2023-24 Texas Academic Performance Report (TAPR)

District Name: GREAT HEARTS TEXAS

Campus Name: GREAT HEARTS NORTHERN OAKS

Campus Number: 015835003

This school is a Charter School.



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	79%	86%	*	83%	87%	-	93%	-	100%	59%	*	88%	64%	88%	91%
	2023	76%	83%	88%	*	88%	89%	*	83%	-	*	50%	*	88%	94%	73%	100%
At Meets Grade Level or Above	2024	48%	50%	62%	*	54%	64%	-	64%	-	100%	29%	*	66%	18%	35%	36%
	2023	50%	57%	70%	*	70%	70%	*	67%	-	*	25%	*	70%	69%	60%	64%
At Masters Grade Level	2024	21%	19%	36%	*	26%	42%	-	36%	-	67%	12%	*	38%	18%	24%	18%
	2023	20%	19%	32%	*	32%	30%	*	50%	-	*	0%	*	31%	38%	17%	36%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	74%	80%	*	74%	80%	-	93%	-	100%	53%	*	83%	45%	82%	82%
	2023	73%	76%	78%	*	71%	85%	*	83%	-	*	67%	*	78%	75%	57%	73%
At Meets Grade Level or Above	2024	42%	43%	46%	*	35%	45%	-	64%	-	100%	6%	*	47%	27%	29%	27%
	2023	45%	47%	52%	*	48%	52%	*	83%	-	*	17%	*	51%	56%	23%	64%
At Masters Grade Level	2024	15%	14%	13%	*	2%	16%	-	29%	-	33%	6%	*	13%	9%	6%	18%
	2023	19%	19%	19%	*	13%	26%	*	33%	-	*	0%	*	18%	25%	13%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	87%	90%	*	88%	93%	*	80%	-	*	63%	*	88%	100%	75%	100%
	2023	77%	90%	91%	*	93%	89%	-	100%	-	-	60%	*	91%	91%	74%	91%
At Meets Grade Level or Above	2024	51%	56%	57%	*	53%	58%	*	80%	-	*	6%	*	56%	63%	25%	60%
	2023	48%	59%	72%	*	65%	74%	-	90%	-	-	40%	*	69%	86%	32%	55%
At Masters Grade Level	2024	23%	24%	27%	*	21%	31%	*	60%	-	*	0%	*	27%	25%	7%	20%
	2023	22%	23%	24%	*	15%	26%	-	50%	-	-	10%	*	26%	14%	5%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	69%	*	65%	71%	*	80%	-	*	19%	*	69%	71%	54%	70%
	2023	71%	74%	80%	*	68%	85%	-	100%	-	-	50%	*	80%	81%	47%	64%
At Meets Grade Level or Above	2024	46%	42%	43%	*	39%	45%	*	80%	_	*	13%	*	41%	50%	18%	30%
	2023	48%	48%	44%	*	35%	44%	-	80%	-	-	30%	*	41%	57%	11%	45%
At Masters Grade Level	2024	21%	18%	17%	*	14%	16%	*	80%	-	*	0%	*	18%	13%	7%	20%
	2023	22%		15%		5%	18%	_	40%		_	10%	*			0%	
Grade 5 Reading	, ,_,			/ .		- 70	2.0					/ 0				•	2 70

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	94%	*	93%	93%	-	100%	-	-	64%	*	93%	100%	87%	100%
	2023	81%	90%	97%		95%	97%	-	100%	-	*	75%	*	90 /0	92%	95%	100%
At Meets Grade Level or Above	2024	55% 57%	67% 68%			7270		-	90% 81%	-	*	43% 38%	*	7070		52% 32%	
At Masters Grade Level	2024 2023	29% 28%	36% 38%			40% 33%		-	70% 44%	-	-		*	4 5/0		22% 32%	
Grade 5 Mathematics	2025	2070	3070	10 /0		3370	3370		1170			3370		1170	3070	3270	0170
At Approaches Grade Level or Above	2024	77%	83%	89%	*	84%	90%	-	100%	-	-	57%	*	88%	93%	65%	83%
	2023	80%	85%	93%	-	91%	93%	-	100%	-	*	75%	*	94%	92%	89%	91%
At Meets Grade Level or Above	2024	50%	56%	72%	*	63%	75%	-	90%	_	_	36%	*	71%	80%	48%	58%
	2023	51%	59%	72%	-	60%	76%	-	88%	-	*	50%	*	74%	65%	58%	64%
At Masters Grade Level	2024	19%	22%	30%	*	21%	37%	-	30%	-	-	14%	*	30%	33%	13%	25%
	2023	21%	29%	36%	-	19%	42%	-	50%	-	*	38%	*	34%	42%	5%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	78%	*	72%	80%	_	80%	_	-	50%	*	76%	87%	52%	42%
	2023	65%	69%	79%	-	70%	83%	_	81%	_	*	75%	*	79%	77%	68%	73%
At Meets Grade Level or Above	2024	28%	25%	50%	*	44%	49%	-	70%	-	-	29%	*	49%	53%	26%	25%
	2023	36%	36%	44%	-	23%	59%	_	38%	_	*	38%	*	43%	46%	26%	9%
At Masters Grade Level	2024	11%	8%	16%	*	19%	14%	_	20%	_	-	0%	*	15%	20%	17%	17%
	2023	16%	14%	21%	-	9%	32%	-	19%	-	*	0%	*	21%	23%	0%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	89%	97%	-	98%	95%	-	100%	-	100%	79%	*	98%	91%	94%	100%
	2023	77%	92%	99%	*	98%	100%	_	100%	_	*	86%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2024	57%	70%	79%	-	67%	88%	_	100%	_	40%	43%	*	85%	57%	50%	83%
	2023	52%	70%	83%	*	73%	87%	-	100%	-	*	43%	*	85%	78%	75%	86%
At Masters Grade Level	2024	26%	30%	38%	-	27%	44%	-	54%	-	40%	14%	*	39%	35%	6%	50%
	2023	22%	31%	31%	*	24%	30%	-	56%	-	*	14%	*	34%	22%	25%	71%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	82%	91%	-	91%	89%	-	100%	_	80%	71%	*	94%	78%	72%	83%
	2023	75%	86%	91%	*	84%	93%	-	100%	-	*	71%	*	92%	88%	88%	86%

2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	50%	51%	-	36%	60%	-	62%	-	60%	29%	*	53%	43%	22%	67%
	2023	40%	51%	51%	*	42%	52%	-	100%	-		14%	*	JZ /0	50%	50%	57%
At Masters Grade Level	2024	14%	19%	16%	-	9%	19%	-	15%	-	40%	0%	*	13%	26%	0%	17%
	2023	16%	18%	15%	*	2%	18%	-	67%	-	*	0%	*	17%	9%	6%	29%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	90%	99%	*	98%	100%	-	100%	-	*	100%	*	99%	100%	100%	100%
	2023	78%	94%	96%	*	93%	97%	-	100%	_	100%	57%	*	98%	93%	100%	89%
At Meets Grade Level or Above	2024	54%	70%	82%	*	74%	83%	-	100%	_	*	57%	*	80%	85%	85%	100%
	2023	55%	76%	85%	*	75%	90%	-	100%	_	100%	29%	*	85%	86%	79%	67%
At Masters Grade Level	2024	29%	34%	42%	*	28%	46%	_	100%	-	*	29%	*	38%	51%	35%	57%
	2023	27%	45%	52%	*	43%	55%		75%		60%	0%	*	50%	55%	37%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	77%	91%	*	85%	93%	-	100%	-	*	86%	*	91%	90%	85%	86%
	2023	63%	85%	92%	*	91%	93%	-	100%	-	80%	57%	*	93%	90%	84%	78%
At Meets Grade Level or Above	2024	34%	56%	72%	*	62%	80%	_	100%	_	*	29%	*	72%	72%	60%	71%
	2023	37%	60%	76%	*	66%	84%	_	75%	_	80%	29%	*	83%	62%	58%	56%
At Masters Grade Level	2024	11%	22%	27%	*	17%	30%	_	86%		*	14%	*	26%	28%	15%	29%
	2023	11%		33%	*	30%	34%	_	38%	_	40%	0%	*			11%	
Grade 8 Reading				33.1		3373					1070			3371			
At Approaches Grade Level or Above	2024	81%	93%	96%	*	94%	96%	-	100%	-	100%	70%	*	96%	97%	100%	100%
	2023	83%	96%	98%	*	96%	100%	_	100%	_	100%	78%	*	100%	94%	95%	100%
At Meets Grade Level or Above	2024	56%	75%	84%	*	69%			100%		71%	40%	*	87%	76%	56%	57%
	2023	58%		89%	*	86%	88%	_	100%	_	100%	22%	*	93%	77%	67%	88%
At Masters Grade Level	2024	29%		45%	*				100%		29%	0%	*			19%	14%
	2023	28%		46%		35%		_	80%		33%	11%	*			29%	38%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	51%	*	-	*	*	-	-	-	-	*	-	*	*	-	-
	2023	76%	64%	67%	*	60%	*	-	-	_	-	57%	-	*	71%	50%	*
At Meets Grade Level or Above	2024	43%	15%	*	-	*	*	-	-	-	-	*	-	*	*	-	-
	2023	46%	25%	11%	*	0%	*	_	_	_	_	0%	_	*	14%	0%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 17%	3% 4%	* 0%	-	*	*	-	-	<u>-</u>	-	*	<u>-</u>	*	* 0%	- 0%	- *
Grade 8 Science	2023	17 70	4 70	0 78		0 70		-	_	_	_	0 70	_		0 70	0 70	
At Approaches Grade Level or Above	2024	70%	81%	90%	*	89%	91%	-	100%	-	86%	50%	*	90%	91%	81%	71%
	2023	74%	80%	91%	*	86%	93%	-	100%	-	100%	33%	*	94%	83%	71%	63%
At Meets Grade Level or Above	2024	44%	50%	66%	*	47%	77%	-	67%	-	71%	10%	*	72%	52%	38%	14%
	2023	47%	46%	62%	*	53%	67%	-	80%	-	83%	11%	*	66%	54%	24%	50%
At Masters Grade Level	2024	17%	16%	31%	*	14%	38%	-	67%	-	43%	0%	*	36%	18%	19%	0%
	2023	17%	10%	16%	*	10%	17%	-	60%	-	17%	11%	*	16%	17%	5%	25%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	77%	76%	*	61%	86%	-	83%	-	71%	20%	*	81%	64%	63%	57%
	2023	62%	80%	86%	*	82%	90%	-	100%	-	100%	33%	*	90%	77%	62%	63%
At Meets Grade Level or Above	2024	33%	44%	46%	*	28%	61%	-	17%	-	29%	10%	*	52%	30%	6%	14%
	2023	33%	50%	54%	*	41%	64%	-	80%	-	67%	11%	*	55%	51%	29%	38%
At Masters Grade Level	2024	17%	21%	19%	*	8%	25%	-	17%	-	29%	0%	*	24%	6%	0%	0%
	2023	16%	23%	27%	*	18%	31%	-	60%	-	50%	11%	*	30%	20%	5%	25%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	93%	99%	100%	98%	100%	-	*	-	100%	83%	-	100%	96%	94%	100%
	2023	72%	94%	95%	*	98%	98%	-	*	-	71%	71%	*	97%	90%	89%	83%
At Meets Grade Level or Above	2024	52%	84%	97%	80%	98%	98%	-	*	-	100%	83%	-	99%	93%	89%	100%
	2023	52%	86%	87%	*	88%	90%	-	*	-	71%	36%	*	91%	77%	79%	67%
At Masters Grade Level	2024	16%	33%	32%	20%	33%	37%	-	*	-	14%	0%	-	37%	21%	17%	29%
	2023	13%	31%	34%	*	39%	31%	-	*	-	43%	14%	*	31%	39%	18%	17%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	95%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
	2023	74%	93%	94%	*	94%	92%	-	*	-	*	50%	*	94%	94%	89%	71%
At Meets Grade Level or Above	2024	58%	86%	90%	*	90%	91%	-	*	-	*	46%	*	93%	76%	95%	80%
	2023	54%	86%	90%	*	88%	90%	-	*	-	*	50%	*	91%	88%	83%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	11%	8%	*	10%	7%	-	*	-	*	0%	*	8%		5%	0%
End of Course Algebra I	2023	9%	27%	28%	*	18%	36%	-	*	-	*	10%	*	30%	19%	6%	0%
	2024	81%	87%	93%	100%	88%	95%		100%		100%	69%	*	96%	88%	90%	86%
At Approaches Grade Level or Above	_									-							
	2023	79%	89%	93%	*	94%	94%	-	100%	-	75%	54%	*	J + 70		80%	90%
At Meets Grade Level or Above	2024	43%	44%	49%	20%	38%	59%	-	50%	-	33%	0%	*	55%	36%	15%	43%
	2023	43%	44%	39%	*	34%	40%	-	86%	-	38%	23%	*	40%	38%	20%	50%
At Masters Grade Level	2024	24%	23%	26%	20%	18%		-	50%	-	22%	0%	*	30 /0		5%	0%
	2023	23%	20%	14%	*	9%	13%	-	57%	-	13%	15%	*	19%	0%	4%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	97%	100%	*	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
	2023	88%	97%	98%	*	98%	98%	-	*	-	100%	91%	*	97%	100%	96%	83%
At Meets Grade Level or Above	2024	56%	73%	86%	*	79%	91%	-	*	-	83%	20%	-	87%	81%	65%	86%
	2023	56%	79%	84%	*	85%	87%	-	*	-	57%	55%	*	88%	72%	74%	67%
At Masters Grade Level	2024	19%	21%	16%	*	12%	21%	-	*	-	17%	0%	-	18%	12%	18%	0%
	2023	21%	27%	20%	*	28%	19%	-	*	-	0%	9%	*	25%	10%	15%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	98%	99%	*	98%	100%	-	*	-	100%	100%	-	99%	100%	100%	100%
	2023	94%	98%	99%	*	98%	100%	-	*	-	100%	100%	*	100%	97%	96%	83%
At Meets Grade Level or Above	2024	69%	81%	91%	*	81%	98%	-	*	-	100%	20%	-	96%	77%	76%	86%
	2023	70%	84%	88%	*	85%	89%	-	*	-	86%	55%	*	90%	84%	89%	83%
At Masters Grade Level	2024	37%	49%	59%	*	56%	60%	-	*	-	67%	20%	-	62%	50%	53%	57%
	2023	38%	50%	58%	*	56%	62%	-	*	-	43%	36%	*	57%	58%	44%	50%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	99%	100%	-	100%	100%	-	100%	-	-	*	-	100%	*	100%	*
	2023	90%	98%	98%	*	95%	100%	-	*	-	*	*	-	98%	*	100%	*
At Meets Grade Level or Above	2024	59%	80%	84%	-	71%	90%	-	100%	-	-	*	-	85%	*	67%	*
	2023	61%	85%	89%	*	81%	92%	-	*	-	*	*	-	91%	*	88%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	21%	25%	-	19%	33%	-	0%	-	-	*	-	25%		0%	*
All Condenda All Codes	2023	12%	20%	19%	*	19%	12%	-	*	-	*	*	-	19%	*	13%	*
All Grades All Subjects	2024	750/	000/		0.007	070/	0401	.1.	0=0/		0.407	600/	000/	000/	000/	000/	0.504
At Approaches Grade Level or Above	2024	75%	82%	90%	90%	87%		*	9570	-	94%	63%	92%	90%		82%	86%
	2023	76%	85%	91%	93%	88%	93%	*	97%	-	93%	65%	93%	92%	90%	81%	83%
At Meets Grade Level or Above	2024	48%	56%	68%	62%	59%	73%	*	77%	-	70%	27%	53%	69%	62%	46%	56%
	2023	49%	60%	69%	58%	62%	72%	*	83%	-	74%	31%	60%	70%	66%	51%	57%
At Masters Grade Level	2024	20%	24%	29%	17%	21%	32%	*	46%	-	31%	6%	14%	29%	25%	14%	21%
	2023	20%	26%	29%	16%	23%	32%	*	47%	-	33%	12%	16%	30%	28%	15%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	88%	95%	95%	94%	95%	*	97%	-	100%	74%	100%	95%	96%	91%	98%
	2023	77%	91%	95%	94%	94%	95%	*	98%	-	93%	65%	95%	95%	94%	88%	93%
At Meets Grade Level or Above	2024	54%	67%	78%	80%	71%	81%	*	88%	-	82%	38%	56%	79%	74%	59%	71%
	2023	53%	70%	81%	82%	76%	83%	*	90%	-	89%	35%	68%	81%	80%	64%	67%
At Masters Grade Level	2024	22%	30%	35%	25%	27%	40%	*	60%	-	30%	8%	19%	36%	33%	16%	28%
	2023	20%	33%	37%	24%	30%	40%	*	52%	-	48%	12%	16%	36%	38%	21%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	86%	93%	81%	88%	*	97%	-	92%	56%	86%	87%	81%	74%	81%
	2023	75%	82%	89%	100%	84%	91%	*	98%	-	83%	62%	94%	89%	87%	73%	79%
At Meets Grade Level or Above	2024	43%	49%	57%	27%	46%	64%	*	75%	-	54%	19%	50%	59%	51%	33%	48%
	2023	45%	52%	57%	44%	49%	60%	*	86%	-	58%	23%	56%	59%	52%	36%	55%
At Masters Grade Level	2024	17%	19%	22%	7%	14%	26%	*	37%	-	25%	5%	7%	22%	21%	8%	19%
	2023	19%	21%	21%	13%	13%	24%	*	50%	-	25%	9%	13%	23%	18%	7%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	88%	89%	87%	89%	-	88%	-	92%	59%	80%	87%	93%	75%	65%
	2023	77%	78%	89%	100%	84%	91%	-	88%	_	100%	68%	100%	89%	87%	81%	72%
At Meets Grade Level or Above	2024	43%	44%	66%	78%	57%	69%	-	71%	-	77%	21%	60%	67%	62%	41%	38%
	2023	47%	47%	62%	40%	53%	70%	-	54%	-	69%	36%	57%	63%	58%	45%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 18%	14% 15%	22% 19%	11% 20%	15% 15%		-	35% 25%	-	31% 6%	0% 7%	20% 29%	23% 20%	16% 17%	18% 7%	8% 16%
All Grades Social Studies	2025	1070	1370	1370	2070	1370	25 /0		2570		0 70	7 70	2370	2070	17 70	7 70	1070
At Approaches Grade Level or Above	2024	78%	85%	86%	75%	81%	91%	-	86%	-	85%	47%	*	89%	80%	82%	79%
	2023	78%	87%	92%	60%	89%	94%	-	100%	-	100%	70%	*	94%	86%	81%	71%
At Meets Grade Level or Above	2024	51%	58%	66%	63%	57%	75%	-	29%	-	62%	13%	*	71%	51%	42%	50%
	2023	52%	63%	69%	40%	61%	75%	-	88%	-	77%	35%	*	70%	67%	63%	57%
At Masters Grade Level	2024	27%	31%	37%	25%	34%	38%	-	29%	-	46%	7%	*	41%	25%	27%	29%
	2023	27%	33%	41%	0%	36%	45%	-	63%	-	46%	25%	*	42%	38%	27%	36%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	36%	43%	*	30%	45%	-	57%	-	100%	6%	*	46%	18%	18%	27%
	2023	37%	42%	48%	*	46%	48%	*	67%	-	*	17%	*	48%	50%	23%	45%
Reading and Mathematics Including EOC	2024	35%	36%	43%	*	30%	45%	-	57%	-	100%	6%	*	46%	18%	18%	27%
	2023	37%	42%	48%	*	46%	48%	*	67%	-	*	17%	*	48%	50%	23%	45%
Reading Including EOC	2024	48%	50%	62%	*	54%	64%	-	64%	-	100%	29%	*	66%	18%	35%	36%
	2023	50%	57%	70%	*	70%	70%	*	67%	-	*	25%	*	70%	69%	60%	64%
Math Including EOC	2024	42%	43%	46%	*	35%	45%	-	64%	-	100%	6%	*	47%	27%	29%	27%
	2023	45%	48%	52%	*	48%	52%	*	83%	-	*	17%	*	51%	56%	23%	64%
4th Graders																	
Reading and Mathematics	2024	38%	37%	35%	*	30%	36%	*	80%	-	*	6%	*	33%	42%	11%	30%
	2023	38%	42%	42%	*	33%	43%	-	80%	-	-	30%	*	39%	57%	5%	36%
Reading and Mathematics Including EOC	2024	38%	37%	35%	*	30%	36%	*	80%	-	*	6%	*	33%	42%	11%	30%
	2023	38%	42%	42%	*	33%	43%	-	80%	-	-	30%	*	39%	57%	5%	36%
Reading Including EOC	2024	51%	56%	57%	*	53%	58%	*	80%	-	*	6%	*	56%	63%	25%	60%
	2023	48%	59%	72%	*	65%	74%	-	90%	-	-	40%	*	69%	86%	32%	55%
Math Including EOC	2024	46%	42%	43%	*	39%	45%	*	80%	-	*	13%	*	41%	50%	18%	30%
_	2023	48%	49%	44%	*	35%	44%	-	80%	-	-	30%	*	41%	57%	11%	45%
5th Graders																	
Reading and Mathematics	2024	42%	51%	66%	*	58%	69%	-	80%	-	-	29%	*	65%	73%	39%	58%
	2023	43%	53%	62%	_	49%	68%	-	75%	-	*	38%	*	61%	65%	21%	55%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	51%	66%	*	58%	69%	-	80%	-	-	29%	*	65%	73%	39%	58%
	2023	43%	53%	62%	-	49%	68%	-	75%	-	*	38%	*	61%	65%	21%	55%
Reading Including EOC	2024	55%	67%	78%	*	72%	80%	-	90%	-	-	43%	*	76%	93%	52%	75%
	2023	57%	69%	77%	_	70%	80%	-	81%	-	*	38%	*	77%	77%	32%	64%
Math Including EOC	2024	51%	56%	72%	*	63%	75%	-	90%	-	-	36%	*	71%	80%	48%	58%
	2023	51%	61%	72%	-	60%	76%	_	88%	-	*	50%	*	74%	65%	58%	64%
6th Graders																	
Reading and Mathematics	2024	36%	46%	47%	-	29%	58%	_	62%	_	40%	21%	*	47%	43%	17%	67%
	2023	35%	48%	49%	*	40%	50%	_	100%	_	*		*	51%	44%	44%	57%
Reading and Mathematics Including EOC	2024	36%				29%		-	62%	-	40%	21%	*				
	2023	35%	48%	49%	*	40%	50%	-	100%	-	*	14%	*	51%	44%	44%	57%
Reading Including EOC	2024	57%	70%	79%	_	67%	88%	_	100%	_	40%	43%	*	85%	57%	50%	83%
3 3	2023	52%	71%			73%	87%		100%	_	*		*			75%	
Math Including EOC	2024	40%	50%	51%	_	36%	60%	_	62%	_	60%	29%	*	53%	43%	22%	67%
J	2023	40%	51%			42%		_	100%	_	*		*			50%	
7th Graders																	
Reading and Mathematics	2024	35%	50%	64%	*	53%	72%	_	100%	_	*	29%	*	63%	67%	55%	71%
3	2023	37%	57%						75%	_	80%		*			58%	
Reading and Mathematics Including EOC	2024	36%	49%		*	53%	72%	-	100%	_	*	29%	*	63%	67%	55%	71%
	2023	38%	57%	72%	*	59%	81%	_	75%	_	80%	14%	*	77%	62%	58%	56%
Reading Including EOC	2024	54%	70%	82%	*	74%	83%	_	100%	_	*	57%	*	80%	85%	85%	100%
3 3	2023	55%	77%			75%		_	100%	_	100%		*	85%	86%	79%	67%
Math Including EOC	2024	40%	56%						100%	_	*		*			60%	
J. J	2023	43%			*	66%	84%	_	75%	_	80%		*	83%	62%	58%	56%
8th Graders		,	21/0			22,7						== / 0					23.0
Reading and Mathematics	2024	28%	14%	*	_	*	*	_	_	_	_	*	_	. *	*	_	_
	2023	31%	19%			0%	*	_	_	_	_	0%	_		0%	0%	*
Reading and Mathematics Including EOC	2024	41%						-	50%	-	29%		*	54%		19%	
	2023	44%	46%	40%	*	31%	43%	_	80%	_	50%	11%	*	41%	35%	10%	50%
Reading Including EOC	2024	57%	75%				90%	_	100%	_	71%		*			56%	
	2023	58%	83%			86%		_	100%	_	100%		*			67%	

Texas Education Agency 2023-24 STAAR Performance (TAPR) GREAT HEARTS NORTHERN OAKS (015835003) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	45%	51%	*	39%	59%	-	50%	-	43%	0%	*	55%	39%	19%	43%
	2023	51%	46%	41%	*	33%	45%	-	80%	-	50%	11%	*	41%	41%	10%	50%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	43%	51%	30%	39%	57%	*	71%	-	60%	15%	38%	51%	52%	27%	48%
	2023	37%	48%	54%	45%	45%	57%	*	80%	-	58%	20%	57%	54%	53%	28%	48%
Reading and Mathematics Including EOC	2024	38%	44%	51%	29%	39%	58%	*	69%	-	50%	14%	43%	51%	49%	26%	47%
	2023	39%	48%	52%	43%	43%	56%	*	80%	-	56%	21%	50%	52%	52%	26%	49%
Reading Including EOC	2024	54%	64%	74%	86%	64%	78%	*	87%	-	73%	33%	57%	74%	70%	49%	66%
	2023	53%	68%	79%	86%	73%	81%	*	89%	-	94%	32%	65%	79%	80%	57%	68%
Math Including EOC	2024	45%	49%	56%	29%	45%	62%	*	73%	-	59%	18%	50%	56%	54%	33%	47%
	2023	47%	53%	56%	43%	47%	59%	*	85%	-	56%	25%	56%	56%	55%	33%	56%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR) GREAT HEARTS NORTHERN OAKS (015835003) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	68%	61%	*	59%	61%	*	60%	-	*	44%	*	58%	74%	52%	50%
	2023	55%	57%	59%	*	53%	59%	-	80%	-	-	44%	*	58%	63%	42%	68%
Grade 4 Mathematics	2024	60%	50%	47%	*	46%	43%	*	100%	-	*	13%	*	47%	46%	39%	30%
	2023	63%	56%	47%	*	36%	51%	-	75%	-	-	56%	*	44%	63%	35%	68%
Grade 5 ELA/Reading	2024	70%	77%	90%	*	89%	89%	-	100%	-	-	82%	*	89%	100%	86%	92%
	2023	65%	74%	82%	-	84%	81%	-	84%	-	*	81%	*	83%	78%	79%	95%
Grade 5 Mathematics	2024	65%	73%	89%	*	92%	86%	-	90%	-	-	61%	*	88%	92%	68%	88%
	2023	71%	79%	90%	-	90%	90%	-	100%	-	*	81%	*	89%	94%	95%	82%
Grade 6 ELA/Reading	2024	61%	67%	76%	-	70%	76%	-	100%	-	70%	62%	*	78%	66%	67%	92%
	2023	51%	65%	71%	*	67%	75%	-	78%	-	*	64%	*	72%	69%	57%	86%
Grade 6 Mathematics	2024	48%	54%	42%	-	33%	43%	-	54%	-	80%	38%	*	41%	47%	47%	50%
	2023	54%	59%	60%	*	61%	56%	-	78%	-	*	93%	*	59%	65%	68%	43%
Grade 7 ELA/Reading	2024	66%	75%	81%	*	77%	81%	-	100%	-	*	86%	*	79%	85%	95%	86%
	2023	71%	86%	91%	*	90%	89%	-	100%	-	100%	71%	*	91%	89%	97%	100%
Grade 7 Mathematics	2024	49%	66%	77%	*	68%	85%	-	100%	-	*	57%	*	77%	75%	71%	67%
	2023	56%	76%	88%	*	92%	88%	-	63%	-	90%	86%	*	90%	83%	76%	75%
Grade 8 ELA/Reading	2024	69%	74%	80%	*	71%	82%	-	100%	-	*	70%	*	86%	61%	53%	50%
	2023	63%	78%	74%	*	77%	68%	-	100%	-	83%	69%	*	74%	73%	64%	75%
Grade 8 Mathematics	2024	66%	39%	*	-	*	*	-	-	-	-	*	-	*	*	-	-
	2023	74%	64%	67%	*	70%	*	-	-	-	-	57%	-	*	79%	58%	*
End of Course English I	2024	64%	76%	82%	*	87%	80%	-	*	-	60%	80%	-	81%	86%	68%	86%
	2023	57%	74%	74%	-	76%	72%	-	*	-	83%	39%	*	75%	72%	67%	80%
End of Course English II	2024	69%	70%	70%	*	73%	68%	-	*	-	*	67%	*	70%	71%	97%	*
	2023	74%	81%	86%	*	89%	83%	-	*	-	*	93%	*	86%	87%	85%	75%
End of Course Algebra I	2024	72%	62%	54%	30%	47%	59%	-	50%	-	*	32%	*	53%	56%	39%	64%
	2023	76%	64%	47%	*	45%	42%	-	93%	-	36%	56%	*	47%	47%	52%	56%
All Grades Both Subjects	2024	64%	67%	71%	65%	67%	72%	*	86%	-	64%	54%	76%	71%	70%	64%	70%
	2023	64%	70%	72%	69%	71%	71%	-	85%	-	76%	67%	60%	71%	74%	68%	75%
All Grades ELA/Reading	2024	67%	72%	77%	91%	74%	78%	*	95%	-	61%	67%	89%	78%	77%	73%	77%
	2023	63%	72%	76%	61%	76%	75%	-	86%	-	88%	65%	62%	76%	76%	70%	83%
All Grades Mathematics	2024	60%	60%	62%	31%	57%	65%	*	75%	-	69%	38%	59%	62%	61%	52%	61%
	2023	66%	67%	67%	79%	65%	65%	-	84%	-	59%	71%	57%	65%	71%	65%	65%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	49%	31%	-	29%	40%	-	*	-	-	25%	-	25%	*	33%	-
	2023	33%	47%	57%	-	*	60%	-	*	-	-	*	*	55%	*	40%	*
Grade 4 Mathematics	2024	26%	18%	17%	-	8%	29%	*	*	-	*	0%	-	16%	*	20%	*
	2023	27%	24%	31%	-	14%	38%	-	*	-	-	*	-	31%	*	0%	*

2023-24 STAAR Progress (TAPR) GREAT HEARTS NORTHERN OAKS (015835003) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	44%	40%	-	*	43%	-	-	-	-	17%	*	33%	*	60%	*
	2023	37%	49%	71%	-	75%	60%	-	*	-	-	*	*	80%	*	*	*
Grade 5 Mathematics	2024	41%	51%	45%	-	45%	44%	-	-	-	-	0%	*	47%	*	25%	*
	2023	48%	60%	79%	-	81%	75%	-	-	-	-	*	*	82%	67%	89%	*
Grade 6 ELA/Reading	2024	24%	26%	40%	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	26%	52%	100%	-	*	*	-	-	-	-	*	-	*	*	-	-
Grade 6 Mathematics	2024	27%	39%	50%	-	*	*	-	-	-	*	40%	-	60%	*	*	-
	2023	35%	49%	67%	-	60%	*	-	-	-	-	*	*	63%	*	*	-
Grade 7 ELA/Reading	2024	23%	37%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2023	39%	71%	80%	-	75%	83%	-	*	-	-	*	*	100%	63%	100%	*
Grade 7 Mathematics	2024	14%	25%	38%	-	40%	*	-	-	-	-	*	-	40%	*	*	*
	2023	22%	45%	47%	*	56%	*	-	-	-	*	40%	*	50%	43%	*	*
Grade 8 ELA/Reading	2024	34%	51%	33%	-	*	*	-	-	-	-	40%	-	*	*	*	*
_	2023	39%	50%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 Mathematics	2024	44%	24%	*	-	*	*	-	-	-	-	*	-	*	*	-	-
	2023	49%	47%	50%	*	*	*	-	-	-	-	40%	-	*	60%	40%	*
End of Course English I	2024	20%	40%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
_	2023	26%	50%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
End of Course English II	2024	29%	43%	*	*	-	*	-	-	-	*	*	*	-	*	*	-
	2023	41%	44%	*	-	*	*	-	-	-	*	*	-	*	*	*	*
End of Course Algebra I	2024	55%	54%	70%	-	*	71%	-	-	-	*	*	-	*	83%	60%	*
	2023	58%	64%	67%	*	*	*	-	-	-	-	*	-	67%	-	*	-
All Grades Both Subjects	2024	32%	38%	40%	*	37%	42%	*	*	-	*	28%	*	33%	58%	44%	45%
,	2023	38%	50%	64%	*	63%	60%	-	*	-	*	38%	71%	66%	61%	57%	53%
All Grades ELA/Reading	2024	30%	41%	45%	*	44%	42%	-	*	-	*	36%	*	30%	77%	59%	*
3	2023	35%	54%	71%	-	71%	67%	-	*	-	*	41%	*	74%	67%	75%	67%
All Grades Mathematics	2024	35%	36%	38%	-	33%	42%	*	*	-	*	20%	*	35%	44%	32%	33%
	2023	40%	47%	59%	*	58%	55%	-	*	-	*	36%	*	60%	56%	44%	40%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREAT HEARTS NORTHERN OAKS (015835003) - GREAT HEARTS TEXAS - BEXAR COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	& &
	School				Bilingual	Early	BE-Trans			Bilingual		Content-		ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Crades All Subjects					STAAR	Remorma	nce Rate b	y Subject	and Perro	rmance Leve	eı							
All Grades All Subjects At Approaches Grade Level or	2024	75%	82%	90%							75%	_	75%		100%	90%	80%	94%
Above					_	_	-	_	_	-		-						
	2023	76%	85%	91%	-	-	-	-	-	-	72%	-	7 = 70				74%	98%
At Meets Grade Level or Above	2024	48%	56%	68%	-	-	-	-	-	-	39%	-	39%		7 0 70		47%	71%
	2023	49%	60%	69%	-	-	-	-	-	-	43%	-	43%				43%	83%
At Masters Grade Level	2024	20%	24%	29%	-	-	-	-	-	-	11%	-	11%		2170		13%	40%
	2023	20%	26%	29%	-	-	-	-	-	-	18%	-	18%	-	15%	29%	18%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	88%	95%	-	-	-	-	_	-	97%	-	97%	-	100%	95%	97%	100%
	2023	77%	91%	95%	-	_	-	-	-	-	89%	-	89%	-	88%	95%	88%	100%
At Meets Grade Level or Above	2024	54%	67%	78%	-	_	-	_	_		52%	-	52%	-	100%	78%	62%	86%
	2023	53%	70%	81%	-	_	-	-	_		51%	-	51%	-	63%	82%	53%	92%
At Masters Grade Level	2024	22%	30%	35%	-	-	-	-	_		13%	-	13%	-	38%	36%	18%	44%
	2023	20%	33%	37%	-	-	-	-	_		20%	-	20%	-	38%	37%	23%	54%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	78%	86%	-	-	-	-	-	-	63%	-	63%	-	100%	87%	70%	97%
	2023	75%	82%	89%	-	_	-	-	_		65%	-	65%	-	83%	89%	68%	97%
At Meets Grade Level or Above	2024	43%	49%	57%	-	_	-	-	_	-	33%	-	33%	-	67%	58%	39%	60%
	2023	45%	52%	57%	-	_	-	-	_	-	39%	-	39%	-	33%	57%	38%	82%
At Masters Grade Level	2024	17%	19%	22%	-	_	-	_	_		11%	-	11%	-	0%	22%	9%	37%
	2023	19%	21%	21%	-	_	-	_	_		13%	-	13%	-	0%	21%	11%	36%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	88%	-	_	-	-	-	-	59%	-	59%	-	*	90%	67%	73%
	2023	77%	78%	89%	-	_	-	-	_		55%	-	55%	-	*	90%	57%	93%
At Meets Grade Level or Above	2024	43%	44%	66%	-	_	-	_	_		29%	-	29%	-	*	68%	33%	64%
	2023	47%	47%	62%	-	-	-	_	_		27%	-	27%	_	*	64%	29%	57%
At Masters Grade Level	2024	16%	14%	22%	-	_	-	_	_		- 6%	-	6%	_	*	22%	10%	27%
	2023	18%	15%	19%	_	_	-	_	_		18%	-	18%		. *		14%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	85%	86%	-	_	-	-	-	-	67%	-	67%	-	*	87%	75%	88%
	2023	78%	87%	92%	_	_	_	_	_	-	40%	-	40%	-	. *	93%	50%	100%
At Meets Grade Level or Above	2024	51%	58%	66%	_	_	_	_	_	-	33%	_	33%		. *	68%	42%	50%
	2023	52%	63%	69%	_	_	_	_	_	_	40%	_	40%		*	70%	38%	89%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREAT HEARTS NORTHERN OAKS (015835003) - GREAT HEARTS TEXAS - BEXAR COUNTY

At Masters Grade Level	School Year 2024 2023		District 31% 33%	Campus 37% 41%	Total Bilingual Education -	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current) 17% 25%	50%
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	67%	71%	-	-	_	-	-	-	67%	-	67%	-	79%	71%	69%	72%
	2023	64%	70%	72%	-	-	_	-	-	-	70%	-	70%	-	50%	72%	67%	89%
All Grades ELA/Reading	2024	67%	72%	77%	-	-	_	-	-	-	73%	-	73%	-	86%	77%	76%	79%
	2023	63%	72%	76%	-	-	-	-	-	-	75%	-	75%	-	67%	75%	74%	98%
All Grades Mathematics	2024	60%	60%	62%	-	-	_	-	-	-	60%	-	60%	-	70%	62%	62%	63%
	2023	66%	67%	67%	-	-	-	-	-	-	65%	-	65%	-	30%	67%	59%	77%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	38%	40%	-	-	_	-	-	-	45%	-	45%	-	-	40%	45%	*
	2023	38%	50%	64%	-	-	_	-	-	-	53%	-	53%	-	*	66%	53%	*
All Grades ELA/Reading	2024	30%	41%	45%	-	-	-	-	-	-	*	-	*	-	-	42%	*	-
	2023	35%	54%	71%	-	-	_	-	-	-	57%	-	57%	-	*	72%	63%	*
All Grades Mathematics	2024	35%	36%	38%	-	-	-	-	-	-	33%	-	33%	-	-	39%	33%	*
	2023	40%	47%	59%	-	-	-	-	-	-	50%	-	50%	-	*	62%	44%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
GREAT HEARTS NORTHERN OAKS (015835003) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						•	·									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	99%	93%	100%	100%	*	99%	-	97%	98%	97%	99%	99%	99%	97%
Not Included in Accountability: Mobile	4%	3%	0%	7%	0%	0%	*	0%	-	3%	0%	3%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	1%	-	0%	1%	0%	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	_	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	99%	95%	99%	99%	*	98%	_	94%	97%	94%	99%	98%	98%	93%
Not Included in Accountability: Mobile	4%	3%	1%	5%	0%	0%	*	0%	-	6%	0%	6%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	4%	0%	1%	0%	1%	0%	*	2%	-	0%	2%	0%	1%	1%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	100%	94%	100%	100%	*	100%	-	96%	99%	100%	100%	99%	100%	100%
Not Included in Accountability: Mobile	5%	3%	0%	6%	0%	0%	*	0%	-	4%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	100%	90%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	10%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
GREAT HEARTS NORTHERN OAKS (015835003) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	100%	89%	100%	100%	_	100%	-	100%	100%	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	11%	0%	0%	-	0%	_	0%	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	_	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	100%	-	100%	100%	_	100%	_	-	*	-	100%	*	100%	*
					2023		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	99%	91%	98%	99%	*	99%	-	100%	96%	92%	99%	96%	98%	94%
Not Included in Accountability: Mobile	4%	4%	1%	9%	1%	1%	*	0%	_	0%	4%	8%	1%	4%	2%	4%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	99%	94%	99%	99%	*	98%	-	100%	97%	95%	99%	97%	98%	95%
Not Included in Accountability: Mobile	4%	4%	1%	6%	1%	1%	*	0%	-	0%	3%	5%	0%	3%	1%	3%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	*	2%	-	0%	0%	0%	0%	0%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	94%	99%	99%	*	100%	_	100%	97%	94%	100%	97%	99%	97%

2023-24 STAAR Participation (TAPR) GREAT HEARTS NORTHERN OAKS (015835003) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	1%	6%	1%	1%	*	0%	-	0%	3%	6%	0%	3%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	98%	83%	97%	98%	-	100%	-	100%	93%	88%	99%	94%	97%	93%
Not Included in Accountability: Mobile	4%	4%	2%	17%	2%	2%	-	0%	-	0%	7%	13%	1%	5%	3%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	83%	97%	98%	-	100%	-	100%	95%	*	99%	94%	98%	88%
Not Included in Accountability: Mobile	4%	4%	3%	17%	3%	2%	-	0%	-	0%	5%	*	1%	6%	2%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	98%	*	95%	100%	-	*	-	*	*	-	100%	*	100%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS NORTHERN OAKS (015835003) - GREAT HEARTS TEXAS - BEXAR COUNTY

									- ·c	Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.5%	96.3%	96.5%	96.2%	96.4%	*	96.6%	-	96.1%	95.7%	95.8%	96.4%
2021-22	92.2%	94.7%	95.8%	94.9%	95.4%	96.1%	-	96.5%	-	96.1%	95.2%	95.0%	96.9%
Chronic Absenteeism													
2022-23	20.3%	9.9%	4.6%	4.3%	5.0%	4.2%	*	5.4%	-	2.8%	10.9%	6.6%	6.8%
2021-22	25.7%	13.8%	6.4%	17.2%	8.0%	4.9%	-	4.7%	-	4.3%	13.4%	11.5%	0.0%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	0.1%	0.3%	0.0%	0.0%	0.7%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.6%	98.4%	*	100.0%	96.9%	_	*	-	*	100.0%	100.0%	-
Received TxCHSE	0.3%	0.7%	1.6%	*	0.0%	3.1%	-	*	-	*	0.0%	0.0%	-
Continued HS	3.1%	0.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Graduates and TxCHSE	90.6%	99.3%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	-
Class of 2022													
Graduated	89.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS NORTHERN OAKS (015835003) - GREAT HEARTS TEXAS - BEXAR COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	92.2%	97.6%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	_	-	-	-	-	-	_	
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	_	
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	_	
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	97.6%	_	_	_	-	_	-	_	-	_	_	
Received TxCHSE	0.5%	0.0%	-	-	-	_	-	-	_	_	-	-	
Continued HS	0.5%	0.0%	-	-	-	_	-	-	_	_	-	-	
Dropped Out	6.3%	2.4%	-	-	-	_	-	-	_	_	-	-	
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	100.0%	_	-	_	_	_	_	_	_	-	_	
Received TxCHSE	0.5%	0.0%	-	-	-	_	-	-	_	_	-	-	
Continued HS	0.5%	0.0%	-	-	-	_	-	-	_	_	-	-	
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	98.0%	98.4%	*	100.0%	96.9%	-	*	_	*	100.0%	100.0%	
Class of 2022	89.7%	99.1%	-	-	-	_	_	-	_	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	-	_	-	_	-	_	_	
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%			*	0.0%	0.0%	-	*	_	*	0.0%	0.0%	
Class of 2022	3.7%	0.0%	_	_	_		_			_	_		

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS NORTHERN OAKS (015835003) - GREAT HEARTS TEXAS - BEXAR COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.7%	92.1%	*	92.0%	90.3%	-	*	-	*	40.0%	80.0%	_
Class of 2022	84.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	89.7%	92.1%	*	92.0%	90.3%	-	*	-	*	40.0%	80.0%	-
Class of 2022	88.0%	96.5%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2021-22	3.9%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	89.7%	92.1%	*	92.0%	90.3%	-	*	-	*	40.0%	80.0%	-
2021-22	82.3%	95.7%	95.9%	-	90.0%	100.0%	-	*	-	*	*	87.5%	*
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	89.7%	92.1%	*	92.0%	90.3%	-	*	-	*	40.0%	80.0%	-
2021-22	86.0%	95.7%	95.9%	-	90.0%	100.0%	-	*	-	*	*	87.5%	*

Texas Education Agency 2023-24 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	63	100.0%	146	377,367
By Ethnicity:				
African American	1	1.6%	1	46,822
Hispanic	25	39.7%	51	197,333
White	31	49.2%	75	103,009
American Indian	0	0.0%	0	1,181
Asian	2	3.2%	14	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	4	6.3%	5	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	5	7.9%	15	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	58	92.1%	131	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	5	7.9%	9	34,589
Economically Disadvantaged Graduates	10	15.9%	23	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	2	50,229
At-Risk Graduates	13	20.6%	21	168,430
CTE Completers	0	0.0%	0	116,959

2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GREAT HEARTS NORTHERN OAKS (015835003) - GREAT HEARTS TEXAS - BEXAR COUNTY

Academic	Ctoto	Dietriet	Campus	African	Hignoria	\\/b:+-	American	Agian	Pacific	Two or More	Special	Econ	ED/FI
Year	State	DISTRICT	Campus	American			Indian nd Military	Asian Beady	Islander	Races	Ed	Disadv	EB/EL
							nt Achieven	-					
Callaga C		Militon, D		nual Gradu		3 (Stude)	it Acilievei	11C11C)+					
2022-23	•	_			76.0%	83.9%		*		*	40.0%	70.0%	
2022-23	76.3% 70.0%		89.8%		80.0%	95.5%		*	-	*	40.0% *	75.0%	
2021-22	70.0%	87.1%	89.8%	-	80.0%			*	-	т	*	75.0%	
						College Gradua	_						
						Gradu	ales _‡						
College Re	ady (Anr	nual Grad	uates)‡										
2022-23	61.9%	81.5%	82.5%	*	76.0%	83.9%	-	*	-	*	40.0%	70.0%	
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	raduates	5)						
2022-23	62.8%	92.5%	88.9%	*	92.0%	83.9%	-	*	-	*	0.0%	70.0%	
2021-22	57.1%	91.4%	91.8%	-	85.0%	95.5%	-	*	-	*	*	75.0%	
TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	raduates)								
2022-23	54.3%	80.8%	81.0%	*	72.0%	83.9%	-	*	-	*	0.0%	70.0%	
2021-22	48.2%	85.3%	89.8%	-	80.0%	95.5%	-	*	-	*	*	62.5%	
TSI Criteria	a Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2022-23	48.4%	79.5%	77.8%	*	68.0%	80.6%	-	*	-	*	0.0%	60.0%	
2021-22	42.2%	83.6%	87.8%	-	75.0%	95.5%	-	*	-	*	*	62.5%	
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2022-23	20.4%	4.8%	9.5%	*	4.0%	6.5%	-	*	-	*	0.0%	0.0%	
2021-22	20.5%	6.9%	16.3%	-	15.0%	18.2%	-	*	-	*	*	0.0%	
Associate	Degree (Annual Gi	raduates)										
2022-23	2.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	
2021-22	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	
2021-22	24.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	
Onramps C	Course C	redits (An	nual Grad	duates)									
2022-23	4.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	
2021-22	4.4%				0.0%	0.0%	-	*	-	*	*	0.0%	
Graduates	Under ar	n Advance	ed Diplom	na Plan and	l Identified	as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2022-23	5.6%	2.1%	3.2%	*	4.0%	3.2%	-	*	-	*	40.0%	10.0%	
2021-22	5.0%	6.0%	2.0%	-	5.0%	0.0%	-	*	-	*	*	12.5%	
					Car		tary Ready						
						Gradu	ates‡						

2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GREAT HEARTS NORTHERN OAKS (015835003) - GREAT HEARTS TEXAS - BEXAR COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2022-23	33.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2021-22	28.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2022-23	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2021-22	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2021-22	2.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
U.S. Arme	d Forces	Enlistme	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR)

	Academic				African			American		Pacific	Two or	Special	Econ	
	Year		District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	4.8%	1.6%	*	0.0%	3.2%	-	*	-	*	0.0%	0.0%	-
	2021-22	22.8%	3.4%	2.0%	-	5.0%	0.0%	-	*	-	*	*	0.0%	*
Mathematics	2022-23	19.9%	4.8%	1.6%	*	4.0%	0.0%	-	*	-	*	0.0%	10.0%	-
	2021-22	18.7%	6.0%	8.2%	_	10.0%	9.1%	_	*	-	*	*	0.0%	*
Both Subjects	2022-23	12.5%	2.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
	2021-22	12.6%	1.7%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
	2021-22	11.7%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Mathematics	2022-23	20.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
	2021-22	14.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Both Subjects	2022-23	12.5%	0.0%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	-
	2021-22	7.5%	0.0%	0.0%	_	0.0%	0.0%	-	*	-	*	*	0.0%	*
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
	2022	23.0%	1.4%	3.3%	*	0.0%	3.6%	-	0.0%	-	20.0%	0.0%	0.0%	*
English Language Arts	2023	13.8%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
	2022	13.2%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Mathematics	2023	7.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
	2022	6.9%	0.7%	1.7%	*	0.0%	3.6%	-	0.0%	-	0.0%	0.0%	0.0%	*
Science	2023	10.3%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
	2022	9.6%	0.3%	0.8%	*	0.0%	1.8%	-	0.0%	-	0.0%	0.0%	0.0%	*
Social Studies	2023	13.1%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
	2022	12.5%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-1	12)											
All Subjects	2023	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	*	*	-	-	*	-	-	-	*	-	-	-
English Language Arts	2023	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	*	*	-	-	*	-	-	-	-	-	-	-
Science	2023	44.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	*	*	_	_	*	_	_	-	_	_	_	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR)

GREAT HEARTS NORTHERN OAKS (015835003) - GREAT HEARTS TEXAS - BEXAR COUNTY

	Academic				African			American		Pacific		Special		
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Social Studies	2023	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	-
	2021-22	71.5%	100.0%	100.0%	-	95.0%	100.0%	-	*	-	*	*	100.0%	*
At/Above Criterion for All Examinees	2022-23	28.9%	74.7%	74.0%	*	58.1%	81.8%	-	*	-	100.0%	0.0%	70.0%	-
	2021-22	32.1%	77.1%	80.4%	-	63.2%	87.5%	-	*	-	100.0%	*	62.5%	*
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	1198	1185	*	1123	1188	-	*	-	1363	859	1060	-
	2021-22	1001	1209	1263	-	1157	1290	-	1523	-	1376	680	1123	680
English Language Arts and Writing	2022-23	497	608	600	*	572	601	-	*	-	685	431	515	-
	2021-22	506	613	635	-	588	647	-	773	-	676	340	566	340
Mathematics	2022-23	482	590	585	*	551	588	-	*	-	678	427	545	-
	2021-22	496	595	627	-	569	643	-	750	-	700	340	556	340
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	26.4	28.5	-	*	*	-	*	-	*	_	*	-
	2021-22	19.5	27.6	29.8	-	28.0	30.0	-	35.0	-	28.5	-	-	-
English Language Arts	2022-23	18.8	27.1	29.5	-	*	*	-	*	-	*	-	*	-
	2021-22	19.2	29.0	31.1	-	29.7	31.6	-	36.0	-	28.0	-	-	-
Mathematics	2022-23	18.9	25.7	27.6	-	*	*	-	*	-	*	-	*	-
	2021-22	19.3	26.1	28.4	-	26.7	28.2	-	33.0	-	30.0	-	-	-
Science	2022-23	19.5	25.2	27.1	-	*	*	-	*	-	*	-	*	-
	2021-22	19.8	26.0	28.4	-	26.0	28.6	-	36.0	-	27.5	-	-	-

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2023-24 Other Postsecondary Indicators (TAPR) GREAT HEARTS NORTHERN OAKS (015835003) - GREAT HEARTS TEXAS - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	28.4%	48.0%	14.3%	43.9%	51.9%	_	57.1%	-	50.0%	17.1%	32.9%	11.1%
	2021-22	44.2%	33.5%	44.1%	14.3%	37.2%	48.6%	-	40.0%	-	84.6%	10.7%	31.1%	14.3%
English Language Arts	2022-23	17.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021-22	16.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	19.5%	21.5%	37.0%	14.3%	34.1%	39.1%	_	50.0%	-	40.0%	18.2%	22.1%	11.1%
	2021-22	19.9%	26.0%	34.3%	14.3%	30.2%	35.0%	_	35.7%	-	76.9%	11.1%	30.0%	14.3%
Science	2022-23	21.5%	11.9%	18.6%	14.3%	18.6%	17.8%	_	14.3%	-	40.0%	5.9%	13.2%	0.0%
	2021-22	21.1%	12.2%	16.3%	0.0%	15.9%	15.7%	_	21.4%	-	30.8%	7.4%	13.3%	14.3%
Social Studies	2022-23	24.0%	12.1%	19.4%	14.3%	19.1%	19.1%	-	14.3%	-	40.0%	15.2%	15.7%	0.0%
	2021-22	22.8%	12.1%	16.2%	0.0%	15.6%	15.6%	-	21.4%	-	30.8%	7.1%	13.1%	14.3%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educat	ion (TX IHE	≣)								
	2021-22	-	-	-	-	_	-	_	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	_	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	_	-	-	_	_	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR)

		Membership				Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,466	100.0%	12,018	5,517,464	1,466	100.0%	12,019	5,531,236	
Students by Grade									
Kindergarten	122	8.3%	10.5%	6.5%	122	8.3%	10.5%	6.5%	
Grade 1	123	8.4%	10.4%	7.0%	123	8.4%	10.4%	7.0%	
Grade 2	124	8.5%	10.7%	7.3%	124	8.5%	10.7%	7.3%	
Grade 3	123	8.4%	10.1%	7.2%	123	8.4%	10.1%	7.2%	
Grade 4	124	8.5%	10.0%	7.2%	124	8.5%	10.0%	7.2%	
Grade 5	125	8.5%	9.8%	7.2%	125	8.5%	9.8%	7.2%	
Grade 6	123	8.4%	10.5%	7.3%	123	8.4%	10.5%	7.2%	
Grade 7	135	9.2%	9.6%	7.3%	135	9.2%	9.6%	7.3%	
Grade 8	126	8.6%	8.2%	7.5%	126	8.6%	8.2%	7.5%	
Grade 9	104	7.1%	4.7%	8.6%	104	7.1%	4.7%	8.5%	
Grade 10	92	6.3%	2.9%	8.0%	92	6.3%	2.9%	7.9%	
Grade 11	64	4.4%	1.4%	7.4%	64	4.4%	1.4%	7.4%	
Grade 12	81	5.5%	1.3%	6.6%	81	5.5%	1.3%	6.7%	
Ethnic Distribution									
African American	28	1.9%	6.8%	12.8%	28	1.9%	6.8%	12.8%	
Hispanic	571	38.9%	39.4%	53.2%	571	38.9%	39.4%	53.2%	
White	718	49.0%	36.7%	25.0%	718	49.0%	36.7%	25.0%	
American Indian	3	0.2%	0.4%	0.3%	3	0.2%	0.4%	0.3%	
Asian	108	7.4%	13.2%	5.4%	108	7.4%	13.2%	5.4%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	38	2.6%	3.3%	3.1%	38	2.6%	3.3%	3.1%	
Sex									
Female	755	51.5%	52.3%	48.9%	755	51.5%	52.3%	48.8%	
Male	711	48.5%	47.7%	51.1%	711	48.5%	47.7%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	253	17.3%	27.5%	62.3%	253	17.3%	27.5%	62.2%	
Non-Educationally Disadvantaged	1,213	82.7%	72.5%	37.7%	1,213	82.7%	72.5%	37.8%	
Section 504 Students	159	10.8%	6.5%	7.2%	159	10.8%	6.5%	7.2%	
EB Students/EL	75	5.1%	11.7%	24.4%	75	5.1%	11.7%	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%					
Students w/ Dyslexia	50	3.4%	3.5%	6.0%	50	3.4%	3.5%	6.0%	
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%	
Immigrant	9	0.6%	1.7%	2.9%	9	0.6%	1.7%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	

Texas Education Agency 2023-24 Student Information (TAPR)

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Title I	17	1.2%	45.0%	65.7%	17	1.2%	45.0%	65.7%	
Military Connected	119	8.1%	3.1%	3.9%	119	8.1%	3.1%	3.9%	
At-Risk	292	19.9%	32.5%	53.2%	292	19.9%	32.5%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	60	4.1%	10.1%	24.5%	60	4.1%	10.1%	24.4%	
Career and Technical Education	84	5.7%	1.5%	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	83	24.3%	13.6%	73.3%	-	-	-	-	
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%	
Special Education	145	9.9%	10.4%	13.9%	145	9.9%	10.4%	14.0%	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	145								
Students with Intellectual Disabilities	63	43.4%	41.1%	45.7%					
Students with Physical Disabilities	42	29.0%	28.5%	18.9%					
Students with Autism	**	**	14.0%	16.2%					
Students with Behavioral Disabilities	28	19.3%	16.1%	17.6%					
Students with Non-Categorical Early Childhood	*	*	0.4%	1.7%					
Mobility (2022-23)									
Total Mobile Students	61	4.5%	15.0%	16.1%					
African American	4	0.3%	1.3%	3.4%					
Hispanic	29	2.1%	6.4%	8.5%					
White	24	1.8%	4.6%	3.1%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	1	0.1%	2.1%	0.5%					
Pacific Islander	0	0.0%	0.1%	0.0%					
Two or More Races	3	0.2%	0.5%	0.5%					
Special Ed Students who are Mobile	9	7.0%	12.5%	17.6%					
Count and Percent of EB Students/EL who are Mobile	5	8.5%	14.4%	16.3%					
Count and Percent of Econ Dis Students who are Mobile	18	7.3%	14.4%	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	155	11.3%	20.5%	18.1%					

Texas Education Agency 2023-24 Student Information (TAPR) GREAT HEARTS NORTHERN OAKS (015835003) - GREAT HEARTS TEXAS - BEXAR COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade				
Kindergarten	0.9%	2.5%	1.3%	0.0%	5.0%	3.9%
Grade 1	0.0%	1.1%	2.1%	0.0%	5.5%	3.3%
Grade 2	0.0%	0.5%	1.3%	0.0%	3.1%	1.6%
Grade 3	0.0%	0.5%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.5%	0.4%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.8%	0.3%
Grade 6	0.0%	1.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	1.7%	0.5%	0.0%	1.1%	0.4%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.7%	0.5%
Grade 9	0.0%	0.3%	7.9%	0.0%	5.9%	11.9%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	28.7	28.3	18.4
Grade 1	29.4	28.3	18.8
Grade 2	25.0	27.4	19.1
Grade 3	29.3	28.6	19.4
Grade 4	29.9	28.0	19.4
Grade 5	28.8	27.6	20.9
Grade 6	29.6	23.3	19.2
Secondary			
English/Language Arts	20.4	19.0	16.3
Foreign Languages	22.5	21.6	18.8
Mathematics	16.7	16.4	17.5
Science	20.7	21.2	18.5
Social Studies	23.1	21.3	18.8

Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	142.2			100.0%
Professional Staff	108.1	76.0%	73.4%	63.9%
Teachers	74.9	52.7%	46.2%	48.3%
Professional Support	23.6	16.6%	21.5%	11.1%
Campus Administration (School Leadership)	9.5	6.7%	5.6%	3.3%
Educational Aides	34.2	24.0%	24.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	8.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	29.3	20.6%	29.9%	54.4%
Teachers by Ethnicity				
African American	2.3	3.1%	6.2%	12.6%
Hispanic	5.6	7.4%	15.2%	30.1%
White	67.1	89.5%	74.8%	53.4%
American Indian	0.0	0.0%	1.4%	0.3%
Asian	0.0	0.0%	2.0%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.3%
Teachers by Sex				
Males	26.2	35.0%	32.2%	24.5%
Females	48.7	65.0%	67.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.5%
Bachelors	54.5	72.7%	85.8%	71.7%
Masters	19.5	26.0%	13.0%	24.9%
Doctorate	1.0	1.3%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	16.3	21.7%	42.0%	8.7%
1-5 Years Experience	37.4	49.9%	45.8%	27.4%
6-10 Years Experience	18.0	24.0%	10.1%	20.2%
11-20 Years Experience	2.1	2.8%	1.6%	27.1%
21-30 Years Experience	1.2	1.6%	0.6%	13.7%
Over 30 Years Experience	0.0	0.0%	0.0%	3.0%
Number of Students per Teacher	19.6	n/a	20.8	14.7

2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.5	3.5	6.0
Average Years Experience of Principals with District	2.5	3.5	5.1
Average Years Experience of Assistant Principals	2.9	2.7	5.1
Average Years Experience of Assistant Principals with District	2.9	2.5	4.3
Average Years Experience of Teachers	4.3	2.5	11.1
Average Years Experience of Teachers with District	3.2	1.9	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$46,419	\$46,159	\$54,272
1-5 Years Experience	\$47,624	\$46,237	\$58,185
6-10 Years Experience	\$52,363	\$51,352	\$61,494
11-20 Years Experience	\$48,303	\$52,035	\$65,219
21-30 Years Experience	\$51,039	\$56,294	\$69,723
Over 30 Years Experience	-	-	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$48,576	\$46,866	\$62,474
Professional Support	\$55,211	\$55,508	\$73,783
Campus Administration (School Leadership)	\$61,946	\$60,001	\$86,738
Instructional Staff Percent	n/a	74.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career and Technical Education	0.0	0.0%	0.0%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	59.4	79.2%	90.2%	69.8%
Special Education	0.0	0.0%	0.0%	10.3%
Other	15.6	20.8%	9.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) GREAT HEARTS NORTHERN OAKS (015835003) - GREAT HEARTS TEXAS - BEXAR COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)