

2023-24 Texas Academic Performance Report (TAPR)

District Name: GREAT HEARTS TEXAS

Campus Name: GREAT HEARTS ONLINE - TX

Campus Number: 015835011

This school is a Charter School.

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 79% | 88% | * | 89% | 85% | - | 86% | - | 100% | 60% | - | 93% | 87% | 67% | 86% |
| | 2023 | 76% | 83% | 84% | 100% | 79% | 85% | * | 85% | - | - | * | * | 83% | 84% | * | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 50% | 64% | * | 58% | 70% | - | 57% | - | 80% | 40% | - | 50% | 69% | 44% | 43% |
| | 2023 | 50% | 57% | 61% | 80% | 42% | 54% | * | 85% | - | - | * | * | 83% | 58% | * | 80% |
| At Masters Grade Level | 2024 | 21% | 19% | 27% | * | 32% | 26% | - | 14% | - | 40% | 0% | - | 21% | 29% | 33% | 29% |
| | 2023 | 20% | 19% | 24% | 60% | 26% | 15% | * | 15% | - | - | * | * | 17% | 24% | * | 20% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | 72% | * | 50% | 78% | - | 86% | - | 100% | 33% | - | 64% | 74% | 44% | 86% |
| | 2023 | 73% | 76% | 69% | 80% | 53% | 69% | * | 86% | - | - | * | * | 50% | 72% | * | 40% |
| At Meets Grade Level or Above | 2024 | 42% | 43% | 36% | * | 35% | 30% | - | 57% | - | 60% | 33% | - | 29% | 38% | 33% | 43% |
| | 2023 | 45% | 47% | 42% | 40% | 16% | 46% | * | 71% | - | - | * | * | 50% | 41% | * | 40% |
| At Masters Grade Level | 2024 | 15% | 14% | 11% | * | 15% | 11% | - | 14% | - | 0% | 17% | - | 7% | 13% | 0% | 0% |
| | 2023 | 19% | 19% | 15% | 0% | 5% | 23% | * | 29% | - | - | * | * | 0% | 17% | * | 20% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 87% | 89% | 100% | 90% | 87% | * | 89% | - | * | 50% | * | 80% | 89% | 79% | * |
| | 2023 | 77% | 90% | 86% | * | 72% | 90% | - | 100% | * | * | 20% | * | * | 85% | * | 80% |
| At Meets Grade Level or Above | 2024 | 51% | 56% | 51% | 33% | 48% | 53% | * | 67% | - | * | 13% | * | 40% | 52% | 21% | * |
| | 2023 | 48% | 59% | 52% | * | 44% | 45% | - | 71% | * | * | 20% | * | * | 50% | * | 60% |
| At Masters Grade Level | 2024 | 23% | 24% | 17% | 0% | 10% | 17% | * | 44% | - | * | 0% | * | 0% | 18% | 7% | * |
| | 2023 | 22% | 23% | 14% | * | 0% | 15% | - | 57% | * | * | 0% | * | * | 15% | * | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 65% | 56% | 57% | 48% | 53% | * | 75% | - | * | 30% | * | 40% | 57% | 27% | * |
| | 2023 | 71% | 74% | 70% | * | 67% | 65% | - | 86% | * | * | 20% | * | * | 69% | * | 60% |
| At Meets Grade Level or Above | 2024 | 46% | 42% | 29% | 14% | 19% | 37% | * | 38% | - | * | 0% | * | 20% | 29% | 7% | * |
| | 2023 | 48% | 48% | 40% | * | 22% | 40% | - | 71% | * | * | 20% | * | * | 40% | * | 40% |
| At Masters Grade Level | 2024 | 21% | 18% | 10% | 14% | 5% | 13% | * | 13% | - | * | 0% | * | 0% | 11% | 0% | * |
| | 2023 | 22% | 21% | 8% | * | 6% | 5% | - | 29% | * | * | 20% | * | * | 8% | * | 0% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024 | 79% | 88% | 92% | * | 81% | 97% | - | * | - | * | 75% | - | * | 92% | 80% | * |
| | 2023 | 81% | 90% | 93% | * | 100% | 87% | - | * | - | - | * | * | * | 93% | - | * |
| At Meets Grade Level or Above | 2024 | 55% | 67% | 71% | * | 57% | 73% | - | * | - | * | 42% | - | * | 69% | 50% | * |
| | 2023 | 57% | 68% | 61% | * | 62% | 57% | - | * | - | - | * | * | * | 61% | - | * |
| At Masters Grade Level | 2024 | 29% | 36% | 31% | * | 19% | 33% | - | * | - | * | 17% | - | * | 31% | 20% | * |
| | 2023 | 28% | 38% | 30% | * | 23% | 26% | - | * | - | - | * | * | * | 27% | - | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 83% | 81% | * | 76% | 80% | - | 100% | - | * | 58% | - | * | 80% | 70% | * |
| | 2023 | 80% | 85% | 53% | * | 50% | 57% | - | * | - | - | * | * | * | 50% | - | * |
| At Meets Grade Level or Above | 2024 | 50% | 56% | 37% | * | 29% | 40% | - | 60% | - | * | 42% | - | * | 35% | 20% | * |
| | 2023 | 51% | 59% | 33% | * | 29% | 35% | - | * | - | - | * | * | * | 29% | - | * |
| At Masters Grade Level | 2024 | 19% | 22% | 19% | * | 10% | 20% | - | 60% | - | * | 33% | - | * | 18% | 10% | * |
| | 2023 | 21% | 29% | 4% | * | 0% | 4% | - | * | - | - | * | * | * | 2% | - | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 58% | 73% | * | 57% | 77% | - | * | - | * | 42% | - | * | 71% | 50% | * |
| | 2023 | 65% | 69% | 68% | * | 69% | 70% | - | * | - | - | * | * | * | 68% | - | * |
| At Meets Grade Level or Above | 2024 | 28% | 25% | 31% | * | 19% | 40% | - | * | - | * | 33% | - | * | 29% | 20% | * |
| | 2023 | 36% | 36% | 45% | * | 38% | 48% | - | * | - | - | * | * | * | 46% | - | * |
| At Masters Grade Level | 2024 | 11% | 8% | 15% | * | 5% | 20% | - | * | - | * | 17% | - | * | 15% | 10% | * |
| | 2023 | 16% | 14% | 18% | * | 23% | 13% | - | * | - | - | * | * | * | 17% | - | * |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 89% | 86% | 71% | 83% | 89% | - | * | - | * | 70% | * | 80% | 87% | 85% | * |
| | 2023 | 77% | 92% | 82% | 83% | 76% | 87% | - | 100% | - | * | 57% | * | * | 83% | * | * |
| At Meets Grade Level or Above | 2024 | 57% | 70% | 64% | 29% | 57% | 69% | - | * | - | * | 40% | * | 80% | 63% | 38% | * |
| | 2023 | 52% | 70% | 63% | 50% | 52% | 67% | - | 100% | - | * | 29% | * | * | 62% | * | * |
| At Masters Grade Level | 2024 | 26% | 30% | 19% | 14% | 13% | 25% | - | * | - | * | 10% | * | 20% | 19% | 0% | * |
| | 2023 | 22% | 31% | 30% | 33% | 8% | 47% | - | 63% | - | * | 0% | * | * | 32% | * | * |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 82% | 75% | 50% | 64% | 86% | - | * | - | * | 40% | * | 100% | 73% | 64% | * |
| | 2023 | 75% | 86% | 71% | 83% | 60% | 80% | - | 88% | - | * | 43% | * | * | 72% | * | * |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2024 | 39% | 50% | 37% | 25% | 28% | 47% | - | * | - | * | 20% | * | 60% | 36% | 14% | * |
| | 2023 | 40% | 51% | 41% | 67% | 20% | 47% | - | 75% | - | * | 29% | * | * | 42% | * | * |
| At Masters Grade Level | 2024 | 14% | 19% | 13% | 0% | 4% | 25% | - | * | - | * | 0% | * | 0% | 14% | 0% | * |
| | 2023 | 16% | 18% | 11% | 33% | 0% | 7% | - | 25% | - | * | 0% | * | * | 11% | * | * |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 90% | 87% | 100% | 79% | 90% | - | 100% | - | 80% | 89% | * | 89% | 86% | 93% | * |
| | 2023 | 78% | 94% | 90% | * | 85% | 92% | - | 100% | - | - | 80% | * | 100% | 89% | * | * |
| At Meets Grade Level or Above | 2024 | 54% | 70% | 57% | 29% | 50% | 72% | - | 83% | - | 20% | 56% | * | 56% | 58% | 60% | * |
| | 2023 | 55% | 76% | 68% | * | 65% | 67% | - | 83% | - | - | 40% | * | 50% | 71% | * | * |
| At Masters Grade Level | 2024 | 29% | 34% | 27% | 14% | 25% | 28% | - | 50% | - | 20% | 22% | * | 22% | 27% | 33% | * |
| | 2023 | 27% | 45% | 39% | * | 30% | 33% | - | 83% | - | - | 20% | * | 33% | 40% | * | * |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 77% | 68% | 57% | 57% | 75% | - | 100% | - | 60% | 78% | * | 89% | 65% | 71% | * |
| | 2023 | 63% | 85% | 73% | * | 70% | 75% | - | 83% | - | - | 60% | * | 67% | 74% | * | * |
| At Meets Grade Level or Above | 2024 | 34% | 56% | 43% | 29% | 25% | 61% | - | 83% | - | 20% | 44% | * | 56% | 42% | 36% | * |
| | 2023 | 37% | 60% | 46% | * | 30% | 58% | - | 83% | - | - | 20% | * | 33% | 49% | * | * |
| At Masters Grade Level | 2024 | 11% | 22% | 14% | 14% | 7% | 14% | - | 50% | - | 0% | 11% | * | 11% | 14% | 0% | * |
| | 2023 | 11% | 22% | 15% | * | 5% | 8% | - | 50% | - | - | 20% | * | 0% | 17% | * | * |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 93% | 95% | * | 88% | 100% | * | * | * | * | 86% | * | 100% | 94% | 91% | * |
| | 2023 | 83% | 96% | 87% | * | 86% | 92% | - | - | - | * | * | * | 86% | 87% | - | * |
| At Meets Grade Level or Above | 2024 | 56% | 75% | 64% | * | 41% | 76% | * | * | * | * | 29% | * | 67% | 63% | 45% | * |
| | 2023 | 58% | 83% | 77% | * | 71% | 85% | - | - | - | * | * | * | 71% | 78% | - | * |
| At Masters Grade Level | 2024 | 29% | 42% | 31% | * | 35% | 32% | * | * | * | * | 14% | * | 50% | 29% | 18% | * |
| | 2023 | 28% | 49% | 53% | * | 57% | 54% | - | - | - | * | * | * | 43% | 57% | - | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 51% | 74% | * | 70% | 77% | - | * | * | * | 67% | * | * | 76% | 86% | * |
| | 2023 | 76% | 64% | 79% | * | 100% | 67% | - | - | - | * | * | - | * | 73% | - | * |
| At Meets Grade Level or Above | 2024 | 43% | 15% | 26% | * | 20% | 15% | - | * | * | * | 33% | * | * | 28% | 14% | * |
| | 2023 | 46% | 25% | 43% | * | 40% | 50% | - | - | - | * | * | - | * | 36% | - | * |

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2024 | 16% | 3% | 6% | * | 10% | 0% | - | * | * | * | 17% | * | * | 7% | 0% | * |
| | 2023 | 17% | 4% | 0% | * | 0% | 0% | - | - | - | * | * | - | * | 0% | - | * |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 81% | 79% | * | 63% | 88% | * | * | * | * | 57% | * | 83% | 78% | 55% | * |
| | 2023 | 74% | 80% | 74% | * | 80% | 69% | - | - | - | * | * | * | 75% | 74% | - | * |
| At Meets Grade Level or Above | 2024 | 44% | 50% | 39% | * | 37% | 46% | * | * | * | * | 29% | * | 50% | 38% | 27% | * |
| | 2023 | 47% | 46% | 32% | * | 27% | 38% | - | - | - | * | * | * | 38% | 30% | - | * |
| At Masters Grade Level | 2024 | 17% | 16% | 9% | * | 5% | 13% | * | * | * | * | 14% | * | 33% | 6% | 0% | * |
| | 2023 | 17% | 10% | 6% | * | 0% | 15% | - | - | - | * | * | * | 13% | 4% | - | * |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 77% | 66% | * | 58% | 75% | * | * | * | * | 43% | * | 83% | 64% | 55% | * |
| | 2023 | 62% | 80% | 74% | * | 73% | 77% | - | - | - | * | * | * | 75% | 74% | - | * |
| At Meets Grade Level or Above | 2024 | 33% | 44% | 25% | * | 16% | 33% | * | * | * | * | 14% | * | 33% | 24% | 18% | * |
| | 2023 | 33% | 50% | 32% | * | 33% | 31% | - | - | - | * | * | * | 38% | 30% | - | * |
| At Masters Grade Level | 2024 | 17% | 21% | 5% | * | 5% | 4% | * | * | * | * | 14% | * | 17% | 4% | 0% | * |
| | 2023 | 16% | 23% | 13% | * | 13% | 15% | - | - | - | * | * | * | 25% | 9% | - | * |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 93% | 90% | * | 94% | 88% | - | * | - | * | 80% | * | 100% | 88% | * | * |
| | 2023 | 72% | 94% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 52% | 84% | 80% | * | 75% | 81% | - | * | - | * | 60% | * | 71% | 82% | * | * |
| | 2023 | 52% | 86% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 33% | 30% | * | 38% | 25% | - | * | - | * | 60% | * | 43% | 27% | * | * |
| | 2023 | 13% | 31% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 87% | 85% | * | 78% | 95% | * | * | - | * | 100% | * | 100% | 83% | 50% | * |
| | 2023 | 79% | 89% | 100% | - | 100% | 100% | - | - | - | - | * | * | 100% | 100% | - | * |
| At Meets Grade Level or Above | 2024 | 43% | 44% | 44% | * | 39% | 50% | * | * | - | * | 80% | * | 80% | 40% | 25% | * |
| | 2023 | 43% | 44% | 44% | - | 40% | 50% | - | - | - | - | * | * | 60% | 36% | - | * |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2024 | 24% | 23% | 15% | * | 0% | 27% | * | * | - | * | 20% | * | 40% | 13% | 13% | * |
| | 2023 | 23% | 20% | 13% | - | 10% | 17% | - | - | - | - | * | * | 20% | 9% | - | * |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 97% | 93% | * | 94% | 94% | - | * | - | * | 100% | * | 100% | 91% | * | * |
| | 2023 | 88% | 97% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 73% | 70% | * | 63% | 81% | - | * | - | * | 80% | * | 71% | 70% | * | * |
| | 2023 | 56% | 79% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 21% | 8% | * | 0% | 19% | - | * | - | * | 0% | * | 14% | 6% | * | * |
| | 2023 | 21% | 27% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 98% | 98% | * | 94% | 100% | - | * | - | * | 100% | * | 100% | 97% | * | * |
| | 2023 | 94% | 98% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 69% | 81% | 80% | * | 76% | 81% | - | * | - | * | 80% | * | 71% | 82% | * | * |
| | 2023 | 70% | 84% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 37% | 49% | 37% | * | 35% | 38% | - | * | - | * | 20% | * | 43% | 35% | * | * |
| | 2023 | 38% | 50% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | 80% | 81% | 73% | 84% | 100% | 87% | * | 84% | 63% | 73% | 87% | 80% | 68% | 72% |
| | 2023 | 76% | 85% | 77% | 72% | 74% | 78% | * | 90% | * | 80% | 38% | 56% | 81% | 77% | 72% | 80% |
| At Meets Grade Level or Above | 2024 | 48% | 56% | 49% | 38% | 41% | 55% | 17% | 61% | * | 50% | 37% | 45% | 55% | 48% | 31% | 40% |
| | 2023 | 49% | 60% | 49% | 43% | 39% | 50% | * | 80% | * | 80% | 17% | 32% | 55% | 49% | 33% | 53% |
| At Masters Grade Level | 2024 | 20% | 24% | 18% | 15% | 14% | 21% | 0% | 28% | * | 13% | 15% | 14% | 21% | 18% | 9% | 14% |
| | 2023 | 20% | 26% | 19% | 19% | 13% | 18% | * | 41% | * | 30% | 5% | 4% | 19% | 19% | 11% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 88% | 89% | 93% | 86% | 91% | * | 89% | * | 92% | 73% | 100% | 92% | 89% | 84% | 87% |
| | 2023 | 77% | 91% | 87% | 91% | 82% | 89% | * | 95% | * | * | 44% | 73% | 89% | 87% | 78% | 95% |
| At Meets Grade Level or Above | 2024 | 54% | 67% | 63% | 43% | 54% | 70% | * | 75% | * | 69% | 39% | 43% | 61% | 64% | 45% | 48% |
| | 2023 | 53% | 70% | 63% | 61% | 55% | 60% | * | 87% | * | * | 20% | 36% | 70% | 62% | 56% | 68% |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2024 | 22% | 30% | 25% | 17% | 23% | 26% | * | 33% | * | 31% | 16% | 29% | 27% | 25% | 18% | 17% |
| | 2023 | 20% | 33% | 30% | 30% | 22% | 30% | * | 50% | * | * | 4% | 0% | 30% | 30% | 22% | 16% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 78% | 72% | 67% | 62% | 77% | * | 86% | * | 77% | 55% | 57% | 77% | 72% | 57% | 68% |
| | 2023 | 75% | 82% | 70% | 65% | 66% | 69% | * | 85% | * | * | 36% | 55% | 79% | 69% | 67% | 74% |
| At Meets Grade Level or Above | 2024 | 43% | 49% | 37% | 27% | 28% | 42% | * | 54% | * | 38% | 33% | 57% | 44% | 36% | 21% | 36% |
| | 2023 | 45% | 52% | 41% | 39% | 25% | 44% | * | 72% | * | * | 16% | 36% | 54% | 39% | 11% | 47% |
| At Masters Grade Level | 2024 | 17% | 19% | 13% | 12% | 7% | 17% | * | 29% | * | 0% | 14% | 14% | 12% | 13% | 3% | 9% |
| | 2023 | 19% | 21% | 10% | 13% | 4% | 8% | * | 31% | * | * | 8% | 9% | 7% | 11% | 0% | 11% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 74% | 80% | 89% | 70% | 84% | * | 82% | * | 90% | 58% | * | 94% | 78% | 57% | 57% |
| | 2023 | 77% | 78% | 71% | 33% | 75% | 69% | - | * | - | * | 20% | * | 73% | 70% | - | * |
| At Meets Grade Level or Above | 2024 | 43% | 44% | 44% | 56% | 38% | 51% | * | 45% | * | 20% | 42% | * | 63% | 42% | 22% | 29% |
| | 2023 | 47% | 47% | 40% | 0% | 32% | 44% | - | * | - | * | 20% | * | 36% | 41% | - | * |
| At Masters Grade Level | 2024 | 16% | 14% | 11% | 11% | 4% | 17% | * | 18% | * | 0% | 13% | * | 19% | 10% | 4% | 14% |
| | 2023 | 18% | 15% | 13% | 0% | 11% | 14% | - | * | - | * | 0% | * | 18% | 13% | - | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 85% | 79% | 83% | 75% | 85% | * | 86% | * | 67% | 67% | * | 92% | 77% | 64% | 50% |
| | 2023 | 78% | 87% | 74% | * | 73% | 77% | - | - | - | * | * | * | 75% | 74% | - | * |
| At Meets Grade Level or Above | 2024 | 51% | 58% | 48% | 50% | 44% | 53% | * | 43% | * | 67% | 42% | * | 54% | 48% | 29% | 33% |
| | 2023 | 52% | 63% | 32% | * | 33% | 31% | - | - | - | * | * | * | 38% | 30% | - | * |
| At Masters Grade Level | 2024 | 27% | 31% | 19% | 33% | 19% | 18% | * | 14% | * | 17% | 17% | * | 31% | 17% | 0% | 17% |
| | 2023 | 27% | 33% | 13% | * | 13% | 15% | - | - | - | * | * | * | 25% | 9% | - | * |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 36% | 37% | * | 37% | 30% | - | 57% | - | 60% | 40% | - | 29% | 40% | 33% | 43% |
| Reading and Mathematics Including EOC | 2024 | 35% | 36% | 37% | * | 37% | 30% | - | 57% | - | 60% | 40% | - | 29% | 40% | 33% | 43% |
| Reading Including EOC | 2024 | 48% | 50% | 64% | * | 58% | 70% | - | 57% | - | 80% | 40% | - | 50% | 69% | 44% | 43% |
| Math Including EOC | 2024 | 42% | 43% | 36% | * | 35% | 30% | - | 57% | - | 60% | 33% | - | 29% | 38% | 33% | 43% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 37% | 28% | 17% | 20% | 33% | * | 33% | - | * | 0% | * | 20% | 28% | 7% | * |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2024 | 38% | 37% | 28% | 17% | 20% | 33% | * | 33% | - | * | 0% | * | 20% | 28% | 7% | * |
| Reading Including EOC | 2024 | 51% | 56% | 51% | 33% | 48% | 53% | * | 67% | - | * | 13% | * | 40% | 52% | 21% | * |
| Math Including EOC | 2024 | 46% | 42% | 31% | 14% | 19% | 39% | * | 44% | - | * | 0% | * | 20% | 31% | 7% | * |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 51% | 33% | * | 29% | 34% | - | * | - | * | 33% | - | * | 31% | 20% | * |
| Reading and Mathematics Including EOC | 2024 | 42% | 51% | 33% | * | 29% | 34% | - | * | - | * | 33% | - | * | 31% | 20% | * |
| Reading Including EOC | 2024 | 55% | 67% | 71% | * | 57% | 73% | - | * | - | * | 42% | - | * | 69% | 50% | * |
| Math Including EOC | 2024 | 51% | 56% | 34% | * | 29% | 38% | - | * | - | * | 42% | - | * | 33% | 20% | * |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 46% | 36% | 29% | 26% | 44% | - | * | - | * | 20% | * | 60% | 34% | 15% | * |
| Reading and Mathematics Including EOC | 2024 | 36% | 46% | 36% | 29% | 26% | 44% | - | * | - | * | 20% | * | 60% | 34% | 15% | * |
| Reading Including EOC | 2024 | 57% | 70% | 64% | 29% | 57% | 69% | - | * | - | * | 40% | * | 80% | 63% | 38% | * |
| Math Including EOC | 2024 | 40% | 50% | 37% | 25% | 28% | 47% | - | * | - | * | 20% | * | 60% | 36% | 14% | * |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 50% | 36% | 14% | 21% | 52% | - | 83% | - | 0% | 44% | * | 33% | 36% | 36% | * |
| | 2023 | 37% | 57% | * | - | * | - | - | - | - | - | * | - | * | - | - | - |
| Reading and Mathematics Including EOC | 2024 | 36% | 49% | 35% | 14% | 21% | 50% | - | 83% | - | 0% | 44% | * | 33% | 35% | 36% | * |
| | 2023 | 38% | 57% | * | - | * | - | - | - | - | - | * | - | * | - | - | - |
| Reading Including EOC | 2024 | 54% | 70% | 57% | 29% | 50% | 72% | - | 83% | - | 20% | 56% | * | 56% | 58% | 60% | * |
| | 2023 | 55% | 77% | * | - | * | - | - | - | - | - | * | - | * | - | - | - |
| Math Including EOC | 2024 | 40% | 56% | 43% | 29% | 25% | 59% | - | 83% | - | 20% | 44% | * | 56% | 41% | 36% | * |
| | 2023 | 43% | 61% | * | - | * | - | - | - | - | - | * | - | * | - | - | - |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 14% | 24% | * | 13% | 15% | - | * | * | * | 17% | * | * | 26% | 14% | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 43% | 33% | * | 24% | 32% | * | * | * | * | 14% | * | 50% | 31% | 18% | * |
| | 2023 | 44% | 46% | * | - | * | - | - | - | - | - | - | - | * | - | - | - |
| Reading Including EOC | 2024 | 57% | 75% | 64% | * | 41% | 76% | * | * | * | * | 29% | * | 67% | 63% | 45% | * |
| | 2023 | 58% | 83% | * | - | * | - | - | - | - | - | - | - | * | - | - | - |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Math Including EOC | 2024 | 49% | 45% | 34% | * | 32% | 32% | * | * | * | * | 43% | * | 50% | 33% | 17% | * |
| | 2023 | 51% | 46% | * | - | * | - | - | - | - | - | - | - | * | - | - | - |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 43% | 33% | 23% | 25% | 37% | * | 55% | * | 30% | 26% | 40% | 34% | 33% | 21% | 42% |
| | 2023 | 37% | 48% | * | - | * | - | - | - | - | - | * | - | * | - | - | - |
| Reading and Mathematics Including EOC | 2024 | 38% | 44% | 34% | 22% | 26% | 38% | * | 55% | * | 33% | 25% | 50% | 38% | 33% | 21% | 40% |
| | 2023 | 39% | 48% | * | - | * | - | - | - | - | - | * | - | * | - | - | - |
| Reading Including EOC | 2024 | 54% | 64% | 62% | 37% | 52% | 69% | * | 76% | * | 67% | 37% | 50% | 60% | 62% | 43% | 45% |
| | 2023 | 53% | 68% | * | - | * | - | - | - | - | - | * | - | * | - | - | - |
| Math Including EOC | 2024 | 45% | 49% | 36% | 23% | 28% | 41% | * | 58% | * | 38% | 30% | 57% | 43% | 35% | 20% | 38% |
| | 2023 | 47% | 53% | * | - | * | - | - | - | - | - | * | - | * | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 68% | 57% | 20% | 59% | 71% | * | * | - | * | * | * | 0% | 64% | 50% | * |
| | 2023 | 55% | 57% | 36% | * | 17% | 50% | - | 67% | - | - | * | * | * | 35% | * | * |
| Grade 4 Mathematics | 2024 | 60% | 50% | 34% | 25% | 38% | 40% | * | * | - | * | 17% | * | 50% | 33% | 22% | * |
| | 2023 | 63% | 56% | 48% | * | 46% | 33% | - | 75% | - | - | * | * | * | 43% | * | * |
| Grade 5 ELA/Reading | 2024 | 70% | 77% | 80% | - | 64% | 91% | - | * | - | * | 38% | - | * | 79% | 83% | * |
| | 2023 | 65% | 74% | 79% | * | 100% | 65% | - | * | - | - | - | * | * | 76% | - | * |
| Grade 5 Mathematics | 2024 | 65% | 73% | 54% | - | 54% | 56% | - | 70% | - | * | 50% | - | * | 53% | 33% | * |
| | 2023 | 71% | 79% | 56% | * | 42% | 58% | - | * | - | - | - | * | * | 50% | - | * |
| Grade 6 ELA/Reading | 2024 | 61% | 67% | 57% | * | 47% | 59% | - | * | - | * | 75% | * | 60% | 57% | 40% | * |
| | 2023 | 51% | 65% | 55% | 50% | 57% | 50% | - | 60% | - | * | 50% | * | * | 57% | * | * |
| Grade 6 Mathematics | 2024 | 48% | 54% | 56% | 60% | 53% | 59% | - | * | - | * | 56% | * | 70% | 54% | 32% | * |
| | 2023 | 54% | 59% | 64% | 100% | 47% | 42% | - | 100% | - | * | 50% | * | * | 68% | * | * |
| Grade 7 ELA/Reading | 2024 | 66% | 75% | 70% | 79% | 70% | 65% | - | * | - | * | 79% | * | 63% | 72% | 75% | * |
| | 2023 | 71% | 86% | 71% | * | 67% | * | - | * | - | - | * | * | 67% | 73% | * | - |
| Grade 7 Mathematics | 2024 | 49% | 66% | 58% | 50% | 42% | 72% | - | * | - | * | 67% | * | 75% | 54% | 57% | * |
| | 2023 | 56% | 76% | 57% | * | 46% | * | - | * | - | - | * | * | 58% | 57% | * | - |
| Grade 8 ELA/Reading | 2024 | 69% | 74% | 53% | * | 50% | 75% | - | * | * | * | * | - | 75% | 48% | 33% | * |
| | 2023 | 63% | 78% | 73% | * | 67% | 80% | - | - | - | - | * | * | 57% | 88% | - | * |
| Grade 8 Mathematics | 2024 | 66% | 39% | 30% | * | 31% | * | - | - | * | * | * | * | * | 35% | * | * |
| | 2023 | 74% | 64% | 83% | * | * | * | - | - | - | - | - | - | * | * | - | * |
| End of Course English I | 2024 | 64% | 76% | 86% | * | 92% | 75% | - | * | - | * | * | * | 100% | 82% | * | * |
| | 2023 | 57% | 74% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 62% | 67% | * | 62% | 65% | - | * | - | * | * | - | 100% | 60% | 50% | * |
| | 2023 | 76% | 64% | 50% | - | 33% | * | - | - | - | - | * | * | 60% | * | - | - |
| All Grades Both Subjects | 2024 | 64% | 67% | 59% | 56% | 55% | 65% | * | 63% | * | 57% | 59% | 75% | 66% | 58% | 47% | 57% |
| | 2023 | 64% | 70% | 59% | 73% | 51% | 60% | - | 74% | - | * | 52% | 21% | 63% | 59% | 50% | 64% |
| All Grades ELA/Reading | 2024 | 67% | 72% | 66% | 63% | 63% | 71% | * | 62% | * | 70% | 65% | 80% | 65% | 66% | 57% | 58% |
| | 2023 | 63% | 72% | 61% | 64% | 56% | 62% | - | 72% | - | * | 42% | 21% | 62% | 61% | 57% | 57% |
| All Grades Mathematics | 2024 | 60% | 60% | 52% | 50% | 47% | 57% | * | 65% | * | 43% | 53% | 70% | 68% | 49% | 37% | 55% |
| | 2023 | 66% | 67% | 58% | 82% | 46% | 58% | - | 75% | - | * | 62% | 21% | 64% | 56% | 43% | 71% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 49% | 57% | - | * | * | - | * | - | * | * | * | * | 67% | * | - |
| | 2023 | 33% | 47% | 40% | - | * | * | - | * | - | - | * | - | - | 40% | * | - |
| Grade 4 Mathematics | 2024 | 26% | 18% | 8% | * | 17% | * | - | * | - | * | * | * | * | 11% | - | * |
| | 2023 | 27% | 24% | 20% | - | * | * | - | * | - | - | * | - | * | * | * | - |
| Grade 5 ELA/Reading | 2024 | 35% | 44% | 50% | - | 40% | * | - | - | - | - | * | - | - | 50% | * | * |
| | 2023 | 37% | 49% | * | - | * | * | - | - | - | - | - | - | * | * | - | * |

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Grade 5 Mathematics | 2024 | 41% | 51% | 33% | - | 50% | * | - | - | - | - | 40% | - | - | 33% | * | * |
| | 2023 | 48% | 60% | 67% | * | * | * | - | - | - | - | - | - | * | 60% | - | * |
| Grade 6 ELA/Reading | 2024 | 24% | 26% | * | * | * | * | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 26% | 52% | * | * | * | * | - | - | - | - | * | - | - | * | * | - |
| Grade 6 Mathematics | 2024 | 27% | 39% | 33% | * | 17% | * | - | * | - | * | * | - | - | 33% | * | - |
| | 2023 | 35% | 49% | 44% | * | 40% | * | - | - | - | * | * | * | - | 44% | * | - |
| Grade 7 ELA/Reading | 2024 | 23% | 37% | 64% | * | * | * | - | - | - | * | * | - | * | 70% | * | - |
| | 2023 | 39% | 71% | * | * | * | * | - | - | - | - | * | - | * | * | - | - |
| Grade 7 Mathematics | 2024 | 14% | 25% | 23% | * | 20% | * | - | - | - | * | * | - | * | 18% | * | - |
| | 2023 | 22% | 45% | * | - | * | * | - | - | - | - | * | - | * | * | - | - |
| Grade 8 ELA/Reading | 2024 | 34% | 51% | * | - | - | * | - | * | - | - | - | - | - | * | - | * |
| | 2023 | 39% | 50% | * | - | * | - | - | - | - | - | * | - | * | - | - | - |
| Grade 8 Mathematics | 2024 | 44% | 24% | * | * | * | * | - | - | - | * | - | * | - | * | * | * |
| | 2023 | 49% | 47% | * | * | - | - | - | - | - | - | - | - | - | * | - | * |
| End of Course English I | 2024 | 20% | 40% | * | - | * | - | - | * | - | - | * | - | * | * | - | - |
| | 2023 | 26% | 50% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 54% | 50% | * | * | - | - | * | - | * | - | - | - | 50% | * | * |
| | 2023 | 58% | 64% | * | - | * | - | - | - | - | - | * | - | * | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 38% | 38% | 40% | 40% | 33% | - | 25% | - | 45% | 36% | * | 25% | 39% | 52% | 14% |
| | 2023 | 38% | 50% | 50% | 60% | 42% | 62% | - | * | - | * | 20% | * | 75% | 44% | 20% | * |
| All Grades ELA/Reading | 2024 | 30% | 41% | 56% | * | 59% | 67% | - | * | - | * | 50% | * | * | 58% | 67% | * |
| | 2023 | 35% | 54% | 56% | * | 29% | 83% | - | * | - | - | 20% | - | * | 50% | * | * |
| All Grades Mathematics | 2024 | 35% | 36% | 28% | 17% | 29% | 17% | - | 40% | - | 43% | 23% | * | 20% | 28% | 43% | 0% |
| | 2023 | 40% | 47% | 46% | * | 50% | 43% | - | * | - | * | 20% | * | * | 40% | * | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | 80% | - | - | - | - | - | - | 79% | - | 79% | - | 72% | 81% | 77% | 33% |
| | 2023 | 76% | 85% | 77% | - | - | - | - | - | - | 80% | - | 80% | - | - | 79% | 80% | - |
| At Meets Grade Level or Above | 2024 | 48% | 56% | 49% | - | - | - | - | - | - | 44% | - | 44% | - | 33% | 50% | 40% | 33% |
| | 2023 | 49% | 60% | 49% | - | - | - | - | - | - | 51% | - | 51% | - | - | 42% | 53% | - |
| At Masters Grade Level | 2024 | 20% | 24% | 18% | - | - | - | - | - | - | 15% | - | 15% | - | 11% | 18% | 13% | 17% |
| | 2023 | 20% | 26% | 19% | - | - | - | - | - | - | 10% | - | 10% | - | - | 5% | 11% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 88% | 89% | - | - | - | - | - | - | 93% | - | 93% | - | 86% | 89% | 90% | * |
| | 2023 | 77% | 91% | 87% | - | - | - | - | - | - | 94% | - | 94% | - | - | 83% | 95% | - |
| At Meets Grade Level or Above | 2024 | 54% | 67% | 63% | - | - | - | - | - | - | 50% | - | 50% | - | 43% | 64% | 48% | * |
| | 2023 | 53% | 70% | 63% | - | - | - | - | - | - | 65% | - | 65% | - | - | 50% | 68% | - |
| At Masters Grade Level | 2024 | 22% | 30% | 25% | - | - | - | - | - | - | 7% | - | 7% | - | 29% | 26% | 14% | * |
| | 2023 | 20% | 33% | 30% | - | - | - | - | - | - | 12% | - | 12% | - | - | 17% | 16% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 78% | 72% | - | - | - | - | - | - | 69% | - | 69% | - | 71% | 72% | 70% | * |
| | 2023 | 75% | 82% | 70% | - | - | - | - | - | - | 76% | - | 76% | - | - | 86% | 74% | - |
| At Meets Grade Level or Above | 2024 | 43% | 49% | 37% | - | - | - | - | - | - | 31% | - | 31% | - | 43% | 37% | 35% | * |
| | 2023 | 45% | 52% | 41% | - | - | - | - | - | - | 47% | - | 47% | - | - | 29% | 47% | - |
| At Masters Grade Level | 2024 | 17% | 19% | 13% | - | - | - | - | - | - | 15% | - | 15% | - | 0% | 13% | 10% | * |
| | 2023 | 19% | 21% | 10% | - | - | - | - | - | - | 12% | - | 12% | - | - | 0% | 11% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 74% | 80% | - | - | - | - | - | - | * | - | * | - | * | 81% | 67% | * |
| | 2023 | 77% | 78% | 71% | - | - | - | - | - | - | * | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 44% | 44% | - | - | - | - | - | - | * | - | * | - | * | 44% | 33% | * |
| | 2023 | 47% | 47% | 40% | - | - | - | - | - | - | * | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 16% | 14% | 11% | - | - | - | - | - | - | * | - | * | - | * | 11% | 17% | * |
| | 2023 | 18% | 15% | 13% | - | - | - | - | - | - | * | - | * | - | - | * | * | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 85% | 79% | - | - | - | - | - | - | * | - | * | - | * | 81% | 60% | * |
| | 2023 | 78% | 87% | 74% | - | - | - | - | - | - | * | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 51% | 58% | 48% | - | - | - | - | - | - | * | - | * | - | * | 49% | 40% | * |
| | 2023 | 52% | 63% | 32% | - | - | - | - | - | - | * | - | * | - | - | * | * | - |

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2024 | 27% | 31% | 19% | - | - | - | - | - | - | * | - | * | - | * | 19% | 20% | * |
| | 2023 | 27% | 33% | 13% | - | - | - | - | - | - | * | - | * | - | - | * | * | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 67% | 59% | - | - | - | - | - | - | 67% | - | 67% | - | 17% | 59% | 52% | * |
| | 2023 | 64% | 70% | 59% | - | - | - | - | - | - | 64% | - | 64% | - | - | 35% | 64% | - |
| All Grades ELA/Reading | 2024 | 67% | 72% | 66% | - | - | - | - | - | - | 75% | - | 75% | - | * | 67% | 55% | * |
| | 2023 | 63% | 72% | 61% | - | - | - | - | - | - | 57% | - | 57% | - | - | 50% | 57% | - |
| All Grades Mathematics | 2024 | 60% | 60% | 52% | - | - | - | - | - | - | 57% | - | 57% | - | * | 51% | 50% | * |
| | 2023 | 66% | 67% | 58% | - | - | - | - | - | - | 71% | - | 71% | - | - | 20% | 71% | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 38% | 38% | - | - | - | - | - | - | * | - | * | - | * | 40% | 14% | - |
| | 2023 | 38% | 50% | 50% | - | - | - | - | - | - | * | - | * | - | - | * | * | - |
| All Grades ELA/Reading | 2024 | 30% | 41% | 56% | - | - | - | - | - | - | * | - | * | - | * | 56% | * | - |
| | 2023 | 35% | 54% | 56% | - | - | - | - | - | - | * | - | * | - | - | - | * | - |
| All Grades Mathematics | 2024 | 35% | 36% | 28% | - | - | - | - | - | - | * | - | * | - | * | 30% | 0% | - |
| | 2023 | 40% | 47% | 46% | - | - | - | - | - | - | * | - | * | - | - | * | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 91% | 91% | 90% | 93% | 100% | 96% | * | 84% | 87% | 100% | 90% | 91% | 83% | 89% |
| Included in Accountability | 92% | 96% | 70% | 55% | 66% | 74% | 100% | 89% | * | 69% | 67% | 48% | 57% | 72% | 55% | 70% |
| Not Included in Accountability: Mobile | 4% | 3% | 21% | 36% | 24% | 19% | 0% | 7% | * | 15% | 20% | 50% | 33% | 20% | 28% | 18% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 2% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 9% | 9% | 10% | 7% | 0% | 4% | * | 16% | 13% | 0% | 10% | 9% | 17% | 11% |
| Absent | 1% | 1% | 9% | 9% | 10% | 7% | 0% | 4% | * | 16% | 13% | 0% | 10% | 9% | 17% | 11% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 91% | 87% | 89% | 93% | * | 98% | * | 85% | 85% | 100% | 89% | 91% | 82% | 91% |
| Included in Accountability | 91% | 96% | 69% | 55% | 64% | 74% | * | 90% | * | 67% | 64% | 39% | 58% | 71% | 54% | 72% |
| Not Included in Accountability: Mobile | 4% | 3% | 22% | 33% | 25% | 19% | * | 8% | * | 18% | 22% | 56% | 32% | 20% | 28% | 16% |
| Not Included in Accountability: Other Exclusions | 4% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 6% | 0% | 0% | 0% | 3% |
| Not Tested | 1% | 1% | 9% | 13% | 11% | 7% | * | 3% | * | 15% | 15% | 0% | 11% | 9% | 18% | 9% |
| Absent | 1% | 1% | 9% | 13% | 11% | 7% | * | 3% | * | 15% | 15% | 0% | 11% | 9% | 18% | 9% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 91% | 93% | 91% | 92% | * | 97% | * | 85% | 87% | 100% | 90% | 91% | 84% | 87% |
| Included in Accountability | 93% | 96% | 71% | 61% | 66% | 75% | * | 90% | * | 67% | 67% | 41% | 55% | 73% | 57% | 73% |
| Not Included in Accountability: Mobile | 5% | 3% | 21% | 31% | 25% | 17% | * | 8% | * | 18% | 20% | 59% | 35% | 19% | 27% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 9% | 7% | 9% | 8% | * | 3% | * | 15% | 13% | 0% | 10% | 9% | 16% | 13% |
| Absent | 1% | 1% | 9% | 7% | 9% | 8% | * | 3% | * | 15% | 13% | 0% | 10% | 9% | 16% | 13% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 92% | 95% | 90% | 94% | * | 92% | * | 85% | 91% | 100% | 90% | 92% | 81% | 91% |
| Included in Accountability | 93% | 96% | 70% | 47% | 69% | 73% | * | 85% | * | 77% | 73% | 67% | 55% | 72% | 55% | 64% |
| Not Included in Accountability: Mobile | 4% | 3% | 21% | 47% | 21% | 21% | * | 8% | * | 8% | 18% | 33% | 34% | 19% | 26% | 27% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 8% | 5% | 10% | 6% | * | 8% | * | 15% | 9% | 0% | 10% | 8% | 19% | 9% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 8% | 5% | 10% | 6% | * | 8% | * | 15% | 9% | 0% | 10% | 8% | 19% | 9% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 91% | 93% | 92% | 93% | * | 88% | * | 75% | 94% | 100% | 91% | 91% | 81% | 90% |
| Included in Accountability | 94% | 96% | 68% | 40% | 68% | 71% | * | 88% | * | 75% | 75% | 80% | 59% | 69% | 52% | 60% |
| Not Included in Accountability: Mobile | 4% | 3% | 23% | 53% | 25% | 21% | * | 0% | * | 0% | 19% | 20% | 32% | 21% | 30% | 30% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 9% | 7% | 8% | 7% | * | 13% | * | 25% | 6% | 0% | 9% | 9% | 19% | 10% |
| Absent | 1% | 1% | 9% | 7% | 8% | 7% | * | 13% | * | 25% | 6% | 0% | 9% | 9% | 19% | 10% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 97% | 100% | 97% | 97% | * | 90% | * | 100% | 100% | 100% | 97% | 97% | 100% | 88% |
| Included in Accountability | 93% | 95% | 70% | 66% | 67% | 71% | * | 77% | * | 71% | 76% | 66% | 49% | 73% | 44% | 78% |
| Not Included in Accountability: Mobile | 4% | 4% | 27% | 34% | 30% | 26% | * | 13% | * | 29% | 24% | 34% | 48% | 23% | 56% | 10% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 3% | 0% | 3% | 3% | * | 10% | * | 0% | 0% | 0% | 3% | 3% | 0% | 12% |
| Absent | 1% | 0% | 3% | 0% | 3% | 3% | * | 10% | * | 0% | 0% | 0% | 3% | 3% | 0% | 12% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 96% | 100% | 96% | 98% | * | 90% | * | 100% | 100% | 100% | 97% | 96% | 100% | 88% |
| Included in Accountability | 92% | 95% | 70% | 70% | 67% | 71% | * | 78% | * | 80% | 78% | 69% | 45% | 75% | 47% | 79% |
| Not Included in Accountability: Mobile | 4% | 4% | 26% | 30% | 29% | 27% | * | 12% | * | 20% | 22% | 31% | 52% | 21% | 53% | 8% |
| Not Included in Accountability: Other Exclusions | 3% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 4% | 0% | 4% | 2% | * | 10% | * | 0% | 0% | 0% | 3% | 4% | 0% | 13% |
| Absent | 1% | 0% | 4% | 0% | 4% | 2% | * | 10% | * | 0% | 0% | 0% | 3% | 4% | 0% | 13% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 97% | 100% | 97% | 98% | * | 92% | * | 100% | 100% | 100% | 98% | 97% | 100% | 88% |
| Included in Accountability | 94% | 95% | 71% | 70% | 69% | 71% | * | 80% | * | 80% | 81% | 69% | 47% | 76% | 47% | 79% |
| Not Included in Accountability: Mobile | 5% | 4% | 26% | 30% | 28% | 27% | * | 12% | * | 20% | 19% | 31% | 51% | 21% | 53% | 8% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 3% | 0% | 3% | 2% | * | 8% | * | 0% | 0% | 0% | 2% | 3% | 0% | 13% |
| Absent | 1% | 0% | 3% | 0% | 3% | 2% | * | 8% | * | 0% | 0% | 0% | 2% | 3% | 0% | 13% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 96% | 100% | 98% | 96% | - | 83% | - | * | 100% | * | 95% | 97% | * | 83% |
| Included in Accountability | 93% | 96% | 66% | 60% | 61% | 73% | - | 67% | - | * | 63% | * | 58% | 68% | * | 67% |
| Not Included in Accountability: Mobile | 4% | 4% | 30% | 40% | 37% | 22% | - | 17% | - | * | 38% | * | 37% | 29% | * | 17% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | * | 0% |
| Not Tested | 1% | 0% | 4% | 0% | 2% | 4% | - | 17% | - | * | 0% | * | 5% | 3% | * | 17% |
| Absent | 1% | 0% | 4% | 0% | 2% | 4% | - | 17% | - | * | 0% | * | 5% | 3% | * | 17% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | * | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 98% | 100% | 100% | 94% | - | * | - | * | 100% | * | 100% | 98% | * | * |
| Included in Accountability | 94% | 95% | 57% | 33% | 56% | 72% | - | * | - | * | 60% | * | 62% | 56% | * | * |
| Not Included in Accountability: Mobile | 4% | 4% | 41% | 67% | 44% | 22% | - | * | - | * | 40% | * | 38% | 41% | * | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | * | * |
| Not Tested | 1% | 0% | 2% | 0% | 0% | 6% | - | * | - | * | 0% | * | 0% | 2% | * | * |
| Absent | 1% | 0% | 2% | 0% | 0% | 6% | - | * | - | * | 0% | * | 0% | 2% | * | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | * | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 95.5% | 98.0% | 98.1% | 97.9% | 98.2% | * | 97.7% | * | 98.6% | 97.6% | 96.5% | 98.3% |
| 2021-22 | 92.2% | 94.7% | 98.2% | 98.5% | 98.2% | 98.4% | * | 98.2% | * | 98.4% | 97.6% | 97.5% | 98.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 9.9% | 12.2% | 11.4% | 14.2% | 9.2% | 40.0% | 13.9% | 14.3% | 5.3% | 8.8% | 23.2% | 6.9% |
| 2021-22 | 25.7% | 13.8% | 4.7% | 3.0% | 3.9% | 3.7% | * | 5.7% | 0.0% | 7.7% | 6.3% | 10.9% | 4.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.1% | 0.5% | 0.0% | 0.0% | 1.5% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.5% | 5.4% | * | 8.0% | 6.3% | - | 0.0% | - | * | * | * | * |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023 | 84.3% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2022-23 Annual Graduates) | | | | |
| Total Graduates | - | - | 146 | 377,367 |
| By Ethnicity: | | | | |
| African American | - | - | 1 | 46,822 |
| Hispanic | - | - | 51 | 197,333 |
| White | - | - | 75 | 103,009 |
| American Indian | - | - | 0 | 1,181 |
| Asian | - | - | 14 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 5 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 15 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 131 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| Special Education Graduates | - | - | 9 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 23 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 2 | 50,229 |
| At-Risk Graduates | - | - | 21 | 168,430 |
| CTE Completers | - | - | 0 | 116,959 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
| | Campus | | District | | Campus | | District | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 817 | 100.0% | 12,018 | 5,517,464 | 817 | 100.0% | 12,019 | 5,531,236 |
| Students by Grade | | | | | | | | |
| Kindergarten | 52 | 6.4% | 10.5% | 6.5% | 52 | 6.4% | 10.5% | 6.5% |
| Grade 1 | 73 | 8.9% | 10.4% | 7.0% | 73 | 8.9% | 10.4% | 7.0% |
| Grade 2 | 97 | 11.9% | 10.7% | 7.3% | 97 | 11.9% | 10.7% | 7.3% |
| Grade 3 | 90 | 11.0% | 10.1% | 7.2% | 90 | 11.0% | 10.1% | 7.2% |
| Grade 4 | 92 | 11.3% | 10.0% | 7.2% | 92 | 11.3% | 10.0% | 7.2% |
| Grade 5 | 90 | 11.0% | 9.8% | 7.2% | 90 | 11.0% | 9.8% | 7.2% |
| Grade 6 | 98 | 12.0% | 10.5% | 7.3% | 98 | 12.0% | 10.5% | 7.2% |
| Grade 7 | 99 | 12.1% | 9.6% | 7.3% | 99 | 12.1% | 9.6% | 7.3% |
| Grade 8 | 74 | 9.1% | 8.2% | 7.5% | 74 | 9.1% | 8.2% | 7.5% |
| Grade 9 | 52 | 6.4% | 4.7% | 8.6% | 52 | 6.4% | 4.7% | 8.5% |
| Ethnic Distribution | | | | | | | | |
| African American | 67 | 8.2% | 6.8% | 12.8% | 67 | 8.2% | 6.8% | 12.8% |
| Hispanic | 286 | 35.0% | 39.4% | 53.2% | 286 | 35.0% | 39.4% | 53.2% |
| White | 350 | 42.8% | 36.7% | 25.0% | 350 | 42.8% | 36.7% | 25.0% |
| American Indian | 3 | 0.4% | 0.4% | 0.3% | 3 | 0.4% | 0.4% | 0.3% |
| Asian | 67 | 8.2% | 13.2% | 5.4% | 67 | 8.2% | 13.2% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 44 | 5.4% | 3.3% | 3.1% | 44 | 5.4% | 3.3% | 3.1% |
| Sex | | | | | | | | |
| Female | 412 | 50.4% | 52.3% | 48.9% | 412 | 50.4% | 52.3% | 48.8% |
| Male | 405 | 49.6% | 47.7% | 51.1% | 405 | 49.6% | 47.7% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 59 | 7.2% | 27.5% | 62.3% | 59 | 7.2% | 27.5% | 62.2% |
| Non-Educationally Disadvantaged | 758 | 92.8% | 72.5% | 37.7% | 758 | 92.8% | 72.5% | 37.8% |
| Section 504 Students | 30 | 3.7% | 6.5% | 7.2% | 30 | 3.7% | 6.5% | 7.2% |
| EB Students/EL | 43 | 5.3% | 11.7% | 24.4% | 43 | 5.3% | 11.7% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 12 | 1.5% | 3.5% | 6.0% | 12 | 1.5% | 3.5% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.0% | 1.4% | 0 | 0.0% | 0.0% | 1.4% |
| Immigrant | 7 | 0.9% | 1.7% | 2.9% | 7 | 0.9% | 1.7% | 2.9% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 26 | 3.2% | 45.0% | 65.7% | 26 | 3.2% | 45.0% | 65.7% |
| Military Connected | 15 | 1.8% | 3.1% | 3.9% | 15 | 1.8% | 3.1% | 3.9% |
| At-Risk | 275 | 33.7% | 32.5% | 53.2% | 275 | 33.7% | 32.5% | 53.2% |

Texas Education Agency
2023-24 Student Information (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 29 | 3.5% | 10.1% | 24.5% | 29 | 3.5% | 10.1% | 24.4% |
| Career and Technical Education | 4 | 0.5% | 1.5% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 13.6% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 75 | 9.2% | 10.4% | 13.9% | 75 | 9.2% | 10.4% | 14.0% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 75 | | | | | | | |
| Students with Intellectual Disabilities | 19 | 25.3% | 41.1% | 45.7% | | | | |
| Students with Physical Disabilities | 17 | 22.7% | 28.5% | 18.9% | | | | |
| Students with Autism | 20 | 26.7% | 14.0% | 16.2% | | | | |
| Students with Behavioral Disabilities | 19 | 25.3% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.4% | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 503 | 56.5% | 15.0% | 16.1% | | | | |
| African American | 45 | 5.1% | 1.3% | 3.4% | | | | |
| Hispanic | 208 | 23.3% | 6.4% | 8.5% | | | | |
| White | 152 | 17.1% | 4.6% | 3.1% | | | | |
| American Indian | 4 | 0.4% | 0.1% | 0.1% | | | | |
| Asian | 76 | 8.5% | 2.1% | 0.5% | | | | |
| Pacific Islander | 4 | 0.4% | 0.1% | 0.0% | | | | |
| Two or More Races | 14 | 1.6% | 0.5% | 0.5% | | | | |
| Special Ed Students who are Mobile | 35 | 47.3% | 12.5% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 35 | 50.0% | 14.4% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 37 | 84.1% | 14.4% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 344 | 60.2% | 20.5% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 5.1% | 2.5% | 1.3% | 0.0% | 5.0% | 3.9% |
| Grade 1 | 5.1% | 1.1% | 2.1% | 20.0% | 5.5% | 3.3% |
| Grade 2 | 0.0% | 0.5% | 1.3% | 0.0% | 3.1% | 1.6% |
| Grade 3 | 1.7% | 0.5% | 0.7% | 0.0% | 0.0% | 0.7% |

Texas Education Agency
2023-24 Student Information (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Grade 4 | 2.0% | 0.5% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.6% | 0.2% | 20.0% | 0.8% | 0.3% |
| Grade 6 | 2.8% | 1.0% | 0.3% | 0.0% | 0.0% | 0.3% |
| Grade 7 | 10.9% | 1.7% | 0.5% | 0.0% | 1.1% | 0.4% |
| Grade 8 | 11.6% | 1.0% | 0.4% | 0.0% | 1.7% | 0.5% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Kindergarten | 12.6 | 28.3 | 18.4 |
| Grade 1 | 14.7 | 28.3 | 18.8 |
| Grade 2 | 16.8 | 27.4 | 19.1 |
| Grade 3 | 19.8 | 28.6 | 19.4 |
| Grade 4 | 19.5 | 28.0 | 19.4 |
| Grade 5 | 19.4 | 27.6 | 20.9 |
| Grade 6 | 23.3 | 23.3 | 19.2 |
| Secondary | | | |
| English/Language Arts | 15.6 | 19.0 | 16.3 |
| Foreign Languages | 18.3 | 21.6 | 18.8 |
| Mathematics | 11.9 | 16.4 | 17.5 |
| Science | 17.5 | 21.2 | 18.5 |
| Social Studies | 17.5 | 21.3 | 18.8 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 78.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 59.5 | 75.5% | 73.4% | 63.9% |
| Teachers | 45.5 | 57.8% | 46.2% | 48.3% |
| Professional Support | 8.0 | 10.2% | 21.5% | 11.1% |
| Campus Administration (School Leadership) | 5.9 | 7.6% | 5.6% | 3.3% |
| Educational Aides | 19.3 | 24.5% | 24.1% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 8.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,172.0 |
| Total Minority Staff | 23.5 | 29.8% | 29.9% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 1.8 | 3.8% | 6.2% | 12.6% |
| Hispanic | 7.6 | 16.6% | 15.2% | 30.1% |
| White | 31.5 | 69.1% | 74.8% | 53.4% |
| American Indian | 4.7 | 10.4% | 1.4% | 0.3% |
| Asian | 0.0 | 0.0% | 2.0% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.2% | 1.3% |
| Teachers by Sex | | | | |
| Males | 10.8 | 23.6% | 32.2% | 24.5% |
| Females | 34.8 | 76.4% | 67.8% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 38.9 | 85.4% | 85.8% | 71.7% |
| Masters | 6.7 | 14.6% | 13.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 1.3% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 23.6 | 51.8% | 42.0% | 8.7% |
| 1-5 Years Experience | 15.7 | 34.4% | 45.8% | 27.4% |
| 6-10 Years Experience | 5.0 | 11.0% | 10.1% | 20.2% |
| 11-20 Years Experience | 1.3 | 2.8% | 1.6% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 0.6% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.0% | 3.0% |
| Number of Students per Teacher | 17.9 | n/a | 20.8 | 14.7 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 2.0 | 3.5 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals | 2.7 | 2.7 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.2 | 2.5 | 4.3 |
| Average Years Experience of Teachers | 2.1 | 2.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.5 | 1.9 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$47,432 | \$46,159 | \$54,272 |
| 1-5 Years Experience | \$47,792 | \$46,237 | \$58,185 |
| 6-10 Years Experience | \$48,977 | \$51,352 | \$61,494 |
| 11-20 Years Experience | \$50,228 | \$52,035 | \$65,219 |
| 21-30 Years Experience | - | \$56,294 | \$69,723 |
| Over 30 Years Experience | - | - | \$74,014 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$47,804 | \$46,866 | \$62,474 |
| Professional Support | \$51,615 | \$55,508 | \$73,783 |
| Campus Administration (School Leadership) | \$62,028 | \$60,001 | \$86,738 |
| Instructional Staff Percent | n/a | 74.6% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 0.0% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 45.5 | 100.0% | 90.2% | 69.8% |
| Special Education | 0.0 | 0.0% | 0.0% | 10.3% |
| Other | 0.0 | 0.0% | 9.8% | 3.7% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
GREAT HEARTS ONLINE - TX (015835011) - GREAT HEARTS TEXAS - BEXAR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)