (2023-24)</b>                                       |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>109</b> | <b>15.3%</b> | <b>14.5%</b> | <b>16.4%</b> |            |         |          |       |
| African American                                                | 6          | 0.8%         | 1.6%         | 3.3%         |            |         |          |       |
| Hispanic                                                        | 52         | 7.3%         | 6.0%         | 8.9%         |            |         |          |       |
| White                                                           | 44         | 6.2%         | 4.8%         | 2.9%         |            |         |          |       |
| American Indian                                                 | 0          | 0.0%         | 0.1%         | 0.1%         |            |         |          |       |
| Asian                                                           | 5          | 0.7%         | 1.3%         | 0.5%         |            |         |          |       |
| Pacific Islander                                                | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races                                               | 2          | 0.3%         | 0.8%         | 0.6%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 19         | 19.4%        | 13.4%        | 17.3%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 7          | 10.6%        | 11.2%        | 17.9%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 31         | 21.5%        | 13.6%        | 19.0%        |            |         |          |       |
| <b>Student Attrition (2023-24)</b>                              |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>187</b> | <b>23.9%</b> | <b>21.7%</b> | <b>18.0%</b> |            |         |          |       |

|                                 | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information             | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Kindergarten                    | 2.0%                        | 2.3%     | 1.3%  | 13.3%                   | 7.3%     | 3.6%  |
| Grade 1                         | 0.0%                        | 1.0%     | 1.9%  | 0.0%                    | 2.1%     | 3.0%  |
| Grade 2                         | 0.0%                        | 0.4%     | 1.1%  | 8.3%                    | 1.8%     | 1.4%  |
| Grade 3                         | 0.0%                        | 0.5%     | 0.6%  | 0.0%                    | 1.6%     | 0.6%  |

Texas Education Agency  
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|                     | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information | Campus                      | District | State | Campus                  | District | State |
| Grade 4             | 0.0%                        | 0.9%     | 0.4%  | 0.0%                    | 0.5%     | 0.4%  |
| Grade 5             | 0.0%                        | 0.3%     | 0.3%  | 0.0%                    | 0.0%     | 0.4%  |
| Grade 6             | 0.0%                        | 0.6%     | 0.3%  | 0.0%                    | 1.1%     | 0.4%  |
| Grade 7             | 0.0%                        | 1.8%     | 0.4%  | 0.0%                    | 1.7%     | 0.5%  |
| Grade 8             | 0.0%                        | 0.8%     | 0.4%  | 0.0%                    | 0.0%     | 0.5%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Kindergarten           | 29.0   | 27.5     | 18.9  |
| Grade 1                | 29.9   | 26.3     | 19.2  |
| Grade 2                | 30.4   | 26.7     | 19.4  |
| Grade 3                | 28.4   | 29.0     | 20.1  |
| Grade 4                | 25.2   | 28.9     | 20.0  |
| Grade 5                | 23.0   | 26.4     | 21.3  |
| Grade 6                | 25.5   | 22.1     | 19.8  |
| <b>Secondary</b>       |        |          |       |
| English/Language Arts  | 18.7   | 18.0     | 16.4  |
| Foreign Languages      | 21.0   | 20.7     | 18.9  |
| Mathematics            | 19.6   | 16.4     | 17.8  |
| Science                | 25.0   | 21.0     | 18.9  |
| Social Studies         | 23.4   | 20.3     | 18.9  |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 GREAT HEARTS INVICTUS (015835012) - GREAT HEARTS TEXAS - BEXAR COUNTY

|                                              | Campus        |               |               |               |
|----------------------------------------------|---------------|---------------|---------------|---------------|
| Staff Information                            | Count/Average | Percent       | District      | State         |
| <b>Total Staff</b>                           | <b>83.5</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 55.8          | 66.8%         | 73.4%         | 63.8%         |
| Teachers                                     | 41.4          | 49.6%         | 50.5%         | 48.3%         |
| Professional Support                         | 11.4          | 13.6%         | 18.1%         | 10.8%         |
| Campus Administration (School Leadership)    | 3.0           | 3.6%          | 4.3%          | 3.4%          |
| Educational Aides                            | 27.7          | 33.2%         | 23.8%         | 10.7%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 0.0           | n/a           | 0.0           | 4,125.0       |
| Part-time Librarians                         | 0.0           | n/a           | 0.0           | 583.0         |
| Full-time Counselors                         | 0.0           | n/a           | 14.0          | 13,704.0      |
| Part-time Counselors                         | 0.0           | n/a           | 0.0           | 1,298.0       |
| <b>Total Minority Staff</b>                  | <b>27.7</b>   | <b>33.2%</b>  | <b>33.2%</b>  | <b>55.3%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 1.0           | 2.4%          | 5.4%          | 12.8%         |
| Hispanic                                     | 9.0           | 21.7%         | 19.0%         | 31.0%         |
| White                                        | 29.0          | 70.2%         | 71.1%         | 52.2%         |
| American Indian                              | 0.0           | 0.0%          | 0.9%          | 0.3%          |
| Asian                                        | 1.3           | 3.3%          | 3.1%          | 2.2%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.2%          | 0.1%          |
| Two or More Races                            | 1.0           | 2.4%          | 0.3%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males                                        | 12.0          | 29.0%         | 30.9%         | 24.6%         |
| Females                                      | 29.4          | 71.0%         | 69.1%         | 75.4%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 4.3           | 10.5%         | 4.4%          | 2.4%          |
| Bachelors                                    | 29.0          | 70.2%         | 74.1%         | 71.4%         |
| Masters                                      | 8.0           | 19.3%         | 19.3%         | 25.4%         |
| Doctorate                                    | 0.0           | 0.0%          | 2.2%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 2.0           | 4.8%          | 0.5%          | 7.3%          |
| 1-5 Years Experience                         | 35.0          | 84.7%         | 76.2%         | 28.3%         |
| 6-10 Years Experience                        | 3.3           | 8.1%          | 13.8%         | 19.7%         |
| 11-20 Years Experience                       | 1.0           | 2.4%          | 7.9%          | 27.6%         |
| 21-30 Years Experience                       | 0.0           | 0.0%          | 1.7%          | 14.1%         |
| Over 30 Years Experience                     | 0.0           | 0.0%          | 0.0%          | 3.0%          |
| Number of Students per Teacher               | 22.2          | n/a           | 20.0          | 15.0          |

Texas Education Agency  
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| Staff Information                                                          | Campus   | District | State    |
|----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 1.0      | 2.6      | 6.0      |
| Average Years Experience of Principals with District                       | 1.0      | 2.6      | 5.1      |
| Average Years Experience of Assistant Principals                           | 1.0      | 2.0      | 5.1      |
| Average Years Experience of Assistant Principals with District             | 1.0      | 1.9      | 4.3      |
| Average Years Experience of Teachers                                       | 2.6      | 4.3      | 11.2     |
| Average Years Experience of Teachers with District                         | 1.0      | 2.0      | 7.0      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers                                                         | \$55,750 | \$53,001 | \$55,689 |
| 1-5 Years Experience                                                       | \$49,264 | \$48,945 | \$59,266 |
| 6-10 Years Experience                                                      | \$62,554 | \$53,767 | \$62,607 |
| 11-20 Years Experience                                                     | \$63,407 | \$59,533 | \$66,353 |
| 21-30 Years Experience                                                     | -        | \$61,320 | \$70,976 |
| Over 30 Years Experience                                                   | -        | -        | \$75,042 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers                                                                   | \$50,994 | \$50,667 | \$63,751 |
| Professional Support                                                       | \$55,163 | \$60,130 | \$75,909 |
| Campus Administration (School Leadership)                                  | \$88,000 | \$81,145 | \$88,786 |
| Instructional Staff Percent                                                | n/a      | 80.6%    | 64.8%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.0      | 1,637.7  |

|                                                | Campus |         |          |       |
|------------------------------------------------|--------|---------|----------|-------|
| Program Information                            | Count  | Percent | District | State |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 0.0    | 0.0%    | 0.0%     | 6.3%  |
| Career and Technical Education                 | 0.0    | 0.0%    | 0.0%     | 5.5%  |
| Compensatory Education                         | 0.0    | 0.0%    | 0.0%     | 2.6%  |
| Gifted and Talented Education                  | 0.0    | 0.0%    | 0.0%     | 1.6%  |
| Regular Education                              | 39.2   | 94.6%   | 88.4%    | 69.0% |
| Special Education                              | 0.0    | 0.0%    | 0.3%     | 11.4% |
| Other                                          | 2.2    | 5.4%    | 11.4%    | 3.6%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)