2023-24 Texas Academic Performance Report (TAPR)

District Name: GREAT HEARTS TEXAS

Campus Name: GREAT HEARTS LAKESIDE

Campus Number: 015835008

This school is a Charter School.

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			SI	AAR Per	formance I	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	79%	81%	50%	67%	91%	*	83%	-	80%	56%	*	85%	64%	64%	73%
	2023	76%	83%	90%	78%	92%	90%	-	100%	-	100%	65%	*	91%	86%	89%	80%
At Meets Grade Level or Above	2024	48%	50%	54%	33%	33%	64%	*	67%	-	40%	25%	*	56%	46%	28%	45%
	2023	50%	57%	70%	67%	65%	76%	-	71%	-	33%	18%	*	67%	79%	67%	60%
At Masters Grade Level	2024	21%	19%	20%	0%	19%	24%	*	33%	-	0%	6%	*	21%	18%	4%	9%
	2023	20%	19%	30%	17%	12%	44%	_	29%	-	17%	6%	*	32%	25%	22%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	74%	77%	67%	59%	88%	*	75%	-	40%	63%	*	83%	54%	64%	55%
	2023	73%	76%	84%	61%	77%	90%	-	100%	-	100%	53%	*	84%	86%	70%	80%
At Meets Grade Level or Above	2024	42%	43%	41%	33%	19%	51%	*	50%	-	40%	13%	*	48%	18%	16%	18%
	2023	45%	47%	55%	44%	35%	63%	-	86%	-	50%	18%	*	54%	57%	52%	40%
At Masters Grade Level	2024	15%	14%	16%	17%	11%	15%	*	33%	-	20%	6%	*	20%	4%	4%	9%
	2023	19%	19%	18%	0%	8%	27%	-	29%	-	17%	0%	*	18%	21%	15%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	87%	92%	86%	90%	92%	-	100%	-	100%	61%	100%	93%	90%	94%	93%
	2023	77%	90%	88%	57%	79%	97%	-	71%	-	100%	59%	*	*	88%	70%	43%
At Meets Grade Level or Above	2024	51%	56%	70%	59%	68%	72%	-	100%	-	63%	22%	80%	70%	70%	61%	71%
	2023	48%	59%	70%	29%	62%	80%	-	57%	-	67%	41%	*	*	70%	42%	29%
At Masters Grade Level	2024	23%	24%	37%	27%	15%	53%	_	50%	-	38%	4%	0%	40%	33%	31%	14%
	2023	22%	23%	34%	14%	9%	54%	_	0%	-	33%	0%	*	*	35%	18%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	68%	55%	61%	73%	-	88%	-	75%	39%	80%	69%	67%	58%	64%
	2023	71%	74%	76%	43%	68%	85%	-	86%	-	67%	41%	*	*	76%	55%	86%
At Meets Grade Level or Above	2024	46%	42%	46%	27%	37%	58%	-	63%	-	38%	13%	80%	46%	47%	33%	29%
	2023	48%	48%	59%	29%	41%	71%	-	71%	-	50%	35%	*	*	58%	42%	43%
At Masters Grade Level	2024	21%		21%	14%	10%	30%	-	50%	-	0%	4%	0%	19%	23%	19%	
	2023	22%	21%	29%	14%	3%		-	29%	-	33%	18%	*	*	30%	15%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%		33%	85%	92%		75%	-	100%	45%	*	84%		76%	
	2023	81%	90%	90%	92%	78%	96%			-	67%	57%	*		90%	86%	
At Meets Grade Level or Above	2024	55%	67%		33%	64%	82%		63%	-	80%	30%	*	7570		56%	
	2023	57%	68%	77%	62%	57%	91%		*	-	50%	43%	*	_	1170	59%	
At Masters Grade Level	2024	29%	36%	51%	33%	45%	56%		25%	-	80%	10%	*	4070		40%	
	2023	28%	38%	57%	46%	35%	71%	*	*	-	17%	29%	*	-	57%	24%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	83%	83%	50%	70%	92%	-	88%	-	80%	45%	*	81%	88%	68%	100%
	2023	80%	85%	85%	77%	83%	91%	*	*	-	67%	71%	*	-	85%	66%	75%
At Meets Grade Level or Above	2024	50%	56%	50%	17%	39%	58%	-	50%	-	60%	20%	*	52%	48%	32%	43%
	2023	51%	59%	63%	62%	48%	72%	*	*	-	50%	43%	*	-	63%	34%	50%
At Masters Grade Level	2024	19%	22%	18%	0%	3%	26%	-	13%	-	20%	5%	*	18%	17%	16%	14%
	2023	21%	29%	33%	23%	9%	47%	*	*	-	0%	29%	*	-	33%	7%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	52%	17%	48%	60%	-	13%	-	60%	20%	*	53%	50%	40%	29%
	2023	65%	69%	73%	62%	52%	87%	*	*	-	50%	43%	*	-	73%	52%	50%
At Meets Grade Level or Above	2024	28%	25%	21%	0%	3%	30%	-	13%	-	40%	10%	*	20%	21%	12%	0%
	2023	36%	36%	37%	8%	17%	53%	*	*	-	17%	29%	*	-	37%	17%	13%
At Masters Grade Level	2024	11%	8%	10%	0%	0%	12%	-	13%	-	40%	0%	*	10%	10%	8%	0%
	2023	16%	14%	16%	0%	4%	25%	*	*	-	0%	14%	*	-	16%	3%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	89%	92%	85%	89%	99%	-	71%	*	78%	67%	100%	94%	90%	84%	82%
	2023	77%	92%	97%	100%	88%	98%	-	100%	-	*	78%	-	*	96%	90%	*
At Meets Grade Level or Above	2024	57%	70%	78%	69%	68%	88%	-	57%	*	56%	27%	33%	82%	73%	58%	64%
	2023	52%	70%	77%	57%	69%	86%	-	80%	-	*	11%	-	*	76%	55%	*
At Masters Grade Level	2024	26%	30%	42%	23%	29%	54%	-	29%	*	33%	27%	0%	42%	42%	23%	27%
	2023	22%	31%	46%	7%	25%	63%	-	60%	-	*	0%	_	*	45%	25%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	82%	85%	77%	71%	93%	-	100%	*	78%	73%	67%	88%	82%	65%	100%
	2023	75%	86%	84%	64%	81%	90%	-	100%	-	*	56%	-	*	84%	80%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	50%	60%	46%	36%	74%	-	57%	*	56%	33%	33%	61%	58%	35%	45%
	2023	40%	51%	55%	36%	44%	65%	-	60%	-	*	11%	-	*	54%	40%	*
At Masters Grade Level	2024	14%	19%	25%	0%	7%	38%	-	29%	*	11%	20%	17%	20%	30%	10%	9%
	2023	16%	18%	25%	7%	6%	37%	-	20%	-	*	0%	-	*	24%	10%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	90%	90%	73%	78%	98%	-	100%	-	*	62%	-	90%	90%	92%	100%
	2023	78%	94%	97%	100%	86%	100%	-	100%	-	100%	75%	*	-	97%	92%	100%
At Meets Grade Level or Above	2024	54%	70%	68%	45%	52%	78%	-	86%	-	*	8%	-	71%	63%	65%	80%
	2023	55%	76%	79%	60%	52%	95%	-	67%	-	100%	13%	*	-	79%	63%	50%
At Masters Grade Level	2024	29%	34%	32%	18%	22%	41%	-	14%	-	*	0%	-	34%	29%	23%	20%
	2023	27%	45%	52%	20%	24%	78%	-	17%	-	56%	0%	*	-	52%	29%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	77%	85%	82%	78%	88%	-	100%	-	*	54%	-	86%	83%	81%	100%
	2023	63%	85%	85%	70%	70%	93%	-	100%	-	89%	13%	*	-	85%	79%	100%
At Meets Grade Level or Above	2024	34%	56%	63%	27%	57%	72%	-	71%	-	*	15%	-	64%	61%	62%	80%
	2023	37%	60%	63%	40%	45%	83%	_	33%	-	56%	0%	*	-	63%	42%	17%
At Masters Grade Level	2024	11%	22%	29%	0%	22%	38%	-	29%	_	*	0%	-	29%	29%	23%	40%
	2023	11%	22%	29%	0%	15%	44%	_	33%	-	22%	0%	*	-	29%	8%	17%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	93%	88%	75%	75%	96%	*	100%	-	100%	11%	*	86%	90%	80%	100%
	2023	83%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	75%	69%	42%	50%	84%	*	50%	_	100%	11%	*	67%	71%	48%	38%
	2023	58%	83%	-	_	-	-	-	-	_	-	_	-	-	-	_	_
At Masters Grade Level	2024	29%	42%	42%	8%	18%	69%	*	38%	-	38%	0%	*	35%	49%	20%	25%
	2023	28%	49%	-	_	-	-	_	-	-	-	_	-	-	-	-	_
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	51%	22%	*	0%	-	-	-	-	*	25%	-	29%	*	*	-
	2023	76%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	15%	0%	*	0%	-	-	-	-	*	0%	-	0%	*	*	-
	2023	46%	25%	-	_	-	_	-	_	-	-	_	-	-	-	_	_

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%		0%	*	0%	-	-	-	-	*	0%	-	0%	*	*	-
	2023	17%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	81%	74%	50%	61%	91%	*	63%	-	75%	11%	*	71%	76%	60%	63%
	2023	74%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	50%	40%	8%	14%	67%	*	38%	-	38%	0%	*	33%	47%	28%	38%
	2023	47%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	16%	12%	0%	4%	20%	*	13%	-	13%	0%	*	10%	14%	4%	13%
	2023	17%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	77%	77%	58%	61%	89%	*	88%	-	88%	22%	*	76%	78%	72%	88%
	2023	62%	80%	-	-	_	-	-	-	-	-	-	-	-	-	_	-
At Meets Grade Level or Above	2024	33%	44%	45%	33%	18%	69%	*	13%	_	50%	0%	*	43%	47%	20%	13%
	2023	33%	50%	-	-	_	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	21%	16%	0%	0%	27%	*	13%	_	38%	0%	*	12%	20%	8%	0%
	2023	16%	23%	-	_	-	-	_	-	_	-	_	-	-	-	_	_
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	87%	92%	56%	91%	100%	*	100%	-	86%	*	*	93%	91%	82%	100%
	2023	79%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	44%	58%	22%	39%	77%	*	63%	-	57%	*	*	61%	55%	45%	63%
	2023	43%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	24%	23%	37%	11%	13%	53%	*	50%	-	43%	*	*	34%	40%	32%	38%
	2023	23%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	82%	81%	64%	71%	89%	83%	82%	*	80%	47%	82%	81%	80%	72%	81%
	2023	76%	85%	86%	74%	77%	92%	*	90%	-	82%	56%	82%	88%	85%	74%	81%
At Meets Grade Level or Above	2024	48%	56%	55%	36%	40%	67%	50%	56%	*	54%	17%	51%	56%	55%	40%	44%
	2023	49%	60%	64%	47%	48%	75%	*	61%	-	53%	26%	50%	61%	64%	46%	41%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	20% 20%		27% 33%	11% 13%	14% 13%	36% 48%	0% *	29% 26%	*	27% 23%	6% 10%	5% 11%			18% 16%	16% 19%
All Grades ELA/Reading		_0/0			10,0		1070				_0 /0		,•	_0,0	0170		1070
At Approaches Grade Level or Above	2024	76%	88%	88%	72%	82%	94%	*	88%	*	89%	53%	94%	89%	88%	83%	88%
	2023	77%	91%	92%	87%	84%	96%	*	93%	-	93%	65%	92%	91%	92%	84%	83%
At Meets Grade Level or Above	2024	54%	67%	69%	50%	57%	78%	*	70%	*	67%	22%	59%	69%	68%	54%	57%
	2023	53%	70%	74%	58%	61%	85%	*	69%	-	64%	28%	50%	67%	76%	56%	50%
At Masters Grade Level	2024	22%	30%	38%	18%	24%	49%	*	32%	*	36%	8%	0%	36%	39%	24%	20%
	2023	20%	33%	43%	21%	19%	61%	*	28%	-	32%	8%	8%	33%	45%	23%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	80%	63%	68%	88%	*	90%	*	72%	51%	71%	81%	78%	67%	82%
	2023	75%	82%	83%	65%	75%	90%	*	93%	-	79%	49%	83%	84%	82%	68%	87%
At Meets Grade Level or Above	2024	43%	49%	52%	29%	36%	64%	*	58%	*	47%	17%	53%	53%	50%	36%	41%
	2023	45%	52%	59%	44%	42%	70%	*	59%	-	50%	25%	58%	55%	59%	42%	40%
At Masters Grade Level	2024	17%	19%	23%	8%	10%	32%	*	34%	*	17%	6%	12%	22%	25%	17%	18%
	2023	19%	21%	27%	8%	8%	40%	*	28%	-	18%	11%	17%	19%	29%	11%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	62%	39%	54%	72%	*	38%	-	69%	17%	*	60%	65%	50%	47%
	2023	77%	78%	73%	62%	52%	87%	*	*	-	50%	43%	*	-	73%	52%	50%
At Meets Grade Level or Above	2024	43%	44%	30%	6%	8%	44%	*	25%	-	38%	7%	*	25%	35%	20%	20%
	2023	47%	47%	37%	8%	17%	53%	*	*	-	17%	29%	*	-	37%	17%	13%
At Masters Grade Level	2024	16%	14%	11%	0%	2%	15%	*	13%	-	23%	0%	*	10%	12%	6%	7%
	2023	18%	15%	16%	0%	4%	25%	*	*	-	0%	14%	*	-	16%	3%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	85%	77%	58%	61%	89%	*	88%	-	88%	22%	*	76%	78%	72%	88%
At Meets Grade Level or Above	2024	51%	58%	45%	33%	18%	69%	*	13%	-	50%	0%	*	43%	47%	20%	13%
At Masters Grade Level	2024	27%	31%	16%	0%	0%	27%	*	13%	-	38%	0%	*	12%	20%	8%	0%
			ST	AAR Per	formance	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	35%		35%		19%	42%	*	50%	-	20%	6%	*	41%	18%	12%	18%
	2023	37%	42%	50%	44%	27%	60%	-	71%	-	33%	6%	*	48%	54%	48%	40%
Reading and Mathematics Including EOC	2024	35%	36%	35%	33%	19%	42%	*	50%	-	20%	6%	*	41%	18%	12%	18%
	2023	37%	42%	50%	44%	27%	60%	-	71%	-	33%	6%	*	48%	54%	48%	40%
Reading Including EOC	2024	48%	50%	54%	33%	33%	64%	*	67%	-	40%	25%	*	56%	46%	28%	45%
	2023	50%	57%	70%	67%	65%	76%	-	71%	-	33%	18%	*	67%	79%	67%	60%
Math Including EOC	2024	42%	43%	41%	33%	19%	51%	*	50%	-	40%	13%	*	48%	18%	16%	18%
	2023	45%	48%	55%	44%	35%	63%	-	86%	-	50%	18%	*	54%	57%	52%	40%
4th Graders																	
Reading and Mathematics	2024	38%	37%	43%	27%	32%	55%	-	63%	-	38%	4%	80%	42%	45%	31%	21%
<u> </u>	2023	38%	42%	55%	29%	38%	68%	-	57%	-	50%	29%	*	*	56%	36%	29%
Reading and Mathematics Including EOC	2024	38%	37%	43%	27%	32%	55%	-	63%	-	38%	4%	80%	42%	45%	31%	21%
	2023	38%	42%	55%	29%	38%	68%	-	57%	-	50%	29%	*	*	56%	36%	29%
Reading Including EOC	2024	51%	56%	70%	59%	68%	72%	-	100%	-	63%	22%	80%	70%	70%	61%	71%
5	2023	48%	59%	70%	29%	62%	80%	-	57%	-	67%	41%	*	*	70%	42%	29%
Math Including EOC	2024	46%	42%	46%	27%	37%	58%	-	63%	-	38%	13%	80%	46%	47%	33%	29%
J J	2023	48%		59%	29%	41%	71%	-	71%	-	50%	35%	*	*	58%	42%	43%
5th Graders																	
Reading and Mathematics	2024	42%	51%	48%	17%	36%	56%	-	38%	_	60%	15%	*	51%	43%	24%	14%
5	2023	43%		58%	54%	35%	72%	*	*	-	33%	36%	*	_	58%	28%	38%
Reading and Mathematics	2024	42%				36%	56%	-	38%	-	60%	15%	*	51%	43%	24%	14%
<u> </u>	2023	43%	53%	58%	54%	35%	72%	*	*	-	33%	36%	*	-	58%	28%	38%
Reading Including EOC	2024	55%	67%	74%	33%	64%	82%	-	63%	-	80%	30%	*	73%	74%	56%	43%
5 5	2023	57%	69%	77%		57%	91%	*	*	-	50%	43%	*		77%	59%	50%
Math Including EOC	2024	51%	56%	50%		39%	58%	-	50%	-	60%	20%	*	52%	48%	32%	43%
	2023	51%		63%		48%	72%	*	*	_	50%	43%	*		63%	34%	50%
6th Graders																	
Reading and Mathematics	2024	36%	46%	56%	46%	32%	71%	_	57%	*	33%	27%	17%	56%	55%	29%	45%
	2023	35%	48%	54%		44%	65%	_	60%	_	*	11%	-	*	53%	40%	*
Reading and Mathematics Including EOC	2023	36%				32%		-	57%	*	33%	27%	17%	56%	55%	29%	45%
_	2023	35%	48%	54%	29%	44%	65%	-	60%	-	*	11%	-	*	53%	40%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	57%	70%	78%	69%	68%	88%	-	57%	*	56%	27%	33%	82%	73%	58%	64%
	2023	52%	71%	77%	57%	69%	86%	-	80%	-	*	11%	-	*	76%	55%	*
Math Including EOC	2024	40%	50%	60%	46%	36%	74%	-	57%	*	56%	33%	33%	61%	58%	35%	45%
	2023	40%	51%	55%	36%	44%	65%	-	60%	-	*	11%	-	*	54%	40%	*
7th Graders																	
Reading and Mathematics	2024	35%	50%	56%	27%	43%	66%	-	71%	-	*	8%	-	59%	51%	54%	80%
	2023	37%	57%	60%	30%	40%	83%	-	33%	-	56%	0%	*	-	60%	38%	17%
Reading and Mathematics Including EOC	2024	36%	49%	56%	27%	43%	66%	-	71%	-	*	8%	-	59%	51%	54%	80%
	2023	38%	57%	60%	30%	40%	83%	-	33%	-	56%	0%	*	-	60%	38%	17%
Reading Including EOC	2024	54%	70%	68%	45%	52%	78%	-	86%	-	*	8%	-	71%	63%	65%	80%
	2023	55%	77%	79%	60%	52%	95%	-	67%	-	100%	13%	*	-	79%	63%	50%
Math Including EOC	2024	40%	56%	63%	27%	57%	72%	-	71%	-	*	15%	-	64%	61%	62%	80%
	2023	43%	61%	63%	40%	45%	83%	-	33%	-	56%	0%	*	-	63%	42%	17%
8th Graders																	
Reading and Mathematics	2024	28%	14%	0%	*	0%	-	-	-	-	*	0%	-	0%	*	*	-
Reading and Mathematics Including EOC	2024	41%	43%	45%	8%	25%	70%	*	38%	-	50%	0%	*	43%	47%	24%	25%
Reading Including EOC	2024	57%	75%	69%	42%	50%	84%	*	50%	-	100%	11%	*	67%	71%	48%	38%
Math Including EOC	2024	49%	45%	53%	17%	32%	77%	*	63%	-	50%	0%	*	53%	53%	40%	63%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	43%	47%	30%	31%	58%	*	55%	*	34%	11%	47%	48%	45%	29%	31%
	2023	37%	48%	55%	39%	36%	69%	*	52%	-	43%	18%	33%	49%	57%	38%	33%
Reading and Mathematics Including EOC	2024	38%	44%	47%	28%	31%	59%	*	52%	*	39%	10%	47%	48%	45%	29%	30%
	2023	39%	48%	55%	39%	36%	69%	*	52%	-	43%	18%	33%	49%	57%	38%	33%
Reading Including EOC	2024	54%	64%	69%	50%	57%	78%	*	70%	*	67%	22%	59%	69%	68%	54%	57%
	2023	53%	68%	74%	58%	61%	85%	*	69%	-	64%	28%	50%	67%	76%	56%	50%
Math Including EOC	2024	45%	49%	52%	29%	36%	64%	*	58%	*	47%	17%	53%	53%	50%	36%	41%
	2023	47%	53%	59%	44%	42%	70%	*	59%	-	50%	25%	58%	55%	59%	42%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
	_				School	Progress	- Ann	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	68%	7 8 %	71%	75%	83%	-	86%	-	63%	59%	80%	77%	80%	81%	65%
	2023	55%	57%	67%	43%	59%	79%	-	29%	-	67%	71%	*	*	67%	52%	43%
Grade 4 Mathematics	2024	60%	50%	54%	43%	47%	64%	-	71%	-	31%	43%	40%	55%	54%	44%	38%
	2023	63%	56%	73%	57%	58%	82%	-	86%	-	67%	74%	*	*	73%	67%	86%
Grade 5 ELA/Reading	2024	70%	77%	80%	33%	80%	83%	-	75%	-	*	37%	*	78%	82%	63%	83%
	2023	65%	74%	7 9 %	81%	74%	82%	*	*	-	58%	50%	*	-	79%	64%	88%
Grade 5 Mathematics	2024	65%	73%	60%	67%	55%	63%	-	56%	-	*	29%	*	59%	62%	56%	67%
	2023	71%	79%	85%	88%	74%	90%	*	*	-	83%	71%	*	-	85%	72%	81%
Grade 6 ELA/Reading	2024	61%	67%	71%	50%	71%	76%	-	50%	*	71%	60%	25%	70%	72%	66%	55%
-	2023	51%	65%	84%	75%	88%	85%	-	90%	-	*	72%	-	*	83%	80%	*
Grade 6 Mathematics	2024	48%	54%	59%	58%	43%	66%	-	75%	*	57%	63%	50%	58%	61%	55%	70%
	2023	54%	59%	67%	54%	75%	70%	-	50%	-	*	78%	-	*	66%	60%	*
Grade 7 ELA/Reading	2024	66%	75%	61%	44%	50%	70%	-	57%	-	*	46%	-	62%	59%	68%	40%
-	2023	71%	86%	90%	80%	83%	97%	-	83%	-	89%	81%	*	-	90%	83%	67%
Grade 7 Mathematics	2024	49%	66%	76%	78%	77%	75%	-	79%	-	*	62%	-	74%	80%	82%	90%
	2023	56%	76%	79%	65%	78%	79%	-	75%	-	100%	50%	*	-	79%	75%	75%
Grade 8 ELA/Reading	2024	69%	74%	71%	59%	64%	78%	*	64%	-	71%	25%	*	68%	75%	62%	57%
-	2023	63%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	66%	39%	61%	*	30%	-	-	-	-	*	56%	-	50%	*	*	-
	2023	74%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	72%	62%	74%	44%	74%	79%	*	93%	-	50%	*	*	67%	81%	74%	93%
5	2023	76%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	67%	68%	57%	63%	73%	*	71%	*	59%	48%	52%	67%	70%	64%	63%
,	2023	64%	70%	78%	70%	71%	83%	*	72%	-	78%	68%	75%	92%	78%	68%	72%
All Grades ELA/Reading	2024	67%	72%	73%	57%	70%	78%	*	67%	*	70%	48%	61%	72%	74%	69%	61%
J	2023	63%	72%	7 9 %	73%	73%	84%	*	68%	-	73%	67%	67%	*	79%	67%	70%
All Grades Mathematics	2024	60%	60%	63%	57%	55%	68%	*	74%	*	48%	49%	43%	61%	66%	60%	66%
	2023	66%	67%	76%	67%	69%	81%	*	75%	-	84%	70%	83%	*	76%	69%	74%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	49%	71%	40%	*	83%	-	-	-	-	63%	*	67%	80%	*	*
5	2023	33%	47%	31%	40%	25%	*	-	*	-	-	30%	-	-	31%	25%	*
Grade 4 Mathematics	2024	26%	18%	23%	25%	25%	17%	-	-	-	-	18%	-	20%	29%	33%	*
	2023	27%	24%	30%	*	0%	56%	-	*	-	*	0%	-	-	30%	18%	*
Grade 5 ELA/Reading	2024	35%	44%	36%	*	40%	*	-	*	-	-	17%	*	44%	*	*	*
- · · · · · · · · · · · · · · · · · · ·	2023	37%	49%	36%	*	43%	*	*	-	-	*	*	*	-	36%	60%	*
Grade 5 Mathematics	2024	41%	51%	38%	*	0%	69%	-	*	-	-	8%	*	33%	50%	30%	-
	2023	48%	60%	48%	50%	67%	45%	*	*	-	*	33%	*	-	48%	29%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 ELA/Reading	2024	24%	26%	38%	*	50%	*	-	-	-	*	38%	-	33%	43%	50%	-
	2023	26%	52%	7 8 %	*	*	*	-	-	-	-	*	-	-	78%	60%	-
Grade 6 Mathematics	2024	27%	39%	40%	*	33%	60%	-	*	*	*	*	*	56%	27%	33%	*
	2023	35%	49%	36%	*	*	60%	-	-	-	*	43%	-	-	36%	50%	-
Grade 7 ELA/Reading	2024	23%	37%	50%	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	39%	71%	85%	*	67%	*	-	*	-	-	83%	-	-	85%	83%	*
Grade 7 Mathematics	2024	14%	25%	31%	*	20%	33%	-	*	-	*	29%	-	14%	44%	40%	-
	2023	22%	45%	36%	*	43%	*	-	*	-	*	17%	*	-	36%	33%	*
Grade 8 ELA/Reading	2024	34%	51%	40%	*	*	-	-	-	-	-	*	-	*	*	*	-
	2023	39%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	24%	25%	*	*	-	-	-	-	*	29%	-	33%	*	*	-
	2023	49%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	54%	75%	*	*	*	*	-	-	-	*	-	60%	*	*	-
	2023	58%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	38%	40%	27%	27%	63%	*	71%	*	17%	30%	80%	38%	44%	40%	78%
	2023	38%	50%	45%	43%	42%	53%	*	71%	-	14%	31%	60%	-	45%	38%	62%
All Grades ELA/Reading	2024	30%	41%	49%	30%	43%	79%	-	*	-	*	38%	*	47%	53%	59%	*
	2023	35%	54%	54%	69%	48%	60%	*	*	-	*	43%	*	-	54%	50%	60%
All Grades Mathematics	2024	35%	36%	36%	26%	17%	56%	*	80%	*	*	24%	*	33%	40%	32%	80%
	2023	40%	47%	39%	24%	37%	50%	*	80%	-	17%	21%	*	-	39%	30%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREAT HEARTS LAKESIDE (015835008) - GREAT HEARTS TEXAS - BEXAR COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans						ESL	ALP ESL	with Parental			& Former
	Year	State	District	Campus	Education			-		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Credes All Cubicate					STAAR	Performa	nce Rate b	y Subject	and Perfo	mance Leve	el.							
All Grades All Subjects	2024	750/	0.20/	010/							700/		79%		000/	010/	000/	0.00/
At Approaches Grade Level or Above	2024	75%	82%	81%	-	-	-	-	-	-	79%	-		-	89%			88%
	2023	76%	85%	86%	-	-	-	-	-	-	80%	-	80%	-	0070		80%	*
At Meets Grade Level or Above	2024	48%	56%	55%	-	-	-	-	-	-	41%	-	41%	-	56%		43%	50%
	2023	49%	60%	64%	-	-	-	-	-	-	43%	-	43%	-	0%	65%	39%	*
At Masters Grade Level	2024	20%	24%	27%	-	-	-	-	-	-	15%	-	15%	-	17%	28%	15%	38%
	2023	20%	26%	33%	-	-	-	-	-	-	18%	-	18%	-	0%	34%	17%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	88%	88%	-	-	-	-	-	-	85%	-	85%	-	100%	88%	87%	*
	2023	77%	91%	92%	-	-	-	-	-	-	81%	-	81%	-	*	92%	83%	*
At Meets Grade Level or Above	2024	54%	67%	69%	-	-	-	-	-	-	57%	-	57%	-	57%	70%	57%	*
	2023	53%	70%	74%	-	-	-	-	-	-	52%	_	52%	_	*	76%	48%	*
At Masters Grade Level	2024	22%	30%	38%	-	-	-	-	-	-	19%	-	19%	-	14%	39%	19%	*
	2023	20%	33%	43%	-	-	-	-	-	-	26%	-	26%	-	*	44%	24%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	78%	80%	-	-	-	-	-	-	79%	-	79%	-	100%	80%	81%	*
	2023	75%	82%	83%	-	-	-	-	-	-	85%	-	85%	-	*	82%	86%	*
At Meets Grade Level or Above	2024	43%	49%	52%	-	-	-	-	-	-	36%	-	36%	-	71%	53%	41%	*
	2023	45%	52%	59%	-	-	-	-	-	-	41%	-	41%	-	*	60%	38%	*
At Masters Grade Level	2024	17%	19%	23%	-	-	-	-	-	-	15%	-	15%	-	29%	24%	17%	*
	2023	19%	21%	27%	-	-	-	-	-	-	15%	-	15%	-			14%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	62%	-	-	-	-	-	-	45%	-	45%	-	*	63%	46%	*
	2023	77%	78%	73%	-	-	-	-	-	-	57%	-	57%	-	*	75%	50%	-
At Meets Grade Level or Above	2024	43%	44%	30%	-	-	-	-	-	-	9%	-	9%	-	*	30%	15%	*
	2023	47%	47%	37%	_	_	-	_	-	_	14%	-	14%	_	*	39%	13%	-
At Masters Grade Level	2024	16%	14%	11%	_	_	_	_	_		0%	_	0%	_	*		0%	*
	2023	18%	15%	16%	_	_	-	_	_		0%	_	0%	_	*		0%	_
All Grades Social Studies											2.0		2.0					
At Approaches Grade Level or Above	2024	78%	85%	77%	-	-	-	-	-	-	*	-	*	-	*	77%	83%	*
	2023	78%	87%	-	-	-	-	-	-	_	-	_	_	-	-	-	_	_
At Meets Grade Level or Above	2023	51%	58%	45%	-	-	-	-	-	_	*	-	*	-	*	48%	0%	*
	2023	52%	63%		_	_	_	_	_	_	_	_		_	_	-		_

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREAT HEARTS LAKESIDE (015835008) - GREAT HEARTS TEXAS - BEXAR COUNTY

		State			Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL	Total EB/EL (Current)	
At Masters Grade Level	2024	27%	31%	16%	-	-	-	-	-	-	*	-	*	-	*	17%	0%	*
	2023	27%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	67%	68%	-	-	-	-	-	-	61%	-	61%	-	75%	68%	63%	*
	2023	64%	70%	78%	-	-	-	-	-	-	70%	-	70%	-	*	78%	71%	*
All Grades ELA/Reading	2024	67%	72%	73%	-	-	-	-	-	-	62%	-	62%	-	60%	74%	62%	*
	2023	63%	72%	7 9 %	-	-	-	-	-	-	70%	-	70%	-	*	79%	69%	*
All Grades Mathematics	2024	60%	60%	63%	-	-	-	-	-	-	60%	-	60%	-	90%	63%	64%	*
	2023	66%	67%	76%	-	-	-	-	-	-	70%	-	70%	-	*	77%	73%	*
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	38%	40%	-	-	-	-	-	-	78%	-	78%	-	-	38%	78%	-
	2023	38%	50%	45%	-	-	-	-	-	-	50%	-	50%	-	*	43%	62%	-
All Grades ELA/Reading	2024	30%	41%	49%	-	-	-	-	-	-	*	-	*	-	-	47%	*	-
	2023	35%	54%	54%	-	-	-	-	-	-	*	-	*	-	*	53%	60%	-
All Grades Mathematics	2024	35%	36%	36%	-	-	-	-	-	-	80%	-	80%	-	-	34%	80%	-
	2023	40%	47%	39%	-	-	-	-	-	-	50%	-	50%	-	*	36%	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%		100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	99%	100%	100%	98%	100%	100%	*	100%	100%	95%	100%	99%	99%	100%
Not Included in Accountability: Mobile	4%	3%	1%	0%	0%	2%	0%	0%	*	0%	0%	5%	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	99%	100%	100%	98%	*	100%	*	100%	100%	94%	100%	99%	99%	100%
Not Included in Accountability: Mobile	4%	3%	1%	0%	0%	2%	*	0%	*	0%	0%	6%	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	4%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	99%	100%	100%	98%	*	100%	*	100%	100%	94%	100%	99%	99%	100%
Not Included in Accountability: Mobile	5%	3%	1%	0%	0%	2%	*	0%	*	0%	0%	6%	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	99%	100%	100%	98%	*	100%	-	100%	100%	*	99%	99%	98%	100%
Not Included in Accountability: Mobile	4%	3%	1%	0%	0%	2%	*	0%	-	0%	0%	*	1%	1%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	99%	100%	100%	98%	*	100%	-	100%	100%	*	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	3%	1%	0%	0%	2%	*	0%	-	0%	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	98%	99%	97%	98%	*	100%	-	100%	95%	93%	98%	98%	97%	96%
Not Included in Accountability: Mobile	4%	4%	2%	1%	2%	2%	*	0%	-	0%	5%	7%	2%	2%	3%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	98%	98%	97%	98%	*	100%	-	100%	96%	92%	98%	98%	96%	97%
Not Included in Accountability: Mobile	4%	4%	2%	2%	2%	2%	*	0%	-	0%	4%	8%	2%	2%	4%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	98%	97%	98%	*	100%	-	100%	96%	92%	98%	98%	96%	97%
Not Included in Accountability: Mobile	5%	4%	2%	2%	2%	2%	*	0%	-	0%	4%	8%	2%	2%	4%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	*	-	100%	100%	100%
Included in Accountability	93%	96%	98%	100%	96%	99%	*	*	-	100%	93%	*	-	98%	100%	89%
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	1%	*	*	-	0%	7%	*	-	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	4%	0%	*	*	-	0%	0%	*	-	1%	0%	11%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	-	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS LAKESIDE (015835008) - GREAT HEARTS TEXAS - BEXAR COUNTY

										Two			
				A. 6			.		Desifie	or	Cara di al	-	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.5%	96.1%	96.3%	95.8%	96.2%	*	97.7%	-	95.3%	95.7%	95.5%	97.5%
2021-22	92.2%	94.7%	94.9%	95.3%	94.2%	95.0%	*	96.3%	_	94.6%	94.1%	93.7%	95.9%
Chronic Absenteeism													
2022-23	20.3%	9.9%	4.5%	8.0%	4.3%	4.1%	*	2.1%	-	4.8%	7.6%	6.5%	0.0%
2021-22	25.7%	13.8%	11.5%	11.8%	13.6%	10.1%	*	10.3%	-	16.3%	19.2%	21.6%	6.3%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12))											
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.1%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Rat	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-1 2)										
Class of 2022													
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS LAKESIDE (015835008) - GREAT HEARTS TEXAS - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	_	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.3%	2.4%	-	_	_	-	_	_	_	_	_	_	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS LAKESIDE (015835008) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2023	88.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates	(Annual	Rate)											
2022-23	82.5%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) GREAT HEARTS LAKESIDE (015835008) - GREAT HEARTS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu				
Total Graduates	-	-	146	377,367
By Ethnicity:				
African American	-	-	1	46,822
Hispanic	-	-	51	197,333
White	-	-	75	103,009
American Indian	-	-	0	1,181
Asian	-	-	14	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	5	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	15	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	131	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	9	34,589
Economically Disadvantaged Graduates	-	-	23	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	-	-	21	168,430
CTE Completers	-	-	0	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GREAT HEARTS LAKESIDE (015835008) - GREAT HEARTS TEXAS - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GREAT HEARTS LAKESIDE (015835008) - GREAT HEARTS TEXAS - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) GREAT HEARTS LAKESIDE (015835008) - GREAT HEARTS TEXAS - BEXAR COUNTY

There is no data for this campus.

		Mem	bership			Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,119	100.0%	12,018	5,517,464	1,119	100.0%	12,019	5,531,236	
Students by Grade									
Kindergarten	124	11.1%	10.5%	6.5%	124	11.1%	10.5%	6.5%	
Grade 1	124	11.1%	10.4%	7.0%	124	11.1%	10.4%	7.0%	
Grade 2	128	11.4%	10.7%	7.3%	128	11.4%	10.7%	7.3%	
Grade 3	125	11.2%	10.1%	7.2%	125	11.2%	10.1%	7.2%	
Grade 4	148	13.2%	10.0%	7.2%	148	13.2%	10.0%	7.2%	
Grade 5	127	11.3%	9.8%	7.2%	127	11.3%	9.8%	7.2%	
Grade 6	132	11.8%	10.5%	7.3%	132	11.8%	10.5%	7.2%	
Grade 7	106	9.5%	9.6%	7.3%	106	9.5%	9.6%	7.3%	
Grade 8	105	9.4%	8.2%	7.5%	105	9.4%	8.2%	7.5%	
Ethnic Distribution									
African American	110	9.8%	6.8%	12.8%	110	9.8%	6.8%	12.8%	
Hispanic	274	24.5%	39.4%	53.2%	274	24.5%	39.4%	53.2%	
White	589	52.6%	36.7%	25.0%	589	52.6%	36.7%	25.0%	
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%	
Asian	84	7.5%	13.2%	5.4%	84	7.5%	13.2%	5.4%	
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%	
Two or More Races	58	5.2%	3.3%	3.1%	58	5.2%	3.3%	3.1%	
Sex									
Female	592	52.9%	52.3%	48.9%	592	52.9%	52.3%	48.8%	
Male	527	47.1%	47.7%	51.1%	527	47.1%	47.7%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	277	24.8%	27.5%	62.3%	277	24.8%	27.5%	62.2%	
Non-Educationally Disadvantaged	842	75.2%	72.5%	37.7%	842	75.2%	72.5%	37.8%	
Section 504 Students	77	6.9%	6.5%	7.2%	77	6.9%	6.5%	7.2%	
EB Students/EL	86	7.7%	11.7%	24.4%	86	7.7%	11.7%	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%					
Students w/ Dyslexia	55	4.9%	3.5%	6.0%	55	4.9%	3.5%	6.0%	
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%	
Immigrant	7	0.6%	1.7%	2.9%	7	0.6%	1.7%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	824	73.6%	45.0%	65.7%	824	73.6%	45.0%	65.7%	
Military Connected	23	2.1%	3.1%	3.9%	23	2.1%	3.1%	3.9%	
At-Risk	336	30.0%						53.2%	
Students by Instructional Program									

		Mem	bership			Enr	ollment	
	Cai	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	77	6.9%	10.1%	24.5%	77	6.9%	10.1%	24.4%
Career and Technical Education	1	0.1%	1.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	13.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	130	11.6%	10.4%	13.9%	130	11.6%	10.4%	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	130							
Students with Intellectual Disabilities	53	40.8%	41.1%	45.7%				
Students with Physical Disabilities	49	37.7%	28.5%	18.9%				
Students with Autism	10	7.7%	14.0%	16.2%				
Students with Behavioral Disabilities	18	13.8%	16.1%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	36	4.5%	15.0%	16.1%				
African American	4	0.5%	1.3%	3.4%				
Hispanic	13	1.6%	6.4%	8.5%				
White	16	2.0%	4.6%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	2.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	1	0.1%	0.5%	0.5%				
Special Ed Students who are Mobile	8	6.7%	12.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	4.4%	14.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	16	7.7%	14.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	99	10.9%	20.5%	18.1%				

		n-Specia ation Rat		Specia	tion	
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade				
Kindergarten	1.8%	2.5%	1.3%	18.2%	5.0%	3.9%
Grade 1	0.0%	1.1%	2.1%	5.0%	5.5%	3.3%
Grade 2	0.0%	0.5%	1.3%	0.0%	3.1%	1.6%
Grade 3	0.0%	0.5%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.5%	0.4%	0.0%	0.0%	0.5%

		n-Specia ation Rat		-	l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Grade 5	1.1%	0.6%	0.2%	0.0%	0.8%	0.3%
Grade 6	0.0%	1.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	4.1%	1.7%	0.5%	0.0%	1.1%	0.4%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	31.0	28.3	18.4
Grade 1	30.8	28.3	18.8
Grade 2	32.0	27.4	19.1
Grade 3	31.2	28.6	19.4
Grade 4	29.6	28.0	19.4
Grade 5	31.8	27.6	20.9
Grade 6	23.6	23.3	19.2
Secondary			
English/Language Arts	22.5	19.0	16.3
Foreign Languages	26.4	21.6	18.8
Mathematics	19.2	16.4	17.5
Science	26.4	21.2	18.5
Social Studies	26.4	21.3	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	114.4	100.0%	100.0%	100.0%
Professional Staff	72.5	63.4%	73.4%	63.9%
Teachers	41.7	36.5%	46.2%	48.3%
Professional Support	24.8	21.6%	21.5%	11.1%
Campus Administration (School Leadership)	6.0	5.2%	5.6%	3.3%
Educational Aides	41.9	36.6%	24.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	8.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	40.0	35.0%	29.9%	54.4%
Teachers by Ethnicity				
African American	4.4	10.6%	6.2%	12.6%
Hispanic	5.5	13.2%	15.2%	30.1%
White	27.8	66.7%	74.8%	53.4%
American Indian	1.4	3.4%	1.4%	0.3%
Asian	2.5	6.1%	2.0%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.3%
Teachers by Sex				
Males	10.7	25.7%	32.2%	24.5%
Females	31.0	74.3%	67.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.5%
Bachelors	35.8	85.9%	85.8%	71.7%
Masters	4.9	11.7%	13.0%	24.9%
Doctorate	1.0	2.4%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	17.9	42.9%	42.0%	8.7%
1-5 Years Experience	20.1	48.2%	45.8%	27.4%
6-10 Years Experience	3.4	8.1%	10.1%	20.2%
11-20 Years Experience	0.4	0.9%	1.6%	27.1%
21-30 Years Experience	0.0	0.0%	0.6%	13.7%
Over 30 Years Experience	0.0	0.0%	0.0%	3.0%
Number of Students per Teacher	26.8	n/a	20.8	14.7

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	7.0	3.5	6.0				
Average Years Experience of Principals with District	7.0	3.5	5.1				
Average Years Experience of Assistant Principals	2.6	2.7	5.1				
Average Years Experience of Assistant Principals with District	2.6	2.5	4.3				
Average Years Experience of Teachers	1.9	2.5	11.1				
Average Years Experience of Teachers with District	1.5	1.9	6.9				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	\$47,210	\$46,159	\$54,272				
1-5 Years Experience	\$46,211	\$46,237	\$58,185				
6-10 Years Experience	\$46,358	\$51,352	\$61,494				
11-20 Years Experience	\$49,309	\$52,035	\$65,219				
21-30 Years Experience	-	\$56,294	\$69,723				
Over 30 Years Experience	-	-	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	\$46,678	\$46,866	\$62,474				
Professional Support	\$56,039	\$55,508	\$73,783				
Campus Administration (School Leadership)	\$65,033	\$60,001	\$86,738				
Instructional Staff Percent	n/a	74.6%	65.0%				
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served)					
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%	
Career and Technical Education	0.0	0.0%	0.0%	5.5%	
Compensatory Education	0.0	0.0%	0.0%	3.1%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%	
Regular Education	41.7	100.0%	90.2%	69.8%	
Special Education	0.0	0.0%	0.0%	10.3%	
Other	0.0	0.0%	9.8%	3.7%	

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)