2023-24 Texas Academic Performance Report (TAPR)

District Name: GREAT HEARTS TEXAS

Campus Name: GREAT HEARTS PRAIRIE VIEW

Campus Number: 015835013

This school is a Charter School.



2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	79%	68%	83%	44%	72%	*	72%	-	*	23%	*	*	67%	52%	67%
	2023	76%	83%	94%	*	*	92%	*	*	-	-	-	*	-	94%	*	*
At Meets Grade Level or Above	2024	48%	50%	39%	0%	22%	44%	*	56%	_	*	0%	*	*	39%	31%	53%
	2023	50%	57%	56%	*	*	58%	*	*	-	-	-	*	-	56%	*	*
At Masters Grade Level	2024	21%	19%	10%	0%	17%	8%	*	11%	-	*	0%	*	*	10%	10%	0%
	2023	20%	19%	17%	*	*	17%	*	*	-	-	-	*	-	17%	*	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	74%	61%	50%	47%	64%	*	67%	-	*	17%	*	*	60%	52%	80%
	2023	73%	76%	94%	*	*	92%	*	*	-	-	-	*	-	94%	*	*
At Meets Grade Level or Above	2024	42%	43%	40%	17%	18%	44%	*	56%	-	*	0%	*	*	40%	31%	60%
	2023	45%	47%	61%	*	*	67%	*	*	-	-	-	*	-	61%	*	*
At Masters Grade Level	2024	15%		10%		6%	13%	*	6%	_	*	0%	*	*	10%	10%	0%
	2023	19%		44%		*	50%	*		_	_	_	*	_	44%	*	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	87%	78%	78%	64%	84%	*	73%	-	*	44%	*	*	78%	71%	57%
	2023	77%	90%	-	-	-	-	-	-	-	-	-	-	-	-	_	-
At Meets Grade Level or Above	2024	51%	56%	52%	44%	36%	64%	*	36%	-	*	33%	*	*	51%	50%	21%
	2023	48%	59%	-	-	-	-	_	-	_	-	-	_	-	-	-	-
At Masters Grade Level	2024	23%	24%	11%	11%	0%	14%	*	0%	-	*	0%	*	*	11%	8%	0%
	2023	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	65%	67%	38%	77%	*	55%	-	*	38%	*	*	65%	58%	50%
	2023	71%	74%	-	-	-	-	-	_	_	_	_	-	-	-	_	_
At Meets Grade Level or Above	2024	46%	42%	41%	44%	15%	47%	*	45%	-	*	13%	*	*	41%	38%	29%
	2023	48%		-	-	_	_	-	_	-	_	-	_	_	-	_	_
At Masters Grade Level	2024	21%		11%	11%	0%	14%	*	18%	_	*	0%	*	*	11%	13%	7%
	2023	22%		-	/ 0	-	-	_		_	_	-	_	_	-		-
Grade 5 Reading			2.70														

2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%		81%	79%	73%	82%	-	91%	-	*	11%	*	-	81%	73%	77%
	2023	81%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	55% 57%		58%	36%	27%	65%	-	91%	-	*	0%	*	-	58%	46%	54%
At Masters Grade Level	2024	29%	36%	28%	14%	9%	26%	-	64%	-	*	0%	*	-	28%	19%	31%
	2023	28%	38%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	83%	73%	57%	36%	82%	-	100%	-	80%	22%	*	-	73%	62%	83%
	2023	80%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	50%	56%	43%	14%	18%	50%	-	90%	-	40%	0%	*	-	43%	23%	50%
	2023	51%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	22%	16%	0%	0%	15%	-	50%	-	40%	0%	*	-	16%	12%	25%
	2023	21%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	41%	7%	0%	53%	-	80%	_	60%	0%	*	-	41%	27%	42%
	2023	65%	69%	-	-	_	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	28%	25%	15%	0%	0%	18%	-	30%	-	40%	0%	*	-	15%	4%	8%
	2023	36%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	8%	3%	0%	0%	0%	-	20%	-	0%	0%	*	-	3%	4%	0%
	2023	16%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	89%	79%	57%	87%	90%	-	80%	*	*	45%	*	-	79%	88%	100%
	2023	77%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	70%	58%	29%	67%	65%	-	60%	*	*	18%	*	-	58%	41%	60%
	2023	52%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	30%	23%	29%	33%	10%	-	40%	*	*	9%	*	-	23%	24%	20%
	2023	22%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	82%	83%	71%	87%	85%	-	80%	*	*	45%	*	-	83%	76%	100%
	2023	75%	86%	-	-	-	_	-	_	_	_	-	_	_	-	-	-

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	50%	37%	29%	47%	35%	-	60%	*	*	9%	*	_	37%	35%	40%
	2023	40%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	19%	10%	14%	13%	0%	-	40%	*	*	0%	*	-	10%	18%	20%
	2023	16%	18%	-	-	-	_	-	-	-	_	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	90%	83%	83%	60%	89%	-	*	-	*	*	-	-	83%	80%	100%
	2023	78%	94%	-	-	_	_	-	-	-	_	_	-	_	_	-	-
At Meets Grade Level or Above	2024	54%	70%	55%	33%	50%	67%	-	*	-	*	*	-	_	55%	47%	40%
	2023	55%	76%	-	-	_	-	_	-	-	_	_	-	_	_	-	-
At Masters Grade Level	2024	29%	34%	23%	0%	20%	33%	-	*	-	*	*	-	_	23%	13%	0%
	2023	27%	45%	-	-	-	-	-	-	-	-	-	_	_	_	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	77%	66%	17%	45%	89%	-	*	-	*	*	*	_	66%	53%	33%
	2023	63%	85%	-	_	_	_	-	-	_	_	-	_	_	_	-	-
At Meets Grade Level or Above	2024	34%	56%	56%	17%	45%	67%	-	*	_	*	*	*	_	56%	53%	33%
	2023	37%	60%	-	_	_	_	_	_	_	_	_	_	_	_	_	-
At Masters Grade Level	2024	11%	22%	24%	0%	9%	39%	-	*	-	*	*	*	_	24%	7%	0%
	2023	11%	22%	-	-	-	-	-	-	-	-	-	_	_	_	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	93%	95%	*	100%	92%	-	-	-	*	*	*	-	95%	*	*
	2023	83%	96%	-	-	_	_	_	-	-	_	_	-	_	_	-	-
At Meets Grade Level or Above	2024	56%	75%	59%	*	83%	54%	-	-	-	*	*	*	_	59%	*	*
	2023	58%	83%	-	-	_	-	-	-	-	-	-	-	_	_	-	-
At Masters Grade Level	2024	29%	42%	32%	*	50%	23%	_	-	-	*	*	*	_	32%	*	*
	2023	28%	49%	-	-	-	-	-	-	-	-	-	-	_	_	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	81%	67%	*	60%	69%	-	-	-	*	*	*	-	67%	*	*
	2023	74%	80%	-	-	-	-	-	-	-	_	-	-	_	_	-	-
At Meets Grade Level or Above	2024	44%	50%		*	20%	46%	-	-	_	*	*	*	_	43%	*	*
	2023	47%	46%	-	_	_	_	_	-	_	_	_	_	_	_	-	_

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17%	16%		*	0%	15%	-	-	-	*	*	*	_	10%	*	*
	2023	17%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	77%		*	80%	85%	-	-	-	*	*	*	-	81%	*	*
	2023	62%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	33%	44%	33%	*	40%	31%	-	-	-	*	*	*	-	33%	*	*
	2023	33%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	21%	10%	*	0%	15%	-	-	-	*	*	*	-	10%	*	*
	2023	16%	23%	-	-	_	-	-	-	-	-	-	_	-	_	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	87%	76%	*	80%	85%	-	-	-	*	*	*	_	76%	*	*
	2023	79%	89%	-	-	_	-	-	-	-	-	-	-	_	_	-	-
At Meets Grade Level or Above	2024	43%	44%	24%	*	20%	23%	-	-	-	*	*	*	_	24%	*	*
	2023	43%	44%	-	-	_	-	-	-	-	-	-	_	_	_	-	-
At Masters Grade Level	2024	24%	23%	19%	*	20%	15%	-	-	-	*	*	*	_	19%	*	*
	2023	23%	20%	-	-	_	-	-	-	-	-	-	-	_	_	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	82%	71%	57%	57%	78%	*	77%	*	79%	33%	77%	100%	71%	61%	68%
	2023	76%	85%	94%	*	*	92%	*	*	_	-	-	*	_	94%	100%	*
At Meets Grade Level or Above	2024	48%	56%	43%	24%	33%	48%	*	58%	*	50%	10%	36%	50%	43%	35%	41%
	2023	49%	60%	58%	*	*	63%	*	*	_	-	-	*	_	58%	88%	*
At Masters Grade Level	2024	20%	24%	15%	7%	11%	15%	*	24%	*	21%	1%	9%	0%	15%	12%	8%
	2023	20%	26%	31%	*	*	33%	*	*	_	-	-	*	_	31%	25%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	88%	78%	77%	68%	83%	*	80%	*	76%	33%	78%	*	78%	71%	74%
	2023	77%	91%	94%	*	*	92%	*	*	_	-	-	*	_	94%	*	*
At Meets Grade Level or Above	2024	54%	67%	52%	30%	43%	59%	*	59%	*	59%	13%	33%	*	52%	43%	43%
	2023	53%	70%	56%	*	*	58%	*	*	_	-	-	*	_	56%	*	*

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	22%	30%	19%	11%	19%		*	24%	*	35%	2%	22%	*	19%	16%	9%
	2023	20%	33%	17%	*	*	17%	*	*	-	-	-	*	-	17%	*	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%		69%	52%	54%		*	7570	*	83%	33%	70%	*	69%	59%	68%
	2023	75%		94%		*	92%	*		-	-	-	*	-	94%	*	*
At Meets Grade Level or Above	2024	43%		41%	23%	28%		*	63%	*	44%	7%	40%	*	41%	33%	43%
	2023	45%	52%	61%	*	*	07 70	*	*	-	-	-	*	-	61%	*	*
At Masters Grade Level	2024	17%	19%	14%	5%	7%	15%	*	25%	*	17%	0%	0%	*	14%	11%	9%
	2023	19%	21%	44%	*	*	50%	*	*	-	-	-	*	-	44%	*	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	46%	13%	19%	57%	-	80%	-	67%	17%	*	-	46%	31%	46%
At Meets Grade Level or Above	2024	43%	44%	21%	6%	6%	26%	-	30%	_	50%	8%	*	-	21%	7%	15%
At Masters Grade Level	2024	16%	14%	4%	0%	0%	4%	_	20%	-	0%	0%	*	_	4%	3%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	85%	81%	*	80%	85%	-	-	-	*	*	*	-	81%	*	*
At Meets Grade Level or Above	2024	51%	58%	33%	*	40%	31%	-	-	_	*	*	*	-	33%	*	*
At Masters Grade Level	2024	27%	31%	10%	*	0%	15%	-	-	-	*	*	*	-	10%	*	*
			ST	AAR Per	formance F	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	36%	31%	0%	18%	31%	*	50%	_	*	0%	*	*	31%	21%	47%
-	2023	37%	42%	50%	*	*	50%	*	*	-	-	-	*	-	50%	*	*
Reading and Mathematics Including EOC	2024	35%	36%	31%	0%	18%	31%	*	50%	-	*	0%	*	*	31%	21%	47%
	2023	37%	42%	50%	*	*	50%	*	*	-	-	-	*	_	50%	*	*
Reading Including EOC	2024	48%	50%	39%	0%	22%	44%	*	56%	-	*	0%	*	*	39%	31%	53%
	2023	50%	57%	56%	*	*	58%	*	*	-	-	-	*	-	56%	*	*
Math Including EOC	2024	42%	43%	40%	17%	18%	44%	*	56%	-	*	0%	*	*	40%	31%	60%
_	2023	45%		61%	*	*		*	*	_	-	_	*	_	61%	*	*
4th Graders																	
Reading and Mathematics	2024	38%	37%	36%	33%	15%	44%	*	27%	_	*	13%	*	*	36%	29%	14%
Reading and Mathematics Including EOC	2024	38%				15%		*	27%		*	13%		*	36%		
Reading Including EOC	2024	51%	56%	52%	44%	36%	64%	*	36%	_	*	33%	*	*	51%	50%	21%

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	46%	42%	41%	44%	15%	47%	*	45%	-	*	13%	*	*	41%	38%	29%
5th Graders																	
Reading and Mathematics	2024	42%	51%	42%	14%	18%	47%	-	90%	-	*	0%	*	-	42%	24%	50%
Reading and Mathematics Including EOC	2024	42%	51%	42%	14%	18%	47%	-	90%	-	*	0%	*	-	42%	24%	50%
Reading Including EOC	2024	55%	67%	58%	36%	27%	65%	-	91%	-	*	0%	*	-	58%	46%	54%
Math Including EOC	2024	51%	56%	43%	14%	18%	50%	-	90%	-	40%	0%	*	-	43%	23%	50%
6th Graders																	
Reading and Mathematics	2024	36%	46%	35%	29%	47%	30%	-	60%	*	*	9%	*	-	35%	29%	40%
Reading and Mathematics Including EOC	2024	36%	46%	35%	29%	47%	30%	-	60%	*	*	9%	*	-	35%	29%	40%
Reading Including EOC	2024	57%	70%	58%	29%	67%	65%	-	60%	*	*	18%	*	-	58%	41%	60%
Math Including EOC	2024	40%	50%	37%	29%	47%	35%	-	60%	*	*	9%	*	-	37%	35%	40%
7th Graders																	
Reading and Mathematics	2024	35%	50%	45%	0%	50%	56%	-	*	_	*	*	-	-	45%	33%	0%
Reading and Mathematics Including EOC	2024	36%	49%	45%	0%	50%	56%	-	*	-	*	*	-	-	45%	33%	0%
Reading Including EOC	2024	54%	70%	55%	33%	50%	67%	-	*	-	*	*	-	-	55%	47%	40%
Math Including EOC	2024	40%	56%	56%	17%	45%	67%	-	*	-	*	*	*	-	56%	53%	33%
8th Graders																	
Reading and Mathematics Including EOC	2024	41%	43%	24%	*	20%	23%	-	-	-	*	*	*	-	24%	*	*
Reading Including EOC	2024	57%	75%	59%	*	83%	54%	-	-	-	*	*	*	-	59%	*	*
Math Including EOC	2024	49%	45%	24%	*	20%	23%	-	-	-	*	*	*	-	24%	*	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	43%	37%	17%	29%	41%	*	54%	*	38%	5%	25%	*	37%	26%	33%
	2023	37%	48%	50%	*	*	50%	*	*	_	-	-	*	-	50%	*	*
Reading and Mathematics Including EOC	2024	38%	44%	36%	16%	28%	40%	*	54%	*	41%	7%	22%	*	36%	26%	33%
	2023	39%	48%	50%	*	*	50%	*	*	-	-	-	*	-	50%	*	*
Reading Including EOC	2024	54%	64%	52%	30%	43%	59%	*	59%	*	59%	13%	33%	*	52%	43%	43%
	2023	53%	68%	56%	*	*	58%	*	*	-	-	-	*	-	56%	*	*
Math Including EOC	2024	45%	49%	41%	23%	28%	46%	*	63%	*	44%	7%	40%	*	41%	33%	43%
	2023	47%	53%	61%	*	*	67%	*	*	-	-	-	*	-	61%	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR) GREAT HEARTS PRAIRIE VIEW (015835013) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	68%	60%	39%	50%	73%	*	50%	-	*	56%	*	*	59%	57%	43%
	2023	55%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	60%	50%	41%	39%	33%	36%	*	73%	-	*	63%	*	*	41%	46%	57%
	2023	63%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	70%	77%	68%	55%	56%	71%	-	82%	-	*	25%	-	-	68%	57%	67%
J	2023	65%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	65%	73%	43%	50%	56%	27%	-	50%	-	*	38%	-	-	43%	40%	64%
	2023	71%	79%	-	-	-	-	-	-	-	-	-	-	-	-	_	-
Grade 6 ELA/Reading	2024	61%	67%	56%	64%	63%	25%	-	*	-	*	42%	*	-	56%	59%	90%
3	2023	51%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	48%	54%	50%	50%	38%	63%	-	*	-	*	25%	*	-	50%	50%	40%
	2023	54%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2024	66%	75%	62%	40%	*	73%	-	*	-	-	*	-	-	62%	50%	*
g	2023	71%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2024	49%	66%	57%	20%	*	70%	-	*	-	-	*	*	_	57%	57%	40%
	2023	56%	76%	-	-	-	-	_	_	_	-	_	_	_	-	-	_
Grade 8 ELA/Reading	2024	69%	74%	67%	*	*	70%	-	-	-	*	*	*	_	67%	*	*
	2023	63%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	72%	62%	68%	*	*	90%	_	_	-	*	*	*	_	68%	*	*
g	2023	76%	64%	-	-	-	-	_	_	_	-	_	_	_	-	_	_
All Grades Both Subjects		64%	67%	55%	44%	51%	56%	*	65%	_	63%	42%	50%	*	55%	51%	54%
· · · · · · · · · · · · · · · · · · ·	2023	64%	70%	-	-	-	-	_	-	-	-	-	-	_	-	-	-
All Grades ELA/Reading	2024	67%	72%	62%	47%	60%	67%	*	68%	_	67%	41%	*	*	62%	57%	54%
7 III Grades EL7 Vi (edding	2023	63%	72%	-	-	-	-	_	-	_	-	-	_	_	-	-	-
All Grades Mathematics	2024	60%	60%	47%	41%	42%	45%	*	63%	_	59%	43%	50%	*	47%	45%	54%
, G. a a c c a a	2023	66%	67%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
		0070	0.70		School Pro	ogress - A	cceler	ated Learn	ina by	Grade ar	nd Subi	ect					
Grade 4 ELA/Reading	2024	38%	49%	22%	-	*	*		*	-	-	20%	_	_	22%	*	*
Treading	2023	33%	47%	-	_	_	_	_	_	_	_	-	_	_	-	-	_
Grade 4 Mathematics	2024	26%	18%	20%	*	0%	*	-	*	_	*	0%	-	_	20%	13%	14%
C.GGC I Matriciliates	2023	27%	24%	-	_	-	_	_	_	_	_	-	_	_	-	-	-
Grade 5 ELA/Reading	2023	35%	44%	17%	*	_	*	_		_	*	17%	_	_	17%	*	*
Clade 5 EL Vicading	2024	37%	49%	-	_	_	_	_		_	_	-	_	_	-	_	_
Grade 5 Mathematics	2023	41%	51%	30%	*	*	*	_	_	_	*	29%	_	_	30%	33%	*
Grade 5 Maniemanes	2024	48%	60%	30%		<u>.</u>	_	<u>-</u>	-	_		2970	_	_	30%	33%	<u>.</u>
Crado 6 El A/Doadina				33%	*	*	-	_	-	-	-	*	-	-	33%	*	*
Grade 6 ELA/Reading	2024	24%	26%		_		_	_	-	-	_	_	_	_	33%		
	2023	26%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2023-24 STAAR Progress (TAPR) GREAT HEARTS PRAIRIE VIEW (015835013) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Grade 6 Mathematics	2024	27%	39%	67%	*	*	-	-	-	-	*	*	-	-	67%	*	-
	2023	35%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2024	23%	37%	*	*	*	-	-	-	-	-	*	-	-	*	-	-
	2023	39%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2024	14%	25%	*	-	*	*	-	-	-	-	*	*	-	*	-	*
	2023	22%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	34%	51%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2023	39%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	54%	60%	*	*	*	-	-	-	-	*	*	-	60%	*	*
	2023	58%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	38%	30%	38%	17%	39%	-	14%	-	40%	21%	*	-	30%	30%	26%
-	2023	38%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	41%	25%	43%	17%	29%	-	*	-	*	19%	-	-	25%	33%	33%
J	2023	35%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	36%	33%	33%	17%	45%	-	*	-	*	24%	*	-	33%	28%	23%
	2023	40%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREAT HEARTS PRAIRIE VIEW (015835013) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education					ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	rear	Juice	District	Campus						rmance Leve		Dasca	i un-out	(Walver)	Demai	LUILL	(Current)	LD/LL
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2024	75%	82%	71%	-	-	-	-	-	-	68%	-	68%	-	67%	71%	68%	86%
	2023	76%	85%	94%	-	-	-	-	-	-	*	-	*	-	-	94%	*	_
At Meets Grade Level or Above	2024	48%	56%	43%	-	-	-	-	-	-	39%	-	39%	-	50%	43%	41%	71%
	2023	49%	60%	58%	-	-	-	-	-	-	*	-	*	-	-	59%	*	_
At Masters Grade Level	2024	20%	24%	15%	-	-	-	-	-	-	7%	-	7%	-	17%	15%	9%	43%
	2023	20%	26%	31%	-	-	-	_	-	_	*	_	*	-	-	32%	*	_
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	88%	78%	-	-	-	-	-	-	74%	-	74%	-	63%	79%	73%	*
	2023	77%	91%	94%	-	-	-	-	-	-	*	-	*	-	-	94%	*	-
At Meets Grade Level or Above	2024	54%	67%	52%	-	-	-	-	-	_	44%	-	44%	-	38%	53%	43%	*
	2023	53%	70%	56%	-	-	-	-	-	-	*	-	*	-	-	59%	*	-
At Masters Grade Level	2024	22%	30%	19%	-	-	-	-	-	-	9%	-	9%	-	13%	20%	10%	*
	2023	20%	33%	17%	-	-	-	-	-	-	*	-	*	-	-	18%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	78%	69%	-	-	-	-	-	-	67%	-	67%	-	75%	69%	69%	*
	2023	75%	82%	94%	-	-	-	-	-	-	*	-	*	-	-	94%	*	-
At Meets Grade Level or Above	2024	43%	49%	41%	-	-	-	-	-	-	40%	-	40%	-	63%	41%	43%	*
	2023	45%	52%	61%	-	-	-	-	-	-	*	-	*	-	-	59%	*	-
At Masters Grade Level	2024	17%	19%	14%	-	-	-	-	-	-	7%	-	7%	-	25%	14%	10%	*
	2023	19%	21%	44%	-	-	-	-	-	-	*	-	*	-	-	47%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	46%	-	-	-	-	-	-	45%	-	45%	-	*	46%	46%	*
	2023	77%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	44%	21%	-	-	-	-	-	-	9%	-	9%	-	*	21%	15%	*
	2023	47%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	14%	4%	-	-	-	-	-	-	0%	-	0%	-	*	4%	0%	*
	2023	18%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	85%	81%	-	-	-	-	-	-	*	-	*	-	-	80%	*	_
	2023	78%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	58%	33%	-	-	-	-	-	-	*	-	*	-	-	30%	*	-
	2023	52%	63%	-	-	-	-	-	-	_	_	-	-	-	_	-	-	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREAT HEARTS PRAIRIE VIEW (015835013) - GREAT HEARTS TEXAS - BEXAR COUNTY

At Masters Grade Level	School Year 2024 2023		District 31% 33%	Campus 10%	Total Bilingual Education - -	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based -		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current) *	& Former EB/EL
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	67%	55%	-	-	-	-	_		54%	-	54%	-	60%	54%	55%	*
	2023	64%	70%	-	-	-	-	-	_		-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	72%	62%	-	-	-	-	-	-	53%	-	53%	-	60%	64%	54%	*
	2023	63%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	60%	47%	-	-	-	-	-	-	55%	-	55%	-	60%	45%	56%	*
	2023	66%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	38%	30%	-	-	-	-	-	-	28%	-	28%	-	*	31%	26%	-
	2023	38%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	41%	25%	-	-	-	-	-	-	33%	-	33%	-	-	22%	33%	-
	2023	35%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	36%	33%	-	-	-	-	-	-	25%	-	25%	-	*	37%	23%	-
	2023	40%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
GREAT HEARTS PRAIRIE VIEW (015835013) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	98%	100%	*	98%	*	98%	98%	100%	100%	99%	98%	98%
Included in Accountability	92%	96%	95%	88%	97%	98%	*	94%	*	93%	98%	88%	55%	95%	96%	94%
Not Included in Accountability: Mobile	4%	3%	3%	11%	0%	2%	*	2%	*	4%	0%	8%	45%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	0%	1%	2%	1%	0%	*	3%	*	0%	0%	4%	0%	1%	2%	5%
Not Tested	1%	1%	1%	0%	2%	0%	*	2%	*	2%	2%	0%	0%	1%	2%	2%
Absent	1%	1%	1%	0%	2%	0%	*	2%	*	2%	2%	0%	0%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	95%	100%	100%	100%	100%	99%	100%
Included in Accountability	91%	96%	95%	88%	99%	98%	*	96%	*	89%	100%	82%	60%	96%	97%	95%
Not Included in Accountability: Mobile	4%	3%	3%	10%	0%	2%	*	2%	*	5%	0%	9%	40%	3%	1%	0%
Not Included in Accountability: Other Exclusions	4%	0%	1%	2%	1%	0%	*	2%	*	0%	0%	9%	0%	1%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	5%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	5%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	97%	99%	*	98%	*	100%	96%	100%	*	99%	99%	98%
Included in Accountability	93%	96%	95%	88%	97%	98%	*	94%	*	95%	96%	91%	*	95%	97%	95%
Not Included in Accountability: Mobile	5%	3%	3%	10%	0%	1%	*	2%	*	5%	0%	9%	*	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	2%	0%	0%	*	2%	*	0%	0%	0%	*	1%	2%	4%
Not Tested	1%	1%	1%	0%	3%	1%	*	2%	*	0%	4%	0%	*	1%	1%	2%
Absent	1%	1%	1%	0%	3%	1%	*	2%	*	0%	4%	0%	*	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	*	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	100%	94%	100%	-	92%	-	100%	100%	*	*	98%	94%	93%
Included in Accountability	93%	96%	93%	84%	94%	98%	-	83%	-	100%	100%	*	*	94%	91%	87%
Not Included in Accountability: Mobile	4%	3%	4%	16%	0%	2%	-	0%	-	0%	0%	*	*	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	0%	-	8%	-	0%	0%	*	*	1%	3%	7%
Not Tested	1%	1%	2%	0%	6%	0%	-	8%	-	0%	0%	*	*	2%	6%	7%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
GREAT HEARTS PRAIRIE VIEW (015835013) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	0%	6%	0%	-	8%	-	0%	0%	*	*	2%	6%	7%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	*	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	96%	*	83%	100%	-	-	-	*	*	*	*	95%	*	*
Included in Accountability	94%	96%	91%	*	83%	93%	-	-	_	*	*	*	*	95%	*	*
Not Included in Accountability: Mobile	4%	3%	4%	*	0%	7%	-	-	-	*	*	*	*	0%	*	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	*	*	*	0%	*	*
Not Tested	1%	1%	4%	*	17%	0%	-	-	-	*	*	*	*	5%	*	*
Absent	1%	1%	4%	*	17%	0%	-	-	_	*	*	*	*	5%	*	*
Other	0%	0%	0%	*	0%	0%	-	-	_	*	*	*	*	0%	*	*
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	-	*	*	*	100%	100%	*
Included in Accountability	93%	95%	86%	*	67%	86%	*	*	_	-	*	*	*	90%	80%	*
Not Included in Accountability: Mobile	4%	4%	14%	*	33%	14%	*	*	_	-	*	*	*	10%	20%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	*	*	-	-	*	*	*	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	-	*	*	*	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	*	*	-	-	*	*	*	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	*	-	-	*	*	*	0%	0%	*
Reading																
Assessment Participant	99%	100%	100%	*	*	100%	*	*	-	-	*	*	*	100%	100%	*
Included in Accountability	92%	95%	86%	*	*	86%	*	*	-	-	*	*	*	90%	80%	*
Not Included in Accountability: Mobile	4%	4%	14%	*	*	14%	*	*	-	-	*	*	*	10%	20%	*
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	*	0%	*	*	-	-	*	*	*	0%	0%	*
Not Tested	1%	0%	0%	*	*	0%	*	*	-	-	*	*	*	0%	0%	*
Absent	1%	0%	0%	*	*	0%	*	*	-	-	*	*	*	0%	0%	*
Other	0%	0%	0%	*	*	0%	*	*	_	-	*	*	*	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	*	*	100%	*	*	-	-	*	*	*	100%	100%	*
Included in Accountability	94%	95%	86%	*	*	86%	*	*	-	-	*	*	*	90%	80%	*
Not Included in Accountability: Mobile	5%	4%	14%	*	*	14%	*	*	_	_	*	*	*	10%	20%	*

Texas Education Agency 2023-24 STAAR Participation (TAPR) GREAT HEARTS PRAIRIE VIEW (015835013) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	0%	*	*	-	-	*	*	*	0%	0%	*
Not Tested	1%	0%	0%	*	*	0%	*	*	-	-	*	*	*	0%	0%	*
Absent	1%	0%	0%	*	*	0%	*	*	-	-	*	*	*	0%	0%	*
Other	0%	0%	0%	*	*	0%	*	*	_	-	*	*	*	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS PRAIRIE VIEW (015835013) - GREAT HEARTS TEXAS - BEXAR COUNTY

				A 5					D'6' -	Two	Ci-l		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.5%	94.6%	93.8%	93.6%	94.9%	*	*	_	_	94.9%	94.7%	*
2021-22	92.2%	94.7%	-	-	_	-	-	-	_	-	-	-	-
Chronic Absenteeism													
2022-23	20.3%	9.9%	12.8%	30.8%	18.2%	7.8%	*	*	_	_	12.5%	14.3%	0.0%
2021-22	25.7%	13.8%	-	-	_	-	-	-	_	_	-	-	-
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.1%	-	-	_	-	-	-	_	_	-	-	-
2021-22	0.7%	0.5%	-	-	_	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12))											
2022-23	2.0%	0.0%	-	-	_	-	-	-	_	-	-	-	-
2021-22	2.2%	0.1%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	98.6%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	_	_	-	-	-
Continued HS	3.1%	0.7%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.6%	99.3%	-	-	_	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	99.1%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.3%	0.9%	-	-	_	-	-	-	_	_	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	_	-	-	-	_	_	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	_	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS PRAIRIE VIEW (015835013) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.6%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	_	_	_	-	_	_
Continued HS	1.0%	0.0%	-	-	-	-	-	_	_	_	-	_	_
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	_	_	-	-	_
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021		·	·										
Graduated	92.7%	97.6%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	_	_	-	-	_
Continued HS	0.5%	0.0%	-	-	-	-	-	-	_	_	-	-	_
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	_	_	-	-	_
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	100.0%	-	-	_	-	_	-	_	_	-	-	_
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	_	-	_	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	_	-	_	_
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	_
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	98.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2022	89.7%	99.1%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	_	-	_	_	-	-	-	-	-	-	_	-
Class of 2022	59.5%	_	-	_	_	-	-	-	-	_	-	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	_	_	-	_	_	_	_	_	_	-
	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS PRAIRIE VIEW (015835013) - GREAT HEARTS TEXAS - BEXAR COUNTY

				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2023	84.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	iual Ra	ite)											
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	89.7%	-	-	-	-	-	-	_	-	-	-	-
2021-22	82.3%	95.7%	-	-	-	-	-	-	_	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas l	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	89.7%	-	-	_	-	-	-	_	-	-	_	_
2021-22	86.0%	95.7%	-	-	_	_	-	-	_	_	-	-	_

Texas Education Agency 2023-24 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	146	377,367
By Ethnicity:				
African American	-	-	1	46,822
Hispanic	-	-	51	197,333
White	-	-	75	103,009
American Indian	-	-	0	1,181
Asian	-	-	14	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	5	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	15	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	131	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	9	34,589
Economically Disadvantaged Graduates	-	-	23	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	-	-	21	168,430
CTE Completers	-	_	0	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GREAT HEARTS PRAIRIE VIEW (015835013) - GREAT HEARTS TEXAS - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GREAT HEARTS PRAIRIE VIEW (015835013) - GREAT HEARTS TEXAS - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) GREAT HEARTS PRAIRIE VIEW (015835013) - GREAT HEARTS TEXAS - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR)

		Membership				Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	784	100.0%	12,018	5,517,464	784	100.0%	12,019	5,531,236	
Students by Grade									
Kindergarten	143	18.2%	10.5%	6.5%	143	18.2%	10.5%	6.5%	
Grade 1	126	16.1%	10.4%	7.0%	126	16.1%	10.4%	7.0%	
Grade 2	119	15.2%	10.7%	7.3%	119	15.2%	10.7%	7.3%	
Grade 3	92	11.7%	10.1%	7.2%	92	11.7%	10.1%	7.2%	
Grade 4	92	11.7%	10.0%	7.2%	92	11.7%	10.0%	7.2%	
Grade 5	84	10.7%	9.8%	7.2%	84	10.7%	9.8%	7.2%	
Grade 6	56	7.1%	10.5%	7.3%	56	7.1%	10.5%	7.2%	
Grade 7	46	5.9%	9.6%	7.3%	46	5.9%	9.6%	7.3%	
Grade 8	26	3.3%	8.2%	7.5%	26	3.3%	8.2%	7.5%	
Ethnic Distribution									
African American	87	11.1%	6.8%	12.8%	87	11.1%	6.8%	12.8%	
Hispanic	154	19.6%	39.4%	53.2%	154	19.6%	39.4%	53.2%	
White	377	48.1%	36.7%	25.0%	377	48.1%	36.7%	25.0%	
American Indian	4	0.5%	0.4%	0.3%	4	0.5%	0.4%	0.3%	
Asian	113	14.4%	13.2%	5.4%	113	14.4%	13.2%	5.4%	
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%	
Two or More Races	47	6.0%	3.3%	3.1%	47	6.0%	3.3%	3.1%	
Sex									
Female	397	50.6%	52.3%	48.9%	397	50.6%	52.3%	48.8%	
Male	387	49.4%	47.7%	51.1%	387	49.4%	47.7%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	250	31.9%	27.5%	62.3%	250	31.9%	27.5%	62.2%	
Non-Educationally Disadvantaged	534	68.1%	72.5%	37.7%	534	68.1%	72.5%	37.8%	
Section 504 Students	30	3.8%	6.5%	7.2%	30	3.8%	6.5%	7.2%	
EB Students/EL	123	15.7%	11.7%	24.4%	123	15.7%	11.7%	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%					
Students w/ Dyslexia	23	2.9%	3.5%	6.0%	23	2.9%	3.5%	6.0%	
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%	
Immigrant	20	2.6%	1.7%			2.6%	1.7%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	129	16.5%				16.5%	45.0%	65.7%	
Military Connected	1	0.1%	3.1%			0.1%	3.1%	3.9%	
At-Risk	177	22.6%	32.5%			22.6%			

Texas Education Agency 2023-24 Student Information (TAPR)

	Membership					Enrollment			
	Car	mpus			Cai	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Bilingual/ESL Education	108	13.8%	10.1%	24.5%	108	13.8%	10.1%	24.4%	
Career and Technical Education	0	0.0%	1.5%	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%	13.6%	73.3%	-	-	-	-	
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%	
Special Education	82	10.5%	10.4%	13.9%	82	10.5%	10.4%	14.0%	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	82								
Students with Intellectual Disabilities	32	39.0%	41.1%	45.7%					
Students with Physical Disabilities	24	29.3%	28.5%	18.9%					
Students with Autism	15	18.3%	14.0%	16.2%					
Students with Behavioral Disabilities	11	13.4%	16.1%	17.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.7%					
Mobility (2022-23)									
Total Mobile Students	12	15.4%	15.0%	16.1%					
African American	2	2.6%	1.3%	3.4%					
Hispanic	2	2.6%	6.4%	8.5%					
White	8	10.3%	4.6%	3.1%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	0	0.0%	2.1%	0.5%					
Pacific Islander	0	0.0%	0.1%	0.0%					
Two or More Races	0	0.0%	0.5%	0.5%					
Special Ed Students who are Mobile	3	37.5%	12.5%	17.6%					
Count and Percent of EB Students/EL who are Mobile	0	0.0%	14.4%	16.3%					
Count and Percent of Econ Dis Students who are Mobile	1	4.3%	14.4%	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	15	13.5%	20.5%	18.1%					

		-Specia ation Ra		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade									
Kindergarten	0.0%	2.5%	1.3%	0.0%	5.0%	3.9%			
Grade 1	0.0%	1.1%	2.1%	0.0%	5.5%	3.3%			
Grade 2	0.0%	0.5%	1.3%	0.0%	3.1%	1.6%			
Grade 3	0.0%	0.5%	0.7%	0.0%	0.0%	0.7%			

Texas Education Agency 2023-24 Student Information (TAPR) GREAT HEARTS PRAIRIE VIEW (015835013) - GREAT HEARTS TEXAS - BEXAR COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size	Campus	District	State
Elementary	Campus	District	State
Kindergarten	28.7	28.3	18.4
Grade 1	31.5	28.3	18.8
Grade 2	25.2	27.4	19.1
Grade 3	30.7	28.6	19.4
Grade 4	30.7	28.0	19.4
Grade 5	22.8	27.6	20.9
Grade 6	28.0	23.3	19.2
Secondary			
English/Language Arts	24.0	19.0	16.3
Foreign Languages	25.6	21.6	18.8
Mathematics	24.0	16.4	17.5
Science	24.0	21.2	18.5
Social Studies	24.0	21.3	18.8

Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	60.5	100.0%	100.0%	100.0%
Professional Staff	53.0	87.6%	73.4%	63.9%
Teachers	37.0	61.2%	46.2%	48.3%
Professional Support	13.0	21.5%	21.5%	11.1%
Campus Administration (School Leadership)	3.0	5.0%	5.6%	3.3%
Educational Aides	7.5	12.4%	24.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	8.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	13.5	22.3%	29.9%	54.4%
Teachers by Ethnicity				
African American	4.7	12.8%	6.2%	12.6%
Hispanic	3.4	9.2%	15.2%	30.1%
White	26.9	72.6%	74.8%	53.4%
American Indian	0.0	0.0%	1.4%	0.3%
Asian	1.0	2.7%	2.0%	2.1%
Pacific Islander	1.0	2.7%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.3%
Teachers by Sex				
Males	9.7	26.3%	32.2%	24.5%
Females	27.3	73.7%	67.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.5%
Bachelors	34.0	91.9%	85.8%	71.7%
Masters	3.0	8.1%	13.0%	24.9%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	33.2	89.9%	42.0%	8.7%
1-5 Years Experience	3.8	10.1%	45.8%	27.4%
6-10 Years Experience	0.0	0.0%	10.1%	20.2%
11-20 Years Experience	0.0	0.0%	1.6%	27.1%
21-30 Years Experience	0.0	0.0%	0.6%	13.7%
Over 30 Years Experience	0.0	0.0%	0.0%	3.0%
Number of Students per Teacher	21.2	n/a	20.8	14.7

Texas Education Agency 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	3.5	6.0
Average Years Experience of Principals with District	3.0	3.5	5.1
Average Years Experience of Assistant Principals	3.5	2.7	5.1
Average Years Experience of Assistant Principals with District	2.0	2.5	4.3
Average Years Experience of Teachers	0.2	2.5	11.1
Average Years Experience of Teachers with District	0.1	1.9	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$44,487	\$46,159	\$54,272
1-5 Years Experience	\$44,309	\$46,237	\$58,185
6-10 Years Experience	-	\$51,352	\$61,494
11-20 Years Experience	-	\$52,035	\$65,219
21-30 Years Experience	-	\$56,294	\$69,723
Over 30 Years Experience	-	-	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$44,469	\$46,866	\$62,474
Professional Support	\$55,591	\$55,508	\$73,783
Campus Administration (School Leadership)	\$50,374	\$60,001	\$86,738
Instructional Staff Percent	n/a	74.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%				
Career and Technical Education	0.0	0.0%	0.0%	5.5%				
Compensatory Education	0.0	0.0%	0.0%	3.1%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%				
Regular Education	37.0	100.0%	90.2%	69.8%				
Special Education	0.0	0.0%	0.0%	10.3%				
Other	0.0	0.0%	9.8%	3.7%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) GREAT HEARTS PRAIRIE VIEW (015835013) - GREAT HEARTS TEXAS - BEXAR COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)