2023-24 Texas Academic Performance Report (TAPR)

District Name: GREAT HEARTS TEXAS

Campus Name: GREAT HEARTS FOREST HEIGHTS

Campus Number: 015835006

This school is a Charter School.



	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Sul	oject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	79%	85%	*	81%	86%	-	91%	-	*	58%	*	84%	86%	79%	89%
	2023	76%	83%	85%	*	75%	91%	-	95%	-	*	60%	-	91%	76%	70%	100%
At Meets Grade Level or Above	2024	48%	50%	52%	*	43%	63%	-	57%	-	*	11%	*	51%	53%	42%	58%
	2023	50%	57%	58%	*	46%	64%	-	70%	-	*	7%	-	67%	41%	41%	62%
At Masters Grade Level	2024	21%	19%	18%	*	9%	29%	-	17%	-	*	0%	*	16%	21%	16%	21%
	2023	20%	19%	16%	*	8%	18%	-	30%	-	*	7%	-	16%	17%	4%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	74%	75%	*	68%	71%	-	91%	-	*	28%	*	74%	76%	56%	89%
	2023	73%	76%	74%	*	58%	82%	-	95%	-	*	33%	-	80%	63%	52%	92%
At Meets Grade Level or Above	2024	42%	43%	45%	*	30%	47%	-	70%	-	*	11%	*	41%	50%	33%	58%
	2023	45%	47%	50%	*	29%	60%	-	79%	-	*	7%	_	56%	38%	26%	58%
At Masters Grade Level	2024	15%	14%	13%	*	6%	15%	-	17%	-	*	0%	*	9%	19%	11%	16%
	2023	19%	19%	20%	*	6%	27%	-	42%	-	*	7%	-	21%	18%	4%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	87%	90%	*	86%	91%	-	100%	-	*	52%	*	96%	82%	76%	100%
	2023	77%	90%	88%	*	76%	96%	-	100%	-	*	75%	*	91%	84%	68%	93%
At Meets Grade Level or Above	2024	51%	56%	49%	*	42%	50%	-	67%	-	*	10%	*	59%	36%	40%	60%
	2023	48%	59%	55%	*	43%	54%	-	80%	-	*	33%	*	52%	61%	21%	47%
At Masters Grade Level	2024	23%	24%	23%	*	20%	22%	-	29%	-	*	5%	*	26%	18%	8%	27%
	2023	22%	23%	22%	*	19%	21%	-	35%	-	*	8%	*	25%	18%	0%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	69%	*	52%	80%	-	90%	-	*	19%	*	70%	68%	52%	87%
	2023	71%	74%	68%	*	43%	86%	-	95%	_	*	58%	*	70%	66%	26%	73%
At Meets Grade Level or Above	2024	46%	42%	40%	*	28%	39%	-	71%	_	*	10%	*	44%	34%	12%	60%
	2023	48%	48%	48%	*	31%	46%	-	85%	-	*	33%	*	52%	42%	21%	73%
At Masters Grade Level	2024	21%	18%	23%	*	6%	30%	-	48%	-	*		*			12%	
	2023	22%	21%	22%	*	10%		-	60%	-	*		*			11%	
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	88%	*	82%	94%	-	96%	-	-	69%	*	91%	85%	71%	82%
	2023	81%	90%	89%		83%	92%	*	100%	-	*	47%	*	0070	92%	68%	83%
At Meets Grade Level or Above	2024	55% 57%	67% 68%			J2 /0		*	79% 69%		*	31% 24%	*	04 70		29% 45%	
At Masters Grade Level	2024	29%	36%		*			_	67%		_	15%	*			14%	
	2023	28%				23%		*	44%		*		*			18%	
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	83%	81%	*	73%	78%	-	100%	-	-	54%	*	82%	79%	56%	82%
	2023	80%	85%	92%	-	91%	89%	*	100%	_	*	71%	*	89%	94%	86%	92%
At Meets Grade Level or Above	2024	50%	56%	53%	*	34%	50%	-	92%	_	-	23%	*	52%	55%	22%	73%
	2023	51%	59%	67%	-	49%	75%	*	100%	-	*	24%	*	67%	67%	23%	83%
At Masters Grade Level	2024	19%	22%	19%	*	9%	16%	-	42%	-	_	0%	*	20%	19%	4%	18%
	2023	21%	29%	35%	-	17%	47%	*	69%	-	*	6%	*	37%	33%	0%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	53%	*	32%	59%	-	88%	-	-	31%	*	50%	57%	26%	68%
	2023	65%	69%	66%	-	55%	75%	*	88%	_	*	35%	*	63%	69%	32%	67%
At Meets Grade Level or Above	2024	28%	25%	21%	*	14%	31%	-	25%	-	-	8%	*	27%	15%	4%	14%
	2023	36%	36%	30%	-	21%	39%	*	38%	_	*	12%	*	30%	29%	5%	25%
At Masters Grade Level	2024	11%	8%	5%	*	2%	9%	-	4%	_	-	0%	*	4%	6%	0%	0%
	2023	16%	14%	9%	-	0%	22%	*	13%	_	*	0%	*	11%	8%	0%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	89%	88%	*	83%	91%	*	95%	-	*	56%	*	90%	86%	75%	85%
	2023	77%	92%	92%	-	91%	94%	*	91%	_	*	50%	*	96%	88%	84%	100%
At Meets Grade Level or Above	2024	57%	70%	66%	*	60%	72%	*	71%	_	*	19%	*	71%	61%	54%	50%
	2023	52%	70%	63%	-	61%	69%	*	55%	-	*	20%	*	63%	63%	56%	71%
At Masters Grade Level	2024	26%	30%	25%	*	21%	26%	*	38%	_	*	6%	*	31%	20%	7%	20%
	2023	22%	31%	28%	-	23%	36%	*	27%	-	*	0%	*	27%	29%	20%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	82%	81%	*	70%	88%	*	95%	_	*	44%	*	86%	77%	61%	85%
	2023	75%	86%	82%	-	79%	86%	*	91%	_	*	50%	*	82%	82%	68%	86%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	50%			34%		*	0170		*	6%	*	57%		21%	65%
	2023	40%	51%			10 70		*	73%		*	1070	*	4370		28%	43%
At Masters Grade Level	2024	14%	19%			0 70	23%	*	33%			0 70	*	1370		4%	20%
	2023	16%	18%	17%	-	11%	22%	*	27%	-	*	0%	*	16%	18%	12%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	90%	84%	*	84%	83%	*	89%	-	*	31%	*	91%	79%	78%	83%
	2023	78%	94%	88%	83%	89%	88%	*	92%	-	-	57%	*	83%	92%	95%	88%
At Meets Grade Level or Above	2024	54%	70%	67%	*	57%	72%	*	89%	-	*	23%	*	68%	66%	59%	72%
	2023	55%	76%	71%	50%	69%	68%	*	92%	-	_	14%	*	64%	75%	70%	63%
At Masters Grade Level	2024	29%	34%	27%	*	24%	31%	*	21%	-	*	8%	*	26%	27%	19%	44%
	2023	27%	45%	32%	17%	23%	43%	*	25%	-	-	0%	*	26%	36%	20%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	77%	72%	*	63%	76%	*	95%	-	*	31%	*	75%	69%	56%	67%
	2023	63%	85%	81%	100%	71%	80%	*	100%	-	-	29%	*	79%	83%	80%	88%
At Meets Grade Level or Above	2024	34%	56%	48%	*	40%	43%	*	79%	-	*	0%	*	49%	47%	33%	44%
	2023	37%	60%	53%	17%	40%	58%	*	83%	-	-	14%	*	48%	57%	40%	38%
At Masters Grade Level	2024	11%	22%	18%	*	13%	11%	*	53%	-	*	0%	*	15%	21%	11%	33%
	2023	11%	22%	13%	0%	6%	15%	*	17%	-	-	0%	*	12%	13%	10%	13%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	93%	92%	*	95%	89%	*	83%	-	*	43%	*	94%	88%	91%	88%
	2023	83%	96%	93%	*	88%	97%	_	100%	-	*	60%	*	95%	91%	83%	83%
At Meets Grade Level or Above	2024	56%	75%	73%	*	71%	73%	*	83%	-	*	29%	*	71%	74%	59%	75%
	2023	58%	83%	82%	*	78%	85%	-	100%	-	*	60%	*	85%	80%	61%	83%
At Masters Grade Level	2024	29%	42%	39%	*	34%	46%	*	33%	-	*	0%	*	35%	44%	32%	38%
	2023	28%	49%	52%	*	41%	64%	-	71%	-	*	20%	*	51%	52%	22%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	51%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2023	76%	64%	*	-	*	_	-	-	-	-	-	_		*	*	_
At Meets Grade Level or Above	2024	43%	15%	*	-	*	-	-	-	-	-	*	_		*	-	-
	2023	46%	25%	*	-	*	_	-	-	_	_	-	_		*	*	_

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 17%			-	*	-	-	-	-	-	*	_	-	*	- *	-
Grade 8 Science	2020	17 70	170														
At Approaches Grade Level or Above	2024	70%	81%	89%	*	84%	92%	*	100%	-	*	86%	*	90%	88%	86%	100%
	2023	74%	80%	72%	*	63%	79%	-	100%	-	*	60%	*	76%	69%	39%	67%
At Meets Grade Level or Above	2024	44%	50%	59%	*	45%	73%	*	75%	-	*	14%	*	54%	65%	32%	50%
	2023	47%	46%	33%	*	25%	39%	-	43%	-	*	40%	*	34%	31%	17%	33%
At Masters Grade Level	2024	17%	16%	28%	*	24%	32%	*	42%	-	*	14%	*	23%	35%	14%	25%
	2023	17%	10%	8%	*	2%	15%	-	14%	-	*	20%	*	5%	11%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	77%	73%	*	63%	76%	*	83%	-	*	43%	*	75%	70%	68%	75%
	2023	62%	80%	75%	*	71%	79%	-	100%	-	*	40%	*	80%	70%	50%	67%
At Meets Grade Level or Above	2024	33%	44%	44%	*	29%	54%	*	58%	-	*	0%	*	38%	51%	27%	50%
	2023	33%	50%	37%	*	31%	45%	-	43%	-	*	40%	*	27%	44%	28%	17%
At Masters Grade Level	2024	17%	21%	24%	*	18%	30%	*	17%	-	*	0%	*	17%	33%	9%	0%
	2023	16%	23%	18%	*	16%	18%	-	29%	-	*	20%	*	15%	20%	11%	17%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	93%	83%	*	78%	92%	-	-	-	*	33%	*	97%	71%	67%	83%
	2023	72%	94%	95%	*	96%	93%	*	*	-	*	60%	-	91%	100%	92%	*
At Meets Grade Level or Above	2024	52%	84%	73%	*	70%	79%	-	-	-	*	17%	*	81%	66%	52%	50%
	2023	52%	86%	84%	*	80%	93%	*	*	-	*	60%	-	80%	91%	85%	*
At Masters Grade Level	2024	16%	33%	33%	*	23%	50%	-	-	-	*	17%	*	32%	34%	10%	17%
	2023	13%	31%	38%	*	12%	56%	*	*	-	*	0%	-	43%	30%	31%	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	95%	88%	*	82%	90%	*	*	-	*	*	-	83%	95%	80%	*
	2023	74%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	58%	86%	80%	*	64%	90%	*	*	-	*	*	-	77%	86%	70%	*
	2023	54%	86%	-	_	-	-	_	-	-	-	-	_	-	_	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	11%	18%	*	9%	23%	*	*	-	*	*	-	14%	24%	20%	*
	2023	9%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	87%	76%	*	72%		*	100%	-	*	29%	*	76%	76%	83%	82%
	2023	79%	89%	81%	*	77%	89%	-	86%	-	*	43%	*	77%	84%	65%	50%
At Meets Grade Level or Above	2024	43%	44%	20%	*	8%	29%	*	46%	-	*	0%	*	19%	22%	10%	18%
	2023	43%	44%	30%	*	21%	41%	-	57%	-	*	14%	*	29%	31%	20%	17%
At Masters Grade Level	2024	24%	23%	11%	*	2%	15%	*	31%	-	*	0%	*	5%	17%	0%	9%
	2023	23%	20%	8%	*	5%	8%	-	29%	-	*	14%	*	6%	10%	10%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	97%	95%	*	95%	95%	-	-	-	*	80%	-	100%	91%	95%	100%
	2023	88%	97%	96%	*	92%	100%	*	*	-	*	80%	-	94%	100%	92%	*
At Meets Grade Level or Above	2024	56%	73%	68%	*	63%	77%	-	-	-	*	40%	-	73%	63%	47%	40%
	2023	56%	79%	68%	*	46%	85%	*	*	-	*	20%	-	66%	73%	58%	*
At Masters Grade Level	2024	19%	21%	27%	*	16%	45%	-	-	-	*	20%	-	30%	25%	5%	20%
	2023	21%	27%	23%	*	8%	30%	*	*	-	*	0%	-	20%	27%	33%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	98%	95%	*	93%	100%	-	-	-	*	100%	*	100%	91%	85%	100%
	2023	94%	98%	98%	*	96%	100%	*	*	-	*	80%	-	97%	100%	100%	*
At Meets Grade Level or Above	2024	69%	81%	73%	*	70%	82%	-	-	-	*	20%	*	83%	66%	55%	60%
	2023	70%	84%	78%	*	68%	85%	*	*	-	*	20%	-	74%	83%	69%	*
At Masters Grade Level	2024	37%	49%	45%	*	30%	73%	-	-	-	*	20%	*	41%	49%	20%	20%
	2023	38%	50%	41%	*	16%	59%	*	*	-	*	0%	-	37%	48%	31%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	82%	81%	73%	75%	84%	100%	93%	-	76%	45%	75%	83%	79%	69%	84%
	2023	76%	85%	83%	79%	76%	88%	93%	96%	_	82%	53%	62%	84%	82%	68%	84%
At Meets Grade Level or Above	2024	48%	56%	53%	25%	44%	59%	88%	70%	-	50%	14%	59%	54%	52%	35%	53%
	2023	49%	60%	55%	45%	44%	62%	80%	73%	-	59%	22%	38%	55%	54%	37%	51%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20%	24%		13%	15%		59%	33%	-	26%	5%	25%			11%	23%
	2023	20%	26%	23%	18%	14%	31%	47%	38%	-	36%	7%	14%	23%	24%	12%	17%
All Grades ELA/Reading												=					2.20/
At Approaches Grade Level or Above	2024	76%	88%	87%	73%	84%	89%	100%	93%	-	86%	51%	71%	91%	83%	77%	86%
	2023	77%	91%	90%	93%	85%	93%	100%	97%	-	88%	58%	75%	90%	89%	79%	91%
At Meets Grade Level or Above	2024	54%	67%	64%	33%	56%	70%	86%	74%	-	64%	18%	57%	66%	61%	49%	60%
	2023	53%	70%	67%	64%	60%	71%	83%	75%	-	63%	25%	38%	66%	67%	52%	58%
At Masters Grade Level	2024	22%	30%	27%	20%	21%	31%	57%	36%	-	36%	6%	21%	27%	27%	15%	30%
	2023	20%	33%	31%	21%	22%	40%	50%	37%	-	38%	8%	13%	30%	33%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	75%	64%	66%	78%	100%	95%	-	67%	33%	77%	77%	74%	61%	82%
	2023	75%	82%	80%	77%	71%	85%	100%	95%	-	71%	50%	50%	80%	79%	63%	82%
At Meets Grade Level or Above	2024	43%	49%	43%	29%	29%	45%	83%	75%	_	33%	9%	62%	43%	42%	21%	56%
	2023	45%	52%	49%	31%	35%	55%	100%	82%	-	43%	18%	38%	51%	46%	26%	58%
At Masters Grade Level	2024	17%	19%	17%	14%	7%	19%	50%	37%	_	8%	2%	15%	15%	19%	6%	23%
	2023	19%	21%	19%	8%	9%	23%	80%	45%	-	14%	7%	0%	20%	18%	7%	25%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	77%	71%	68%	81%	*	92%	-	*	56%	*	76%	77%	65%	80%
	2023	77%	78%	75%	*	65%	83%	*	92%	-	*	48%	*	75%	74%	48%	71%
At Meets Grade Level or Above	2024	43%	44%	46%	0%	39%	59%	*	42%	-	*	16%	*	47%	45%	25%	26%
	2023	47%	47%	39%	*	27%	52%	*	42%	-	*	19%	*	41%	38%	21%	24%
At Masters Grade Level	2024	16%	14%	19%	0%	13%	27%	*	17%	-	*	8%	*	17%	21%	6%	9%
	2023	18%	15%	12%	*	2%	22%	*	15%	-	*	4%	*	11%	13%	8%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	85%	82%	*	78%	85%	*	83%	-	*	67%	*	84%	79%	76%	85%
	2023	78%	87%	84%	*	79%	88%	*	100%	-	*	60%	*	88%	79%	71%	78%
At Meets Grade Level or Above	2024	51%	58%	56%	*	50%	64%	*	58%	_	*	8%	*	54%	58%	40%	54%
	2023	52%	63%	52%	*	43%	63%	*	60%	-	*	30%	*	49%	56%	45%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	31%	33%	*	24%		*	17%	-	*	8%	*	26%		14%	8%
	2023	27%	33%	27%	*	16%		*	40%	-	*	10%	*	25%	29%	19%	11%
2.16			SI	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders	2024	2501	2.50/			220/	4404		500 /		at.	50/	at.	2401	420/	2001	470/
Reading and Mathematics	2024	35%	36%	35%	*	25 /0		-	52%	-	*	6%	*	3170		28%	47%
	2023	37%	42%	43%	*	27 /0		-	63%	-	*	7%	-	1070		15%	42%
Reading and Mathematics Including EOC	2024	35%	36%	35%	*	23%	41%	-	52%	-	*	6%	*	31%	43%	28%	47%
	2023	37%	42%	43%	*	27%	51%	-	63%	-	*	7%	-	48%	33%	15%	42%
Reading Including EOC	2024	48%	50%	52%	*	43%	63%	-	57%	-	*	11%	*	51%	53%	42%	58%
	2023	50%	57%	58%	*	46%	64%	-	70%	-	*	7%	-	67%	41%	41%	62%
Math Including EOC	2024	42%	43%	45%	*	30%	47%	-	70%	-	*	11%	*	41%	50%	33%	58%
	2023	45%	48%	50%	*	29%	60%	-	79%	-	*	7%	-	56%	38%	26%	58%
4th Graders																	
Reading and Mathematics	2024	38%	37%	34%	*	28%	30%	_	57%	-	*	5%	*	41%	24%	8%	47%
J	2023	38%	42%	39%	*	24%	36%	-	75%	-	*	25%	*	41%	37%	11%	47%
Reading and Mathematics Including EOC	2024	38%	37%	34%	*	28%	30%	-	57%	-	*	5%	*	41%	24%	8%	47%
3	2023	38%	42%	39%	*	24%	36%	-	75%	_	*	25%	*	41%	37%	11%	47%
Reading Including EOC	2024	51%	56%	49%	*			-	67%	_	*		*	59%		40%	60%
	2023	48%	59%	55%	*			_	80%	_	*		*			21%	47%
Math Including EOC	2024	46%	42%	40%	*			_	71%	_	*		*			12%	60%
maan melaamig 200	2023	48%	49%	48%	*			_	85%	_	*		*			21%	73%
5th Graders																	
Reading and Mathematics	2024	42%	51%	47%	*	30%	47%	_	79%	_	_	15%	*	45%	49%	15%	59%
. todanig and maniomanos	2023	43%	53%	54%	_	42%	61%	*	69%	_	*		*			18%	50%
Reading and Mathematics Including EOC	2024	42%	51%	47%	*	30%		-	79%	-	-	15%	*	45%		15%	59%
	2023	43%	53%	54%	_	42%	61%	*	69%	_	*	18%	*	60%	47%	18%	50%
Reading Including EOC	2024	55%	67%	63%	*			_	79%	_	_		*			29%	59%
reading melading 200	2023	57%	69%	63%	_			*	69%	_	*		*			45%	50%
Math Including EOC	2023	51%	56%		*			_	92%	_		2470	*	0570		22%	73%
Mail including LOC	2024	51%	61%	67%	_	49%		*	100%	_	*		*	JZ /0		23%	83%
6th Graders	2023	J 1 /0	5170	U7 /0	_	₹5/0	, 5 /0		10070	_		∠→ /0		07 70	07 70	25/0	0.5 /0

2023-24 STAAR Performance (TAPR) GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	46%	43%	*	32%	51%	*	62%	-	*	6%	*	52%	36%	18%	40%
	2023	35%	48%	40%	-	37%	44%	*	45%	-	*	10%	*	43%	38%	28%	43%
Reading and Mathematics Including EOC	2024	36%	46%	43%	*	32%	51%	*	62%	-	*	6%	*	52%	36%	18%	40%
	2023	35%	48%	40%	-	37%	44%	*	45%	-	*	10%	*	43%	38%	28%	43%
Reading Including EOC	2024	57%	70%	66%	*	60%	72%	*	71%	-	*	19%	*	71%	61%	54%	50%
	2023	52%	71%	63%	-	61%	69%	*	55%	-	*	20%	*	63%	63%	56%	71%
Math Including EOC	2024	40%	50%	52%	*	34%	60%	*	81%	-	*	6%	*	57%	47%	21%	65%
	2023	40%	51%	47%	-	40%	47%	*	73%	-	*	10%	*	49%	45%	28%	43%
7th Graders																	
Reading and Mathematics	2024	35%	50%	42%	*	30%	42%	*	74%	-	*	0%	*	42%	42%	26%	39%
	2023	37%	57%	52%	17%	40%	55%	*	83%	-	-	14%	*	45%	57%	40%	38%
Reading and Mathematics Including EOC	2024	36%	49%	42%	*	30%	42%	*	74%	-	*	0%	*	42%	42%	26%	39%
	2023	38%	57%	52%	17%	40%	55%	*	83%	-	-	14%	*	45%	57%	40%	38%
Reading Including EOC	2024	54%	70%	67%	*	57%	72%	*	89%	-	*	23%	*	68%	66%	59%	72%
	2023	55%	77%	71%	50%	69%	68%	*	92%	-	-	14%	*	64%	75%	70%	63%
Math Including EOC	2024	40%	56%	48%	*	40%	43%	*	79%	-	*	0%	*	49%	47%	33%	44%
	2023	43%	61%	53%	17%	40%	58%	*	83%	-	-	14%	*	48%	57%	40%	38%
8th Graders																	
Reading and Mathematics	2024	28%	14%	*	_	*	_	-	-	-	_	*	-	_	*	_	_
	2023	31%	19%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Reading and Mathematics Including EOC	2024	41%			*	11%	30%	*	50%	-	*	0%	*	21%	26%	14%	25%
	2023	44%	46%	32%	*	24%	39%	-	57%	-	*	20%	*	34%	30%	17%	17%
Reading Including EOC	2024	57%	75%	73%	*	71%	73%	*	83%	-	*	29%	*	71%	74%	59%	75%
	2023	58%	83%	82%	*	78%	85%	-	100%	-	*	60%	*	85%	80%	61%	83%
Math Including EOC	2024	49%	45%	24%	*	11%	32%	*	50%	-	*	0%	*	21%	28%	14%	25%
	2023	51%	46%	31%	*	23%	39%	-	57%	-	*	20%	*	34%	29%	16%	17%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	43%	40%	30%	29%	42%	*	65%	-	33%	6%	42%	42%	39%	18%	47%
J	2023	37%	48%			34%	50%	100%	68%	-	20%	15%	33%			22%	44%
Reading and Mathematics Including EOC	2024	38%				26%		67%	63%	-	25%	6%	46%		37%	18%	45%
	2023	39%	48%	43%	31%	32%	49%	100%	67%	-	29%	15%	38%	46%	40%	21%	42%

Texas Education Agency 2023-24 STAAR Performance (TAPR) GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	64%	61%	31%	54%	66%	83%	73%	-	58%	18%	54%	63%	59%	47%	61%
	2023	53%	68%	65%	62%	59%	68%	100%	76%	-	57%	23%	38%	65%	65%	49%	59%
Math Including EOC	2024	45%	49%	44%	31%	31%	45%	83%	76%	-	33%	9%	62%	44%	44%	22%	58%
	2023	47%	53%	49%	31%	36%	55%	100%	82%	-	43%	18%	38%	52%	46%	26%	58%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR) GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	68%	64%	*	66%	58%	-	74%	-	*	40%	*	69%	55%	52%	77%
	2023	55%	57%	59%	*	56%	50%	-	79%	-	*	50%	*	61%	55%	39%	61%
Grade 4 Mathematics	2024	60%	50%	53%	*	45%	49%	-	81%	-	*	30%	*	54%	51%	28%	73%
	2023	63%	56%	58%	*	41%	63%	-	87%	-	*	38%	*	63%	50%	36%	71%
Grade 5 ELA/Reading	2024	70%	77%	78%	*	71%	77%	-	93%	-	-	67%	*	76%	81%	54%	75%
	2023	65%	74%	67%	-	63%	73%	*	60%	-	*	47%	*	66%	68%	60%	63%
Grade 5 Mathematics	2024	65%	73%	74%	*	69%	69%	-	87%	-	-	50%	*	71%	79%	54%	80%
	2023	71%	79%	84%	-	85%	80%	*	93%	-	*	68%	*	87%	80%	69%	75%
Grade 6 ELA/Reading	2024	61%	67%	69%	-	75%	61%	*	65%	-	*	71%	*	69%	68%	70%	56%
	2023	51%	65%	67%	-	62%	72%	*	89%	-	*	25%	*	67%	67%	57%	71%
Grade 6 Mathematics	2024	48%	54%	49%	-	43%	50%	*	58%	-	*	18%	*	52%	46%	30%	58%
	2023	54%	59%	58%	-	49%	69%	*	67%	-	*	69%	*	56%	60%	52%	71%
Grade 7 ELA/Reading	2024	66%	75%	71%	*	66%	74%	*	85%	-	*	33%	*	72%	70%	71%	75%
	2023	71%	86%	84%	67%	82%	86%	*	100%	-	-	79%	*	85%	83%	82%	94%
Grade 7 Mathematics	2024	49%	66%	58%	*	53%	59%	*	81%	-	*	25%	*	60%	56%	57%	56%
	2023	56%	76%	69%	67%	71%	61%	*	89%	-	-	64%	*	77%	62%	66%	75%
Grade 8 ELA/Reading	2024	69%	74%	75%	*	78%	73%	*	67%	-	*	50%	*	73%	78%	75%	75%
	2023	63%	78%	80%	*	74%	88%	-	100%	-	*	*	*	84%	76%	72%	83%
Grade 8 Mathematics	2024	66%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	74%	64%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
End of Course English I	2024	64%	76%	67%	*	64%	71%	-	-	-	*	*	*	69%	66%	44%	80%
	2023	57%	74%	77%	*	67%	84%	*	*	-	*	*	-	75%	81%	77%	*
End of Course English II	2024	69%	70%	57%	*	50%	64%	*	*	-	*	*	-	51%	68%	45%	*
	2023	74%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	72%	62%	42%	*	41%	42%	*	58%	-	*	43%	*	38%	47%	44%	56%
	2023	76%	64%	56%	*	56%	56%	-	60%	-	*	*	*	52%	59%	61%	30%
All Grades Both Subjects	2024	64%	67%	63%	61%	60%	61%	77%	76%	-	45%	42%	74%	63%	63%	53%	69%
	2023	64%	70%	68%	57%	64%	71%	77%	82%	-	58%	54%	56%	70%	67%	60%	70%
All Grades ELA/Reading	2024	67%	72%	69%	60%	68%	67%	86%	78%	-	64%	51%	67%	69%	69%	61%	71%
	2023	63%	72%	71%	55%	67%	76%	75%	82%	-	64%	48%	69%	72%	71%	63%	72%
All Grades Mathematics	2024	60%	60%	55%	63%	50%	53%	67%	74%	-	22%	32%	82%	55%	55%	43%	66%
	2023	66%	67%	65%	60%	60%	66%	80%	83%	-	50%	59%	44%	67%	62%	56%	68%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	49%	50%	-	42%	*	-	-	-	-	22%	-	71%	29%	17%	-
	2023	33%	47%	50%	-	43%	*	-	*	-	-	*	*	57%	*	40%	*
Grade 4 Mathematics	2024	26%	18%	18%	*	15%	33%	-	*	-	-	8%	*	13%	23%	22%	*
	2023	27%	24%	14%	-	0%	60%	-	-	-	*	20%	*	8%	22%	0%	*

Texas Education Agency 2023-24 STAAR Progress (TAPR) GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	44%	53%	-	44%	*	-	*	-	-	60%	-	60%	50%	38%	67%
	2023	37%	49%	47%	-	45%	*	-	-	-	-	22%	-	38%	57%	20%	*
Grade 5 Mathematics	2024	41%	51%	53%	-	52%	33%	-	*	-	-	43%	*	56%	50%	41%	43%
	2023	48%	60%	73%	-	81%	50%	-	-	-	-	64%	-	67%	80%	90%	*
Grade 6 ELA/Reading	2024	24%	26%	36%	-	50%	*	-	*	-	*	44%	*	43%	29%	40%	*
	2023	26%	52%	63%	-	*	*	-	*	-	*	*	-	*	*	*	-
Grade 6 Mathematics	2024	27%	39%	29%	-	13%	*	-	*	-	*	20%	-	43%	14%	33%	*
	2023	35%	49%	40%	-	29%	60%	-	*	-	*	20%	-	40%	40%	*	*
Grade 7 ELA/Reading	2024	23%	37%	23%	*	38%	*	-	*	-	*	0%	*	*	0%	17%	*
	2023	39%	71%	45%	*	56%	44%	-	*	-	-	50%	*	36%	56%	*	*
Grade 7 Mathematics	2024	14%	25%	20%	*	13%	43%	-	-	-	*	0%	*	27%	14%	20%	*
	2023	22%	45%	33%	*	29%	*	-	-	-	-	*	*	14%	60%	*	*
Grade 8 ELA/Reading	2024	34%	51%	86%	*	*	*	-	*	-	-	*	-	80%	*	*	*
	2023	39%	50%	50%	-	43%	-	-	*	-	-	*	*	*	40%	*	*
Grade 8 Mathematics	2024	44%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	49%	47%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
End of Course English I	2024	20%	40%	17%	-	20%	*	-	-	-	-	*	-	*	20%	*	*
	2023	26%	50%	*	-	-	*	-	*	-	-	*	-	*	-	*	*
End of Course English II	2024	29%	43%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
	2023	41%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	54%	35%	-	50%	0%	-	-	-	-	0%	-	44%	25%	80%	*
	2023	58%	64%	53%	-	42%	*	-	-	-	-	*	*	50%	57%	40%	*
All Grades Both Subjects	2024	32%	38%	36%	*	35%	37%	-	50%	-	*	21%	0%	44%	28%	32%	34%
	2023	38%	50%	45%	*	42%	50%	-	71%	-	*	36%	29%	43%	48%	43%	50%
All Grades ELA/Reading	2024	30%	41%	42%	*	44%	38%	-	43%	-	*	29%	*	58%	29%	27%	36%
	2023	35%	54%	49%	*	50%	44%	-	80%	-	*	32%	*	51%	46%	40%	56%
All Grades Mathematics	2024	35%	36%	32%	*	30%	36%	-	60%	-	*	14%	*	37%	27%	36%	33%
	2023	40%	47%	42%	*	37%	55%	-	*	-	*	40%	*	36%	49%	44%	44%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year	State	District	t Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i cai	Juic	District	Campus						rmance Leve		Dasea	i un-out	(Walver)	Demai	LUILL	(Current)	LD/LL
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2024	75%	82%	81%	-	-	-	-	-	-	83%	-	83%	-	77%	81%	82%	96%
	2023	76%	85%	83%	-	-	-	-	_	-	83%	-	83%	-	87%	83%	83%	100%
At Meets Grade Level or Above	2024	48%	56%	53%	-	-	-	-	_	-	51%	-	51%	-	42%	53%	50%	85%
	2023	49%	60%	55%	-	-	-	-	_	-	52%	-	52%	-	52%	55%	52%	60%
At Masters Grade Level	2024	20%	24%	23%	-	-	-	-	-	-	19%	-	19%	-	23%	23%	20%	56%
	2023	20%	26%	23%	-	-	-	-	_	-	18%	-	18%	-	13%	24%	17%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	88%	87%	-	-	-	-	-	-	86%	-	86%	-	73%	87%	85%	100%
	2023	77%	91%	90%	-	-	-	-	_	-	89%	-	89%	-	100%	89%	90%	*
At Meets Grade Level or Above	2024	54%	67%	64%	-	-	-	-	_	-	57%	-	57%	-	45%	64%	56%	92%
	2023	53%	70%	67%	-	-	-	-	-	-	56%	-	56%	-	63%	67%	57%	*
At Masters Grade Level	2024	22%	30%	27%	-	-	-	-	_	-	23%	-	23%	-	36%	27%	25%	75%
	2023	20%	33%	31%	-	-	-	-	_	-	15%	-	15%	-	13%	33%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	78%	75%	-	-	-	-	-	-	81%	-	81%	-	78%	74%	81%	92%
	2023	75%	82%	80%	-	-	-	-	_	-	83%	-	83%	-	75%	79%	82%	*
At Meets Grade Level or Above	2024	43%	49%	43%	-	-	-	-	_	-	56%	-	56%	-	33%	41%	54%	75%
	2023	45%	52%	49%	-	-	-	-	_	-	60%	-	60%	-	50%	48%	58%	*
At Masters Grade Level	2024	17%	19%	17%	-	-	-	-	_	-	20%	-	20%	-	11%	16%	19%	50%
	2023	19%	21%	19%	-	-	-	-	_	-	27%	-	27%	-	13%	18%	25%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	77%	-	-	-	-	-	-	79%	-	79%	-	*	76%	79%	*
	2023	77%	78%	75%	-	-	-	-	-	-	69%	-	69%	-	*	75%	70%	*
At Meets Grade Level or Above	2024	43%	44%	46%	-	-	-	-	_	-	17%	-	17%	-	*	49%	21%	*
	2023	47%	47%	39%	-	-	-	-	_	-	19%	-	19%	-	*	41%	25%	*
At Masters Grade Level	2024	16%	14%	19%	-	-	-	-	_	-	7%	-	7%	-	*	20%	9%	*
	2023	18%	15%	12%	-	-	-	-	_	-	6%	-	6%	-	*	13%	5%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	85%	82%	-	-	-	-	-	-	80%	-	80%	-	*	82%	83%	*
	2023	78%	87%	84%	-	-	-	-	_	-	60%	-	60%	-	*	84%	75%	*
At Meets Grade Level or Above	2024	51%	58%	56%	-	-	-	_	_	-	50%	-	50%	-	*	56%	50%	*
	2023	52%	63%	52%	_	-	_	_	_		20%	-	20%	-	*	54%	25%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

At Masters Grade Level	School Year 2024 2023		District 31% 33%	Campus 33% 27%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver) -	EB/EL with Parental Denial		Total EB/EL (Current) 8%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	67%	63%	-	-	-	-	-		67%	-	67%	-	58%	62%	66%	92%
	2023	64%	70%	68%	-	-	-	-	-	-	72%	-	72%	-	63%	68%	70%	*
All Grades ELA/Reading	2024	67%	72%	69%	-	-	-	-	-	-	69%	-	69%	-	70%	69%	69%	89%
	2023	63%	72%	71%	-	-	-	-	-	-	70%	-	70%	-	81%	71%	71%	*
All Grades Mathematics	2024	60%	60%	55%	-	-	-	-	-	-	65%	-	65%	-	44%	53%	63%	94%
	2023	66%	67%	65%	-	-	-	-	-	-	74%	-	74%	-	44%	65%	68%	*
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	38%	36%	-	-	-	-	-	-	39%	-	39%	-	20%	36%	36%	*
	2023	38%	50%	45%	-	-	-	-	-	-	53%	-	53%	-	*	44%	50%	-
All Grades ELA/Reading	2024	30%	41%	42%	-	-	-	-	-	-	42%	-	42%	-	*	43%	36%	-
	2023	35%	54%	49%	-	-	-	-	-	-	56%	-	56%	-	-	48%	56%	-
All Grades Mathematics	2024	35%	36%	32%	-	-	-	-	-	-	36%	-	36%	-	*	32%	36%	*
	2023	40%	47%	42%	-	-	-	-	-	-	50%	-	50%	-	*	42%	44%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	-	White	American Indian Participat	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 .		irades)	1011								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	96%	100%	98%	98%	100%	87%	-	83%	98%	100%	99%	92%	100%	84%
Not Included in Accountability: Mobile	4%	3%	3%	0%	2%	2%	0%	4%	-	17%	1%	0%	0%	5%	0%	5%
Not Included in Accountability: Other Exclusions	2%	0%	2%	0%	0%	0%	0%	10%	-	0%	0%	0%	0%	3%	0%	11%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	96%	100%	98%	97%	100%	87%	-	82%	98%	100%	99%	92%	100%	84%
Not Included in Accountability: Mobile	4%	3%	3%	0%	2%	2%	0%	4%	-	18%	1%	0%	0%	5%	0%	5%
Not Included in Accountability: Other Exclusions	4%	0%	2%	0%	0%	0%	0%	9%	-	0%	1%	0%	0%	3%	0%	11%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	100%	97%	98%	100%	87%	_	86%	99%	100%	99%	92%	100%	85%
Not Included in Accountability: Mobile	5%	3%	3%	0%	3%	2%	0%	4%	_	14%	1%	0%	1%	5%	0%	6%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	0%	0%	0%	9%	-	0%	0%	0%	0%	3%	0%	10%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	93%	96%	94%	100%	96%	97%	*	84%	-	80%	96%	*	99%	89%	99%	80%
Not Included in Accountability: Mobile	4%	3%	3%	0%	4%	2%	*	0%	-	20%	4%	*	1%	5%	0%	5%
Not Included in Accountability: Other Exclusions	1%	0%	3%	0%	0%	0%	*	16%	-	0%	0%	*	0%	5%	0%	16%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	*	0%	1%	1%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	*	99%	98%	*	92%	-	80%	100%	*	100%	95%	100%	93%
Not Included in Accountability: Mobile	4%	3%	2%	*	1%	2%	*	0%	-	20%	0%	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	0%	0%	*	8%	-	0%	0%	*	0%	1%	0%	7%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	_	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	95%	94%	100%	96%	96%	88%	84%	-	100%	97%	72%	98%	91%	96%	83%
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	4%	12%	8%	-	0%	3%	28%	2%	7%	4%	7%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	0%	0%	0%	7%	-	0%	0%	0%	0%	2%	0%	10%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	100%	97%	96%	86%	83%	_	100%	97%	80%	98%	91%	97%	82%
Not Included in Accountability: Mobile	4%	4%	4%	0%	3%	4%	14%	9%	_	0%	3%	20%	2%	7%	3%	8%
Not Included in Accountability: Other Exclusions	3%	0%	1%	0%	0%	0%	0%	7%	-	0%	0%	0%	0%	2%	0%	10%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	99%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	95%	94%	100%	96%	96%	83%	82%	-	100%	97%	80%	98%	90%	96%	80%
Not Included in Accountability: Mobile	5%	4%	5%	0%	4%	4%	17%	10%	_	0%	3%	20%	2%	8%	4%	8%

Texas Education Agency 2023-24 STAAR Participation (TAPR) GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	0%	0%	8%	-	0%	0%	0%	0%	2%	0%	11%
Not Tested	1%	0%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	*	96%	97%	*	90%	-	*	96%	60%	98%	93%	96%	88%
Not Included in Accountability: Mobile	4%	4%	4%	*	4%	3%	*	3%	-	*	4%	40%	2%	5%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	0%	0%	*	7%	-	*	0%	0%	0%	1%	0%	8%
Not Tested	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	*	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	*	93%	98%	*	100%	-	*	91%	*	96%	95%	94%	100%
Not Included in Accountability: Mobile	4%	4%	4%	*	7%	2%	*	0%	-	*	9%	*	4%	5%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.5%	95.2%	96.1%	94.7%	95.4%	93.8%	95.9%	-	96.4%	93.8%	93.9%	95.1%
2021-22	92.2%	94.7%	94.4%	93.7%	93.9%	94.6%	93.8%	95.3%	-	94.4%	93.2%	93.2%	94.3%
Chronic Absenteeism													
2022-23	20.3%	9.9%	11.1%	4.5%	13.9%	10.0%	14.3%	7.2%	-	5.9%	18.0%	22.4%	12.5%
2021-22	25.7%	13.8%	14.6%	18.2%	16.6%	13.7%	16.7%	10.6%	-	9.1%	21.5%	22.0%	14.3%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.5%	1.0%	*	0.0%	3.4%	*	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12												
2022-23	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	_	-	_	-	_	-	-	_	-
Continued HS	1.0%	0.0%	-	-	_	-	_	-	_	-	-	_	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	_	-	-	_	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	97.6%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	100.0%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	_	-	-	_
Dropped Out	6.2%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	_	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	_	-	-	-	_	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	89.7%	-	-	_	-	-	-	-	-	_	-	-
Class of 2022	88.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (/	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	95.7%	-	-	-	-	-	-	_	-	_	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	146	377,367
By Ethnicity:				
African American	-	-	1	46,822
Hispanic	-	-	51	197,333
White	-	-	75	103,009
American Indian	-	-	0	1,181
Asian	-	-	14	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	5	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	15	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	131	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	9	34,589
Economically Disadvantaged Graduates	-	-	23	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	-	-	21	168,430
CTE Completers	-	_	0	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

There is no data for this campus.

2023-24 Other Postsecondary Indicators (TAPR)

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	28.4%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	*
	2021-22	44.2%	33.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	17.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2021-22	16.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.5%	21.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2021-22	19.9%	26.0%	-	_	-	-	_	-	-	-	-	-	_
Science	2022-23	21.5%	11.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2021-22	21.1%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022-23	24.0%	12.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2021-22	22.8%	12.1%	-	-	-	-	_	-	-	-	-	-	-
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educat	ion (TX IHI	Ξ)								
	2021-22	-	-	-	_	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	_	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	_	-	-	-	-	-	_	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,230	100.0%	12,018	5,517,464	1,230	100.0%	12,019	5,531,236
Students by Grade								
Kindergarten	142	11.5%	10.5%	6.5%	142	11.5%	10.5%	6.5%
Grade 1	119	9.7%	10.4%	7.0%	119	9.7%	10.4%	7.0%
Grade 2	124	10.1%	10.7%	7.3%	124	10.1%	10.7%	7.3%
Grade 3	120	9.8%	10.1%	7.2%	120	9.8%	10.1%	7.2%
Grade 4	124	10.1%	10.0%	7.2%	124	10.1%	10.0%	7.2%
Grade 5	116	9.4%	9.8%	7.2%	116	9.4%	9.8%	7.2%
Grade 6	130	10.6%	10.5%	7.3%	130	10.6%	10.5%	7.2%
Grade 7	126	10.2%	9.6%	7.3%	126	10.2%	9.6%	7.3%
Grade 8	99	8.0%	8.2%	7.5%	99	8.0%	8.2%	7.5%
Grade 9	71	5.8%	4.7%	8.6%	71	5.8%	4.7%	8.5%
Grade 10	59	4.8%	2.9%	8.0%	59	4.8%	2.9%	7.9%
Ethnic Distribution								
African American	25	2.0%	6.8%	12.8%	25	2.0%	6.8%	12.8%
Hispanic	492	40.0%	39.4%	53.2%	492	40.0%	39.4%	53.2%
White	413	33.6%	36.7%	25.0%	413	33.6%	36.7%	25.0%
American Indian	11	0.9%	0.4%	0.3%	11	0.9%	0.4%	0.3%
Asian	268	21.8%	13.2%	5.4%	268	21.8%	13.2%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	1.7%	3.3%	3.1%	21	1.7%	3.3%	3.1%
Sex								
Female	624	50.7%	52.3%	48.9%	624	50.7%	52.3%	48.8%
Male	606	49.3%	47.7%	51.1%	606	49.3%	47.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	266	21.6%	27.5%	62.3%	266	21.6%	27.5%	62.2%
Non-Educationally Disadvantaged	964	78.4%	72.5%	37.7%	964	78.4%	72.5%	37.8%
Section 504 Students	68	5.5%	6.5%	7.2%	68	5.5%	6.5%	7.2%
EB Students/EL	207	16.8%	11.7%	24.4%	207	16.8%	11.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	64	5.2%	3.5%	6.0%	64	5.2%	3.5%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	
Immigrant	91	7.4%	1.7%	2.9%	91	7.4%	1.7%	2.9%
Migrant	2	0.2%	0.0%	0.2%	2	0.2%	0.0%	0.2%
Title I	886	72.0%	45.0%	65.7%	886	72.0%	45.0%	65.7%
Military Connected	54	4.4%	3.1%			4.4%	3.1%	

Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	462	37.6%	32.5%	53.2%	462	37.6%	32.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	195	15.9%	10.1%	24.5%	195	15.9%	10.1%	24.4%
Career and Technical Education	2	0.2%	1.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1	0.8%	13.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	117	9.5%	10.4%	13.9%	117	9.5%	10.4%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	117							
Students with Intellectual Disabilities	60	51.3%	41.1%	45.7%				
Students with Physical Disabilities	24	20.5%	28.5%	18.9%				
Students with Autism	**	**	14.0%	16.2%				
Students with Behavioral Disabilities	19	16.2%	16.1%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	128	12.5%	15.0%	16.1%				
African American	2	0.2%	1.3%	3.4%				
Hispanic	50	4.9%	6.4%	8.5%				
White	29	2.8%	4.6%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	44	4.3%	2.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	2	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	14	12.4%	12.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	20	17.5%	14.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	24	11.1%	14.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	202	19.2%	20.5%	18.1%				

		-Specia ation Rat			al Educa Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade				
Kindergarten	2.3%	2.5%	1.3%	0.0%	5.0%	3.9%
Grade 1	0.0%	1.1%	2.1%	0.0%	5.5%	3.3%
Grade 2	1.0%	0.5%	1.3%	0.0%	3.1%	1.6%

Texas Education Agency 2023-24 Student Information (TAPR)

GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.5%	0.7%	0.0%	0.0%	0.7%
Grade 4	1.1%	0.5%	0.4%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.8%	0.3%
Grade 6	0.0%	1.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	1.7%	0.5%	0.0%	1.1%	0.4%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.7%	0.5%
Grade 9	0.0%	0.3%	7.9%	0.0%	5.9%	11.9%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary						
Kindergarten	28.4	28.3	18.4			
Grade 1	29.7	28.3	18.8			
Grade 2	30.8	27.4	19.1			
Grade 3	30.0	28.6	19.4			
Grade 4	31.0	28.0	19.4			
Grade 5	28.8	27.6	20.9			
Grade 6	23.7	23.3	19.2			
Secondary						
English/Language Arts	22.2	19.0	16.3			
Foreign Languages	23.1	21.6	18.8			
Mathematics	19.7	16.4	17.5			
Science	22.1	21.2	18.5			
Social Studies	21.8	21.3	18.8			

Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average Percent		District State	
Total Staff	113.1	100.0%	100.0%	100.0%
Professional Staff	84.5	74.7%	73.4%	63.9%
Teachers	57.3	50.6%	46.2%	48.3%
Professional Support	20.6	18.2%	21.5%	11.1%
Campus Administration (School Leadership)	6.6	5.9%	5.6%	3.3%
Educational Aides	28.6	25.3%	24.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	8.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	35.0	30.9%	29.9%	54.4%
Teachers by Ethnicity				
African American	3.0	5.2%	6.2%	12.6%
Hispanic	12.2	21.2%	15.2%	30.1%
White	42.1	73.5%	74.8%	53.4%
American Indian	0.0	0.0%	1.4%	0.3%
Asian	0.0	0.0%	2.0%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.3%
Teachers by Sex				
Males	21.0	36.6%	32.2%	24.5%
Females	36.3	63.4%	67.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.5%
Bachelors	50.3	87.8%	85.8%	71.7%
Masters	6.0	10.5%	13.0%	24.9%
Doctorate	1.0	1.7%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	19.5	34.1%	42.0%	8.7%
1-5 Years Experience	35.8	62.5%	45.8%	27.4%
6-10 Years Experience	2.0	3.5%	10.1%	20.2%
11-20 Years Experience	0.0	0.0%	1.6%	27.1%
21-30 Years Experience	0.0	0.0%	0.6%	13.7%
Over 30 Years Experience	0.0	0.0%	0.0%	3.0%
Number of Students per Teacher	21.5	n/a	20.8	14.7

2023-24 Staff Information (TAPR) GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	3.5	6.0
Average Years Experience of Principals with District	0.0	3.5	5.1
Average Years Experience of Assistant Principals	3.0	2.7	5.1
Average Years Experience of Assistant Principals with District	2.8	2.5	4.3
Average Years Experience of Teachers	1.7	2.5	11.1
Average Years Experience of Teachers with District	1.5	1.9	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$44,746	\$46,159	\$54,272
1-5 Years Experience	\$45,341	\$46,237	\$58,185
6-10 Years Experience	\$47,744	\$51,352	\$61,494
11-20 Years Experience	-	\$52,035	\$65,219
21-30 Years Experience	-	\$56,294	\$69,723
Over 30 Years Experience	-	-	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$45,223	\$46,866	\$62,474
Professional Support	\$56,075	\$55,508	\$73,783
Campus Administration (School Leadership)	\$72,416	\$60,001	\$86,738
Instructional Staff Percent	n/a	74.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%		
Career and Technical Education	0.0	0.0%	0.0%	5.5%		
Compensatory Education	0.0	0.0%	0.0%	3.1%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%		
Regular Education	51.2	89.5%	90.2%	69.8%		
Special Education	0.0	0.0%	0.0%	10.3%		
Other	6.0	10.5%	9.8%	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)